

SCHOOL TAKES A LOT



POWER OF LEADERSHIP

MAKING WORK
MATTER



PART 2 TRANSFORMING

CULTURE OF ENTREPRENEURSHIP

*“Burn your resume
and create a job”*

SCOTT GERBER, SERIAL ENTREPRENEUR

Pathways

For each individual there is a moment of discovery - finding a pathway to discover our passion and an understanding of who we are.



WAITING FOR SUPERMAN



THERE IS NO ONE COMING WITH
ENOUGH POWER TO SAVE US



Centralized Prescriptive Paradigm Reform Schools



PIPELINE MODEL

- > Common Core Standards = Desirable Skills
- > Standardized Tests (ACT / PISA / TIMMS / NAEP)
- > Data Systems Measure Achievement
- > Extrinsic Punishment / Rewards





Extrinsic
rewards
and
punishment

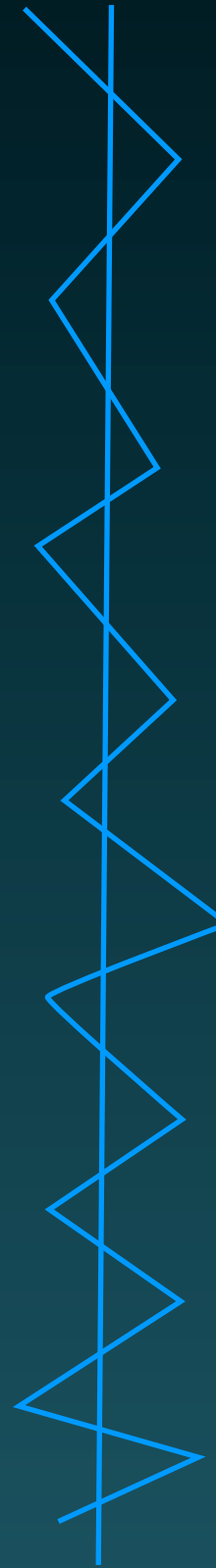
Educational Values

Reformers

- Control
- Centralized authority
- Hierarchical
- Conformity to predetermined expectations
- Standardization and uniformity
- Academic performance
- Market oriented perspective - institutional approach

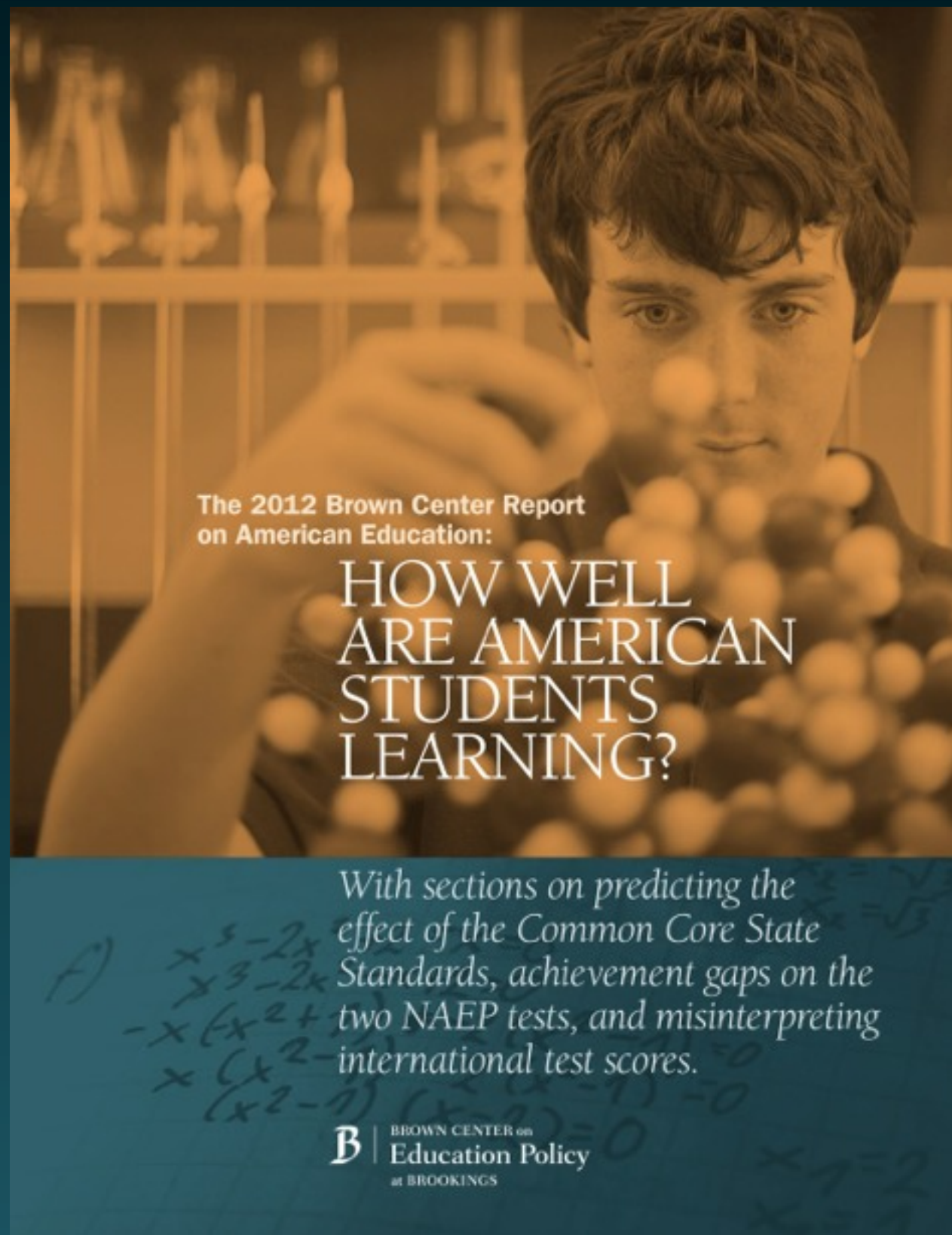
Innovators

- Freedom & independence
- Decentralized power & shared responsibility
- Democratic
- Liberation from political, social, & economic constraints
- Personal development
- Human perspective - personalized (cognitive, psychomotor, social emotional)



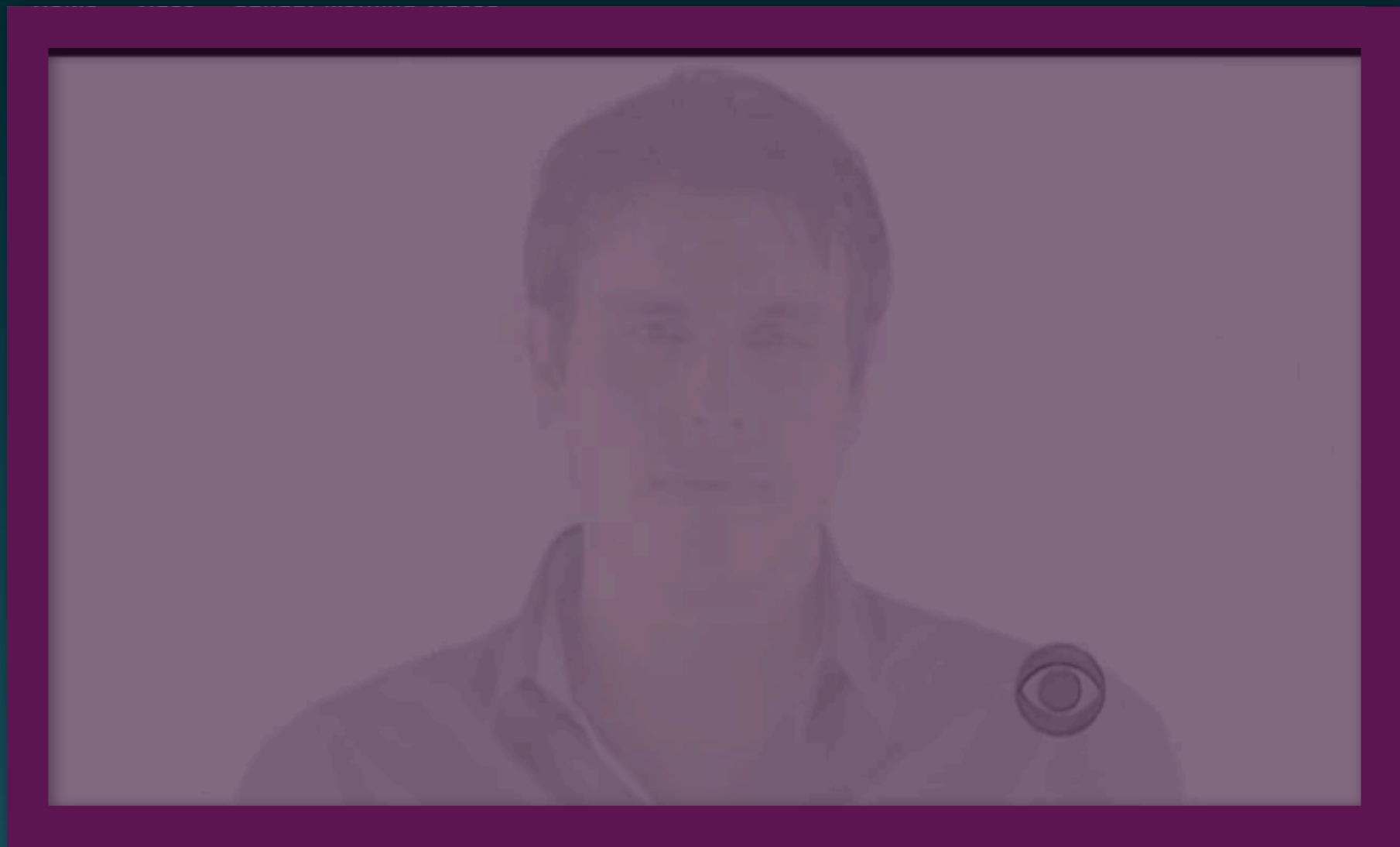
Angela Engel, United4Kids

Common Core



“Despite all the money and effort devoted to developing the Common Core State Standards--not to mention the simmering controversy over their adoption in several states--the study foresees little to no impact on student learning.”

Belief vs Facts





▶ AUTONOMY
▶ MASTERY
▶ PURPOSE



ESSENTIAL QUESTIONS

- What are the 21st Century competencies necessary to be successful in a technologically driven global economy and diverse world culture?
- How do we know if our students are learning and developing necessary skills?
- What educational best practices are essential to promote effective student and staff growth?
- What policies, partnerships, and administrative practices are key to supporting student success?

Exploring Opportunities



Different interests,
aptitudes, and abilities
are celebrated
and developed

REFLECTING

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Authentic
Entrepreneurial

Collaborative
Problem Solving

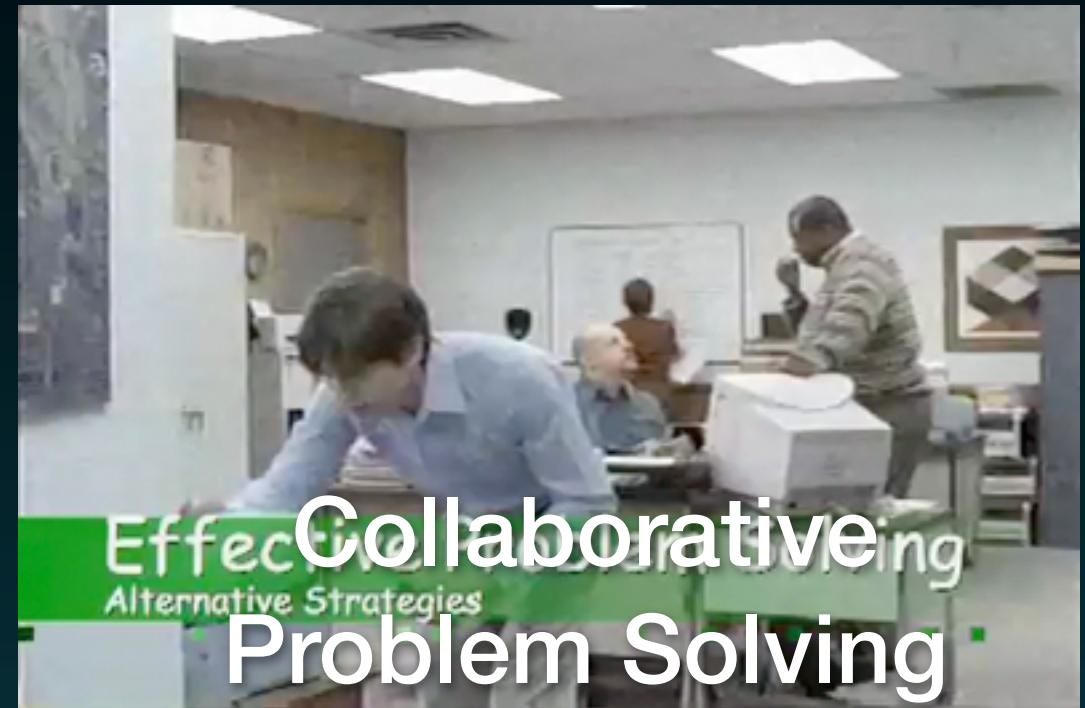
High Touch/High Tech

High Performance

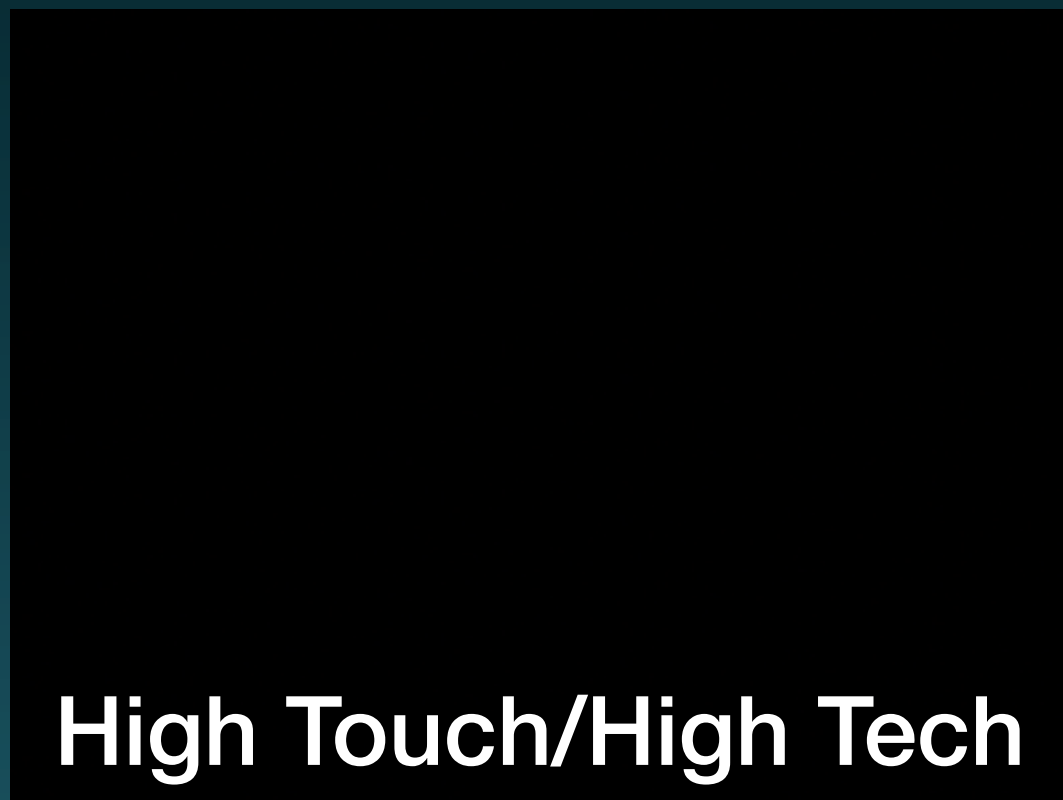
OWNING YOUR PASSION

REFLECTING

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OWNING YOUR PASSION

~~RACE TO THE ...~~

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TALENT

APTITUDE - YOUR NATURAL TALENTS

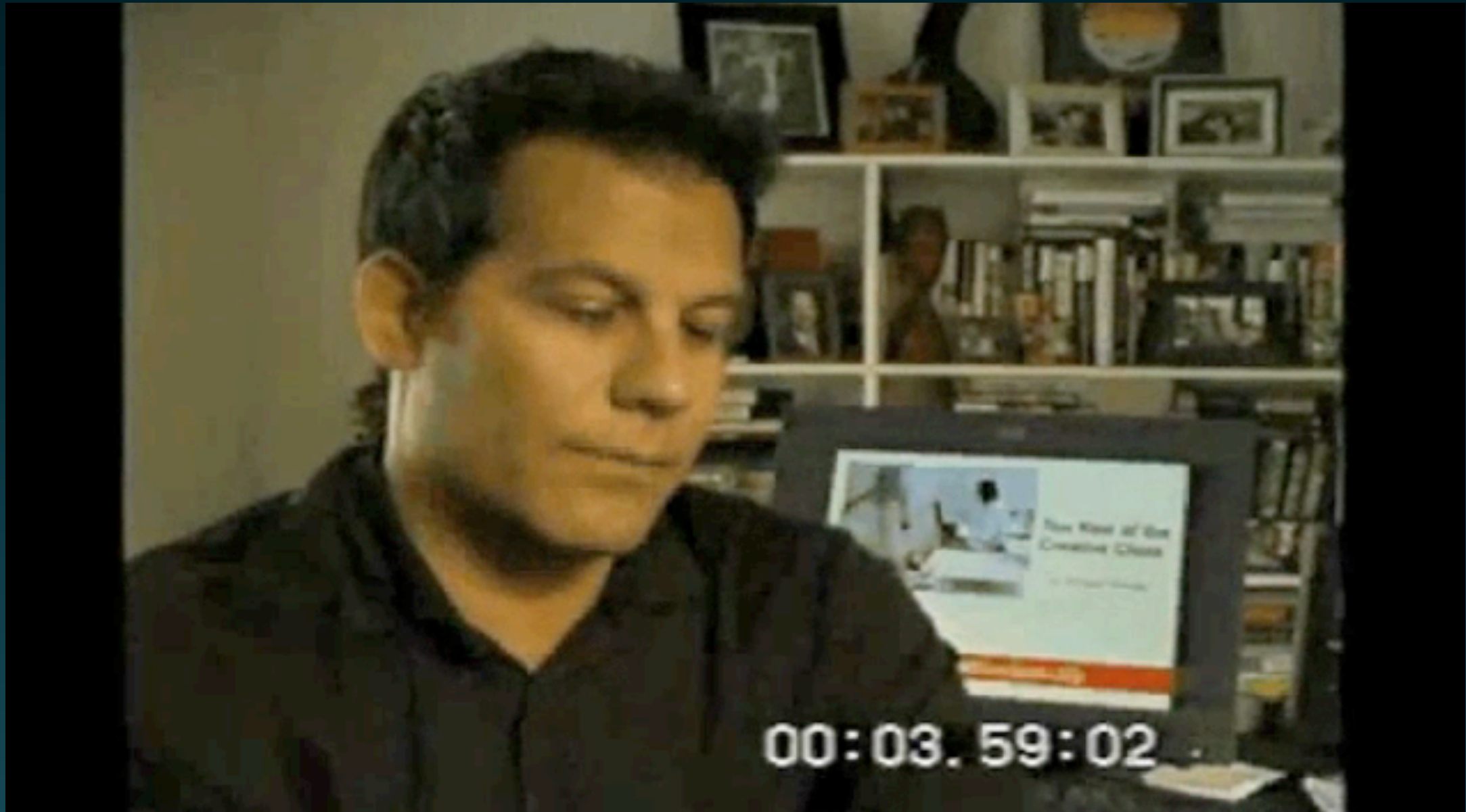


ABILITY - REQUIRES EDUCATION
OR APPRENTICESHIP
TO DEVELOP



ARTISTIC AND CULTURAL CREATIVITY

CREATIVITY



TECHNOLOGICAL
CREATIVITY

ECONOMIC
CREATIVITY

RICARD FLORIDA

Interdisciplinary Education
Extracurricular Experiences

Entrepreneurial

Innovative

Collaborative

Networking with Experts

OPPORTUNITIES

Developing Empathy

Advocacy

Job Shadowing

Internships

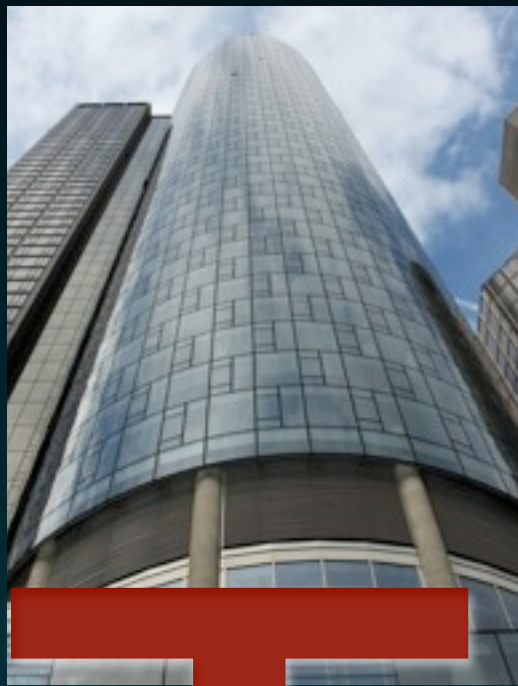
Work-based

Learning from Failure

Engaging
Applied Technology
Reflective

Authentic
Diverse Experiences





TRIBE



PURSUIT OF PASSION



FINDING YOUR ELEMENT

*“The point at which
natural talent meets
personal passion”*

SIR KEN ROBINSON



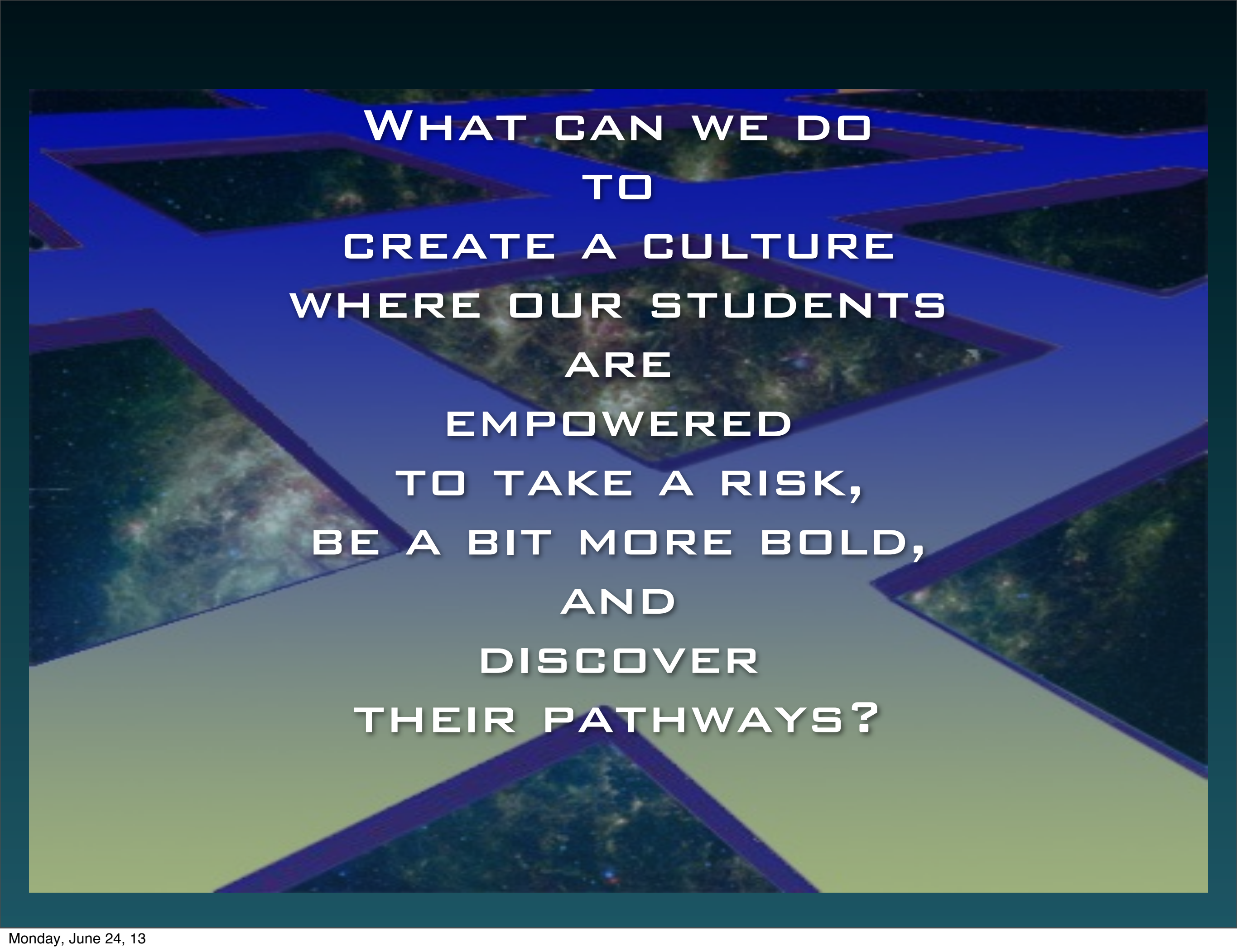
Conversations on

Career Pathways
with students, parents, and staff

Who am I?

Where do I
want to go?

How might
I get there?



WHAT CAN WE DO
TO
CREATE A CULTURE
WHERE OUR STUDENTS
ARE
EMPOWERED
TO TAKE A RISK,
BE A BIT MORE BOLD,
AND
DISCOVER
THEIR PATHWAYS?

Royalties and License Fee Exports



FROM ACCIDENT
TO
DESIGN

TRANSFORMING
WHAT WE DO

TRANSFORMED LEARNING CULTURE

- ▶ FOLLOW THE STUDENT
- ▶ SHIFT GREATER RESPONSIBILITY TO THE LEARNER
- ▶ CULTIVATE THE ENTREPRENEURIAL SPIRIT
- ▶ EXPAND OPPORTUNITIES FOR PERSONAL DEVELOPMENT THROUGH DIVERSE EXPERIENCES IN A REAL-WORLD CONTEXT
- ▶ FLEXIBLE SCHOOL ENVIRONMENT WHERE THE STUDENT AND SCHOOL ADVOCATE FOR PERSONAL DEVELOPMENT
- ▶ STUDENTS ARE CONNECTED WITH ADULTS TO CONSULT WITH

ENTREPRENEURIAL SPIRIT

- > Dissatisfied with existing condition
- > Inspired
- > To take action
- > Creative
- > Courageous
- > Resilient / fortitude

ENTREPRENEUR
INTRAPRENEUR
SOCIAL
ENTREPRENEUR
POLICY
ENTREPRENEUR

Connecting...



Head, Heart, and Hands

- ≡ Career Interests
- ≡ Aptitudes and abilities
- ≡ Programs of Study
Course Sequences
- ≡ Career Opportunities
Work-Based Learning
- ≡ Pursuit of Passion

Preparing for multiple
Career Pathways

THE HUMAN ELEMENT

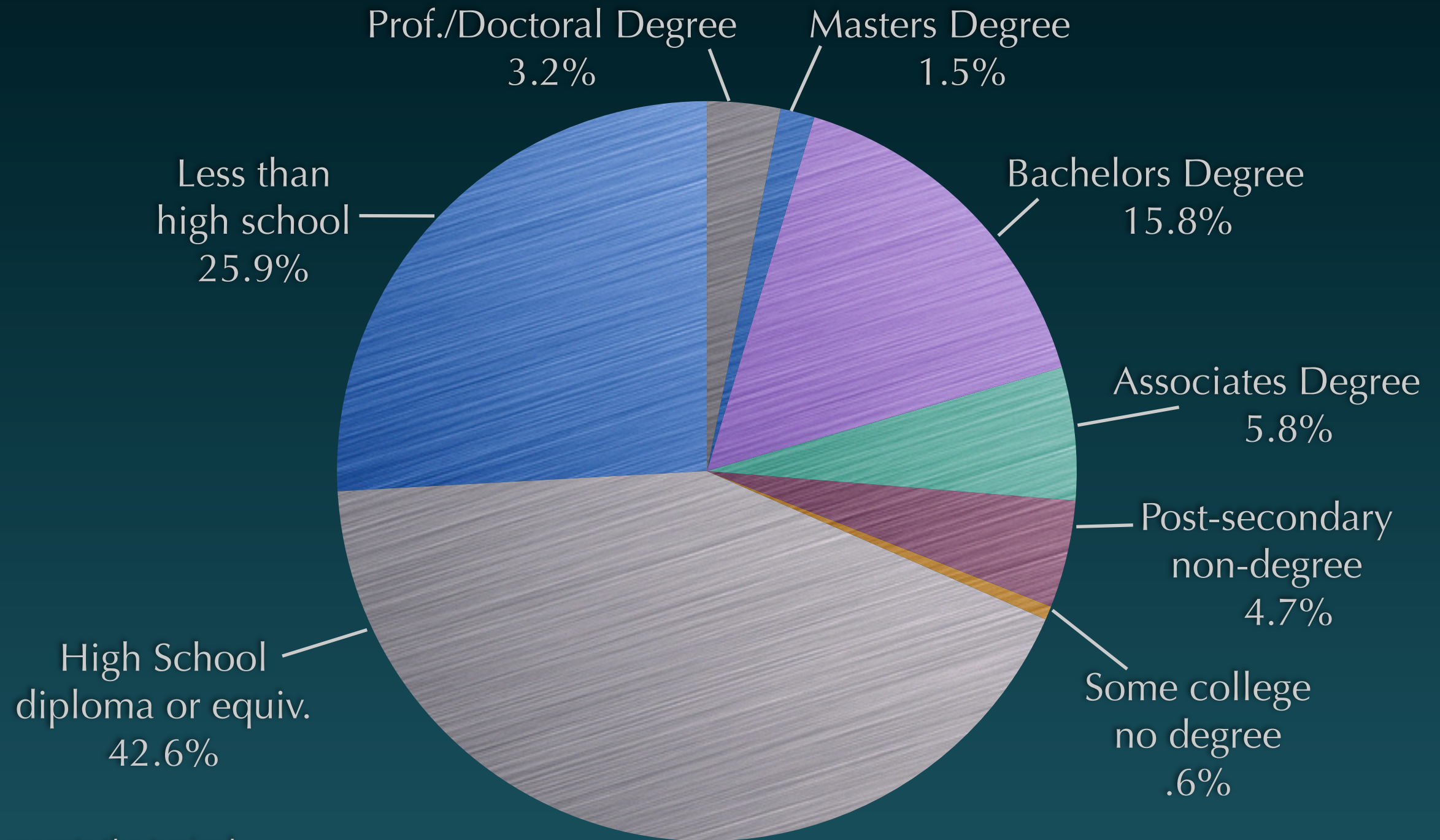


WHAT CAN WE DO TO
HELP OUR STUDENTS
FIND THEIR ELEMENT?

*“The point at which
natural talent meets
personal passion”*



Employment by Education 2020



Represents the typical
education level needed
to enter the occupation

Bureau Labor Statistics, Feb. 2012