

WORKPLACE HOME

Enter keyword(s)

SEARCH

WorkKeys Assessment

- Reading for Information

- Applied Mathematics

- Locating Information

Applied Technology

Foundational Skills

- Business Writing

- Writing

Teamwork

- Observation

- Listening

- Readiness

Personal Skills

Home

Applied Mathematics

Characteristics/Skills

There are five levels of difficulty. Level 3 is the least complex and Level 7 is the most complex. The levels build on each other, each incorporating the skills assessed at the previous levels. For example, at Level 5, individuals need the skills from Levels 3, 4, and 5. Examples are included with each level description.

Characteristics of Items Level

- Translate easily from a word problem to a math equation
- All needed information is presented in logical order
- No extra information

Skills

- Solve problems that require a single type of mathematics operation (addition, subtraction, multiplication, and division) using whole numbers
- Add or subtract negative numbers
- Change numbers from one form to another using whole numbers, fractions, decimals, or percentages
- Convert simple money and time units (e.g., hours to minutes)

Level

View

sample

item

View

<u>sample</u>

item

Characteristics of Items

- Information may be presented out of order
- May include extra, unnecessary information
- May include a simple chart, diagram, or graph

Skills

Skills

- Solve problems that require one or two operations
- Multiply negative numbers
- Calculate averages, simple ratios, • simple proportions, or rates using whole numbers and decimals
- Add commonly known fractions, decimals, or percentages (e.g., 1/2, .75, 25%)
- Add up to three fractions that share a common denominator
- Multiply a mixed number by a whole number or decimal
- Put the information in the right order before performing calculations

Characteristics of Items Level

• Problems require several steps

Decide what information,

http://www.act.org/workkeys/assess/math/levels.html



Level Characteristics of Items

Content or format may be unusual View

sample

item

 Information may be incomplete or implicit

• Problems often involve multiple steps of logic and calculation

calculations, or unit conversions to use to solve the problem

- Look up a formula and perform single-step conversions within or between systems of measurement
- Calculate using mixed units (e.g., 3.5 hours and 4 hours 30 minutes)
- Divide negative numbers
- Find the best deal using one- and two-step calculations and then comparing results
- Calculate perimeters and areas of basic shapes (rectangles and
- Calculate percent discounts or
- Use fractions, negative numbers, ratios, percentages, or mixed
- Rearrange a formula before solving
- Use two formulas to change from one unit to another within the same system of measurement
- Use two formulas to change from one unit in one system of measurement to a unit in another system of measurement
- Find mistakes in questions that belong at Levels 3, 4, and 5
- Find the best deal and use the result for another calculation
- Find areas of basic shapes when it may be necessary to rearrange the formula, convert units of measurement in the calculations, or use the result in further calculations
- Find the volume of rectangular solids
- Calculate multiple rates

Skills

- Solve problems that include nonlinear functions and/or that involve more than one unknown
- Find mistakes in Level 6 questions
- Convert between systems of • measurement that involve fractions, mixed numbers, decimals, and/or percentages
- Calculate multiple areas and • volumes of spheres, cylinders, or cones
- Set up and manipulate complex ratios or proportions

- Find the best deal when there are several choices
- Apply basic statistical concepts

The job skill comparison chart for Applied Mathematics Test illustrates the gap between current job requirements and workforce skills.

Related Information

Formula Sheet

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