

## Change History

<b>ISBE SIS DATA ELEMENTS</b>	
<b>CHANGE HISTORY</b>	
Change Date	Change Description
9/19/2011	Revised FRL Definition on Program Indicators tab
9/8/2011	Revised LEP Definition on Program Indicators tab
8/23/2011	Updated the Disability Type Codes Tab: Changed "Cognitive Disability (MR)" to "Intellectual Disability".
8/8/2011	Updated the "Entry-Grade Level Codes" that are found under Demographics / Enrollment to add Birth to 3.
8/1/2011	Updated Program Indicators Tab: LEP Indicator Definition and Eligible for Immigrant Education Indicator. Updated ELL School Year 2011 and After Tab: ELL Placement - Entry Status Definition Updated
7/27/2011	Updated Teacher Exit Reason Tab
7/27/2011	Updated Role of Professional Tab
7/7/2011	Corrected" Date ELL Services Began" definition on the ELL for SY 2011 Tab
	Corrected Outside Course Facility Type definitions: Out-of-State and Out-of-Country
6/30/2011	Added Birth to 3 conditions to the following Program Indicators on the Program Indicators tab: <ul style="list-style-type: none"> <li>- Title 1 Indicator</li> <li>- Eligible for Immigrant Education Program</li> <li>- Career/Tech Ed Indicator</li> <li>- SES Indicator</li> <li>- LEP Indicator</li> <li>- Century 21 Indicator</li> <li>- Reading Improvement Block Grant</li> <li>- Reading First Indicator</li> </ul>
6/27/2011	Added Teacher Course Assignment Entry Tab and Teacher Course Assignment Exit Tab
	Updated ELL Definition for ELL Placement- Entry Status
6/15/2011	Updated "Incident Number" (Student Discipline Tab)
6/14/2011	Edited Birth to 3 tab - Missing Mandatory and Optional on some elements. Corrected.
6/7/2011	Edited definition for course final letter grade on Course Final Letter Grade/Completion Status (Term) tab
6/2/2011	Added Birth to 3 Tab

## Change History

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Change Date	Change Description
5/18/2011	Early Childhood Tab - Updated Local/Other Funding to Local/IDEA/Other Funding and updated Definition
4/1/2011	Updated "Reason for Not Testing" Code "Absent - 10 definition
3/31/2011	Updated code for Listening - Proficiency Level to 0.0 on the ELL Screener tab.
3/15/2011	Updated "Reason for Ending ELL Services" Code "Withdrawn by Parents" to "02" instead of "2"
3/11/2011	Updated "Student Transfer Course" Tab to "Outside Course Assignment" tab
	Updated "Transfer Facility Type" to "Outside Course Facility Type" (Outside Course Assignment tab)
	Updated "Transfer Facility Type" to "Outside Course Facility Type" (Outside Course Assignment tab)
	Updated "Transfer Grade Level" to "Outside Course Grade Level" (Outside Course Assignment tab)
	Updated "Transfer Facility Name" to "Outside Course Facility Type" (Outside Course Assignment tab)
	Updated "Transfer Facility Type" Tab to "Outside Course Facility Type" Tab (Outside Course Assignment tab)
3/4/2011	Added Student Transfer Course Tab, Added Transfer Facility Type Tab
2/3/2011	Added Code 20 on Course Final Letter Grade Tab.
11/22/2010	Added Codes 18 and 19 on Course Completion Tab. Edited definitions of Course Completion codes 18 and 19.
11/22/2010	Added Codes 14 and 15 on Reason For Not Testing Tab. Edited definitions of Reason for Not Testing codes 05 and 10.
11/5/2010	Added Student Course Assignment Tab, Course Level Tab, Course Setting Tab, Course Final Letter Grade Tab, and The Subject Area Tab.
10/5/2010	Updated ELL tab: Date ELL services Ended Definition. Removed Transitioned.
9/29/2010	Updated Enrollment Tab: Enrollment Date Definition; Updated Exit Enrollment Tab Exit Date Definition.
9/10/2010	Corrected Mandatory / Optional fields in Early Childhood Outcomes Tab.
8/5/2010	Edited ELL Tab. Removed "Transitioned" from "Reason for Ending ELL Services".
7/8/2010	Edited Program Indicators Tab. Updated definition for "Career and Tech Ed Indicator".
6/3/2010	Added Exit Type Code 18 - Moved Out of the United States. (Changes Effective August 1, 2010)
	Updated Exit Type Codes 10, 11, and 14 added (Counts as a dropout) to the description
	Added ELL Screener Tab. ELL Screener data collection is effective August 1st, 2010.
5/26/2010	Updated ELL for SY 2011 Tab- Corrected typo for element "ELL Placement Entry Status" code for Parents Refused corrected to be "03".

## Change History

<b>ISBE SIS DATA ELEMENTS</b>	
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Change Date	Change Description
5/25/2010	Updated Disability Type codes tab - Code 07 - Other Health Impairments - Updated Definition
5/19/2010	Updated Disciplinary Duration Code Tab - Code 01 - Updated Definition
	Updated Disability Type Code Tab - Code 99 - Updated Definition
5/6/2010	Added Exit Type Code 17. Changed Definition to Exit Type Codes 01 and 02. (Changes Effective August 1, 2010)
	Moved Eligible for Immigrant Education Program from ELL tab to Program Indicators Tab. (Changes Effective August 1, 2010)
	Edited "Home RCDTS" Definition on Enrollment Tab (Changes Effective August 1, 2010)
	Added ELL for School Year 2011 tab. Removed the following elements from ELL Tab: Content Area Tutoring, Heritage Language, Pull-Out ESL, and Inclusionary Support. Enhanced some definitions. (Changes Effective August 1, 2010)
	Added Race Codes for School Year 2011 Tab (Changes Effective August 1, 2010)
5/3/2010	Edited Homeless Definitions on Homeless Data Collection Tab
1/6/2010	Added Homeless data collection tab
12/14/2009	Updated Valid Grade at Time of Testing Code - Added Grade 12
11/25/2009	Updated Exit Type Codes: Added Type Code
10/14/2009	Updated Reason For Not Testing tab Added Reason For Not Testing Codes 11, 12 and 13.
6/29/2009	Updated Early Childhood Outcomes Tab: Added Erroneous Codes.
	Added Multiple SID Data Elements tab (Changes effective School Year 2010).
	Updated Enrollment Tab: Enrollment Date, Enrollment Entry Type Codes Tab: Original Entry into U.S. School (Changes effective School Year 2010), Home REDS (Changes effective School Year 2010).
	Updated Student Demographics Tab: Change Home Language from optional to mandatory, Change Native Language from optional to mandatory (Changes effective School Year 2010).
	Updated Exit Enrollment Tab: Enrollment Exit Date (Changes effective School Year 2010)
	Updated Program Indicators Tab: Title I Indicator, SES Indicator, Career Tech Ed Indicator (Changes effective School Year 2010).
5/1/2009	Corrected error in Incident Type Codes.

## Change History

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<b>CHANGE HISTORY</b>	
<b>Change Date</b>	<b>Change Description</b>
4/17/2009	Updated Disability Type Codes.
4/9/2009	Changed data element names and definitions on Disciplinary Action codes tab.
3/30/2009	Added Pre-K Follow-Up Tab.
3/18/2009	Change to Exit Type Codes Tab - Adding of two new exit codes "Aged Out" and "Certificate of Completion"
2/26/2009	Added Early Childhood Outcomes Data Elements
11/17/2008	Change to Assessment Tab - First Year in United States
10/21/2008	Change to ELL Entry Placement Status definition and Date Student Enrolled or Re-entered to Receive ELL Services
10/14/2008	Change to Title 1 Indicator Program Indicator Tab
10/9/2008	Change to Early Childhood definition for Reading Improvement and Reading First Grants
10/6/2008	Change to ELL Tab - Change to "New Arrival to U.S." definition
9/22/2008	Change to Tab Program Indicator - Career/Tech Ed Indicator
9/12/2008	Modified Definition of FTE on the Enrollment tab.
9/10/2008	Native Language Codes tab changed to Language Codes.
9/2/2008	Added Home Language to the Student Demographics tab, Added an Erroneous code to the Incident Type Codes tab, Disciplinary Action Tab, and the Disciplinary Duration Tab.
8/13/2008	Changes to Lineage (Suffix) Codes Tab adding of lineage code for V, VI, and VII
8/6/2008	Updated Optional Terminology in Early Childhood to Subsequent Mandatory
7/16/2008	Change ELL Placement - Entry Status and Class periods provided per week definitions in ELL tab.
7/8/2008	Deleted Phase Columns.
6/11/2008	Added Incident Number to Discipline codes tab.
6/2/2008	Disciplinary Action Codes Tab, Disability Type Codes, Incident Type Codes, and Disciplinary Duration Codes added.
5/30/2008	Student Discipline Tab Added.
5/30/2008	Change Migrate Indicator Description on Program Indicators Tab.
5/29/2008	ELL Tab, Modified Description of Title III Status. Added Context: "Yes" if student is part of the district's; Title III, NCLB, allocation, or "No" if the district does not receive or accept a Title III allocation.

## Change History

<b>ISBE SIS DATA ELEMENTS</b>	
<b>CHANGE HISTORY</b>	
Change Date	Change Description
5/16/2008	Reinstated Full-day Session to Preschool For All on Early Childhood Tab. Add description to Early Head Start, Prevention Initiative, Early Intervention, and Meets PFA Household Income Criteria. Add word Funding to Local/Other data element name.
5/16/2008	ELL Tab, Modified Description of Date Student Enrolled or Re-entered to Receive ELL Services, Changed code for Reason for Ending Services from Other/Unknown to Erroneous Entry.
5/2/2008	Changed Enrollment FTE Description to accommodate Fall Housing reporting. FTE for K Code 15 Entry/ Grade Level is .5 for half-day schedules and 1.0 for full-day schedules.
4/22/2008	Removed Full-day Session from Preschool For All on Early Childhood Tab.
4/10/2008	Changes to Exit Type Codes.
3/21/2008	Changes to Early Childhood Mandatory and Optional for 6 elements.
3/21/2008	Removal of the IMAGE Test.
3/20/2008	Modified Enrollment Tab, FTE Definition. Added Exit Type Codes to Exit Type Tab. Modified Demographics Tab, Native Language Mandatory optional field.
3/18/2008	ELL Tab, Class periods provided per week changes from char(1) to char(2).
3/17/2008	Modified definitions of Enrollment Type Code on Enrollment Type codes tab. Modified code definition of Pre-K At-Risk and Pre-School for All Added Definition to Referral by CFC on Early Childhood tab.
3/12/2008	Changed Early Childhood Data Elements.
1/31/2008	Removed country Codes Tab, added Early Childhood Tab, modified Exit Type Codes.
12/11/2007	Changes to ELL worksheet- all TBE/TPI Program terminology changed to ELL Services.
10/1/2007	Modified Definition for Native Language; modified Definition for Medical Compliance Exit type code.
9/21/2007	Removed Disciplinary Tabs.
9/21/2007	Modified File Headers on all tabs to say ISBE SIS Data Elements.
9/21/2007	Renamed File Name.
5/18/2007	Revised Incident Type Codes to match the SIS End of School Year 2007 and Planning for School Year 2008 Presentation.
5/17/2007	Revised definition of Value for Code "06" from "Incident Type Codes" Tab.

## Change History

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<b>CHANGE HISTORY</b>	
<b>Change Date</b>	<b>Change Description</b>
5/16/2007	Removed "IEP Accommodation Indicator" and "504 Accommodation Indicator" from "Program Indicators" Tab.
5/16/2007	Merged Pre-K1 and Pre-K2 grades on the "Entry-Grade Level Codes" Tab.
5/16/2007	Added "Medical Non-Compliance" data element to the "Exit Type Codes" Tab.
5/16/2007	Removed "Former 2006 Enrollment Type Codes" and "Former 2006 Exit Type Codes" Tabs.
5/16/2007	Added Student Discipline Data Elements and Codes -- Student Discipline Tab, Disability Type Codes, Incident Type Codes, Disciplinary Action Codes, Disciplinary Duration Codes.
4/2/2007	Revised definition of "First Year in U.S." in the Assessment tab by adding the phrase "an LEP student."
3/27/2007	Revised Element Name to "Low Income Indicator" from "FRL/Low Income Indicator (Economically disadvantaged/Low Income Indicator)."
	Revised description of "Low Income Indicator."
3/19/2007	Revised Element Name to "Reason for not Testing" from "Assessment Non-Participation Reason" under the Assessment Tab.
	Revised Tab Name to "Reason for not Testing" from "Assessment Non-Participation" Tab.
2/20/2007	Revised description for Code "01" of "Year in Any Illinois - Approved TBE/TPI Program " based on modification by Harriette Herrara. The purpose of the change is to enhance clarity.
1/30/2007	Revised Assessment Correction entry in Assessment tab by adding line item concerning Test Taken.
1/24/2007	Revised definition of Homeless Indicator in the Program Indicator tab by adding definition of the term "unaccompanied youth."
1/11/2007	Revised definition of Value for Code "01" of " Year in Any Illinois - Approved TBE/TPI Program " based on agreement of Becky McCabe. The purpose of the change is to provide a short-term resolution to an issue raised by Rosemarie Meyer, CCSD 21.
1/4/2007	Revised definition of Enrollment Exit/Withdrawal Type Code #12 by adding the phrase "or of demoting a student to a lower grade."
12/20/2006	Revised definition of Value for Code "01" of "Year in Any Illinois - Approved TBE/TPI Program" based on agreement of Becky McCabe. The purpose of the change is to provide a short-term resolution to an issue raised by Vicky Whittinghill, District #37.

## Change History

<b>ISBE SIS DATA ELEMENTS</b>	
<b>CHANGE HISTORY</b>	
Change Date	Change Description
11/13/2006	Revised State Assessment Non-Participation Reason based on documentation provided by Gayle Johnson, ISBE Student Assessment.
10/26/2006	Revised "SES" indicator description to add the phrase "and is participating in."
10/6/2006	Revised "Reading 1st Indicator" , "Reading Improvement Block Grant Program Indicator", and "Title 1 Indicator" from "Optional" to "Mandatory - if a student is in the program."
9/28/2006	Revised Enrollment Exit/Withdrawal Type Code for Description of Code 01 by adding: "ROE Program/Alternative Program."
8/18/2006	Revised Enrollment/Entry Type for school year 2007. Labeled the 2006 Enrollment/Entry Type and the 2006 Enrollment/Exit/Withdrawal Type Codes as Former because they are no longer used and they will not appear on the Web page.
6/15/2006	Added the Assessment Score data elements into the Assessment tab.
5/12/2006	Added revised Enrollment/Entry Type and the Enrollment Exit/Withdrawal Type Code Tables for school year 2007.
	Removed the option of "Temporary" from the Phase 1 Exit Enrollment - Exit Status data elements.
	Clarified the Program Indicator 'Supplemental Educational Services' description.
	Revised Phase 1 and Phase 2 data elements into the following tabs: Student Demographics, Enrollment, Program Indicators, Exit Enrollment, and Assessment.
4/10/2006	Added State Assessment Non-Participation Reason code table.
	Added 4 new codes to Phase 2 tab: Reading 1st Indicator, Reading Improvement Block Grant Indicator, Title 1 Indicator, and Assessment Non-Participation Reason.
	Removed the Complete ISBE SIS Data Elements Tab.
3/7/2006	Revised the IEP Accommodation Indicator definition ( Phase 1 and Complete) in accordance with Becky McCabe email.
1/4/2006	Revised the IMAGE and IAA test descriptions in the Test To Be Taken Code Table; added more detail to the Year Since Exited TBE/TPI program description; and, updated the Complete ISBE SIS Data Elements with the revised IMAGE and IAA descriptions.
12/14/2005	Revised the definition in Code Table "Year in Any Illinois-Approved TBE/TPI Program Codes" for code 07: replaced words 'has never been' with 'is not'.

## Change History

ISBE SIS DATA ELEMENTS	
CHANGE HISTORY	
Change Date	Change Description
12/7/2005	Added the 'Phase 2 ISBE SIS Data Elements' tab and updated the 'Complete ISBE SIS Data Elements' tab with the new Assessment Pre-ID data elements.
	Added four new Assessment Pre-ID Code Tables: Valid Grade at Time of Testing Codes, Year in Any Illinois-Approved TBE/TPI Program Code Table, Year Since Exited TBE/TPI Program Code Table, and Test To Be Taken Code Table.
	Clarified two Program Indicator definitions: Migrant and FRL/Low Income. Added 'Economically Disadvantaged/Low Income to the FRL/Low Income Indicator title.
	Clarified the definitions for Enrollment Home and Serving RCDTS codes.
	Removed "Phase 1" from headers in each worksheet.
10/19/2005	Revised the definitions for three program indicators: Homeless, 21st Century Program, and Limited English Proficient (LEP).
9/29/2005	Added Mandatory/Optional column for Phase 1 data elements. This is reflected on the Phase 1 SIS Data Elements tab as well as the Complete ISBE SIS Elements tab.
	Removed place holder field definitions.
	Changed the Edit Validation column for optional data elements to indicate they may be left blank. The "Not Blank" was removed.
	Noted that starting school year 2006-2007 the 'Transfer In' Enrollment Type code will no longer be accepted.
9/8/2005	Replaced the lines for the Placeholders 1- 6 in the Phase 1 ISBE SIS and Complete Data Elements sections.
9/7/2005	Clarified the definition for Enrollment Type code 03 - Re-entry <i>from</i> the same school to 'Re-entry <i>to</i> the same school'.
8/23/2005	Race code category name 'Multiracial' revised to 'Multiracial/Ethnic'.
7/5/2005	Clarified definition for Enrollment Exit Status.
	Clarified the Edit validation for the Middle Name data element.
6/20/2005	Added Table of Contents and Cover.
	Removed the codes from Data Elements sections and placed within specific Code Table tabs.
	Changed Birth date range to "Greater than 0 years and less than 25 years."
	Added Enrollment Type Code table as separate tab.
	General cleanup.



## Change History

ISBE SIS DATA ELEMENTS	
CHANGE HISTORY	
Change Date	Change Description
6/15/2005	Document date change. Removed data element - Special Ed Indicator.
5/25/2005	<p><i>Edit validations:</i></p> <p>Legal Last Name: Not blank; accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]</p> <p>Legal First Name: Not blank; accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).</p> <p>Legal Middle Name: Not blank; accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).</p> <p>Birth Place Name: "Not blank; accepts spaces (St Louis Missouri or Monterey California or Monterey Mexico)</p> <p>Mother's Maiden Name: Alpha; accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]</p> <p><i>Lineage Codes:</i> Periods removed from Jr Sr I II III and IV.</p> <p><i>Gender Codes:</i> 01 or F for Female and 02 or M for Male.</p> <p><i>Enrollment/Entry Date Description:</i> The month, day, and year of the student's first day of attendance for the CURRENT enrollment year.</p> <p><i>Enrollment Exit/Withdrawal Type codes:</i></p> <p>Value change to code 09 - Discontinued schooling changed to <i>Dropped Out</i>.</p> <p>Added new data element - Code ~ 25; Value ~ Retained in same grade; Description ~ The practice of not promoting a student to the next grade level at the end of the regular school session; Data Type ~ Char(2); and Phase ~ 1.</p> <p><i>Enrollment Exit/Withdrawal Type codes:</i></p> <p>Value change to code 09 - Discontinued schooling changed to <i>Dropped Out</i>.</p> <p>Added new data element - Code ~ 25; Value ~ Retained in same grade; Description ~ The practice of not promoting a student to the next grade level at the end of the regular school session; Data Type ~ Char(2); and Phase ~ 1.</p> <p><i>Added Change History tab.</i></p>

Assessment

ASSESSMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
<b>ASSESSMENT PRE-ID</b>						
RCDTS for Testing School		rrccddd dtssss	Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student who is in a tested grade will be taking a state assessment during the current school year. For most students, their home school will be their testing school. For PSAE, student may test at their home or serving school only (if different than home), and the testing school must be approved to serve as a PSAE test site during the current testing cycle.	char(15)	15 digit numeric	Mandatory
Valid Grade at Time of Testing			Student's grade classification at the time of testing on a state assessment during the current school year. <i>See Valid Grade at Time of Test Codes tab.</i>	char(2)		Mandatory
First Year in United States			First Year in United States is an ELL student who has attended schools in the United States for 12 months or less.		2 digit numeric	Mandatory
	01	Yes		char(2)		
	02	No		char(2)		

Assessment

ASSESSMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Year in Any Illinois-Approved TBE/TPI Program (excluding Pre-K and K)			Identifies the number of years a student has been enrolled in a state-approved Transitional Bilingual Education (TBE) program or Transitional Program of Instruction (TPI), counting this school year as the most recent year ( <i>See Years in Any Illinois Approved TBE/TPI Program Code Table</i> ). If a student has never been enrolled in a TBE/TPI program or is enrolled in a local bilingual program, enter 07.D21	char(2)	2 digit numeric	Mandatory
Year Since Exited TBE/TPI Program			Identifies the number of years a student has been exited from a state-approved TBE or TPI program ( <i>See Years Since Exited TBE/TPI Program Code Table</i> ). If a student has never been enrolled in a TBE/TPI program, is currently enrolled in a TBE/TPI program or exited a TBE/TPI program three or more years ago, enter 03.	char(2)	2 digit numeric	Mandatory
Enrolled in Home School On or Before May 1			Identifies a student enrolled continuously in their home school on or before May 1 of the previous school year. This includes students who matriculated from one school to another within the same district (e.g., from a K-2 building to a 3-5 building), and students who were moved from one school to another within the same district because of district needs (e.g., overcrowding, school closing). It does not include students who moved from one school to another for parental reasons (e.g., family relocated in the district, parental choice under NCLB). Scores for these students will not count for AYP performance in the new school during the current school year.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				

Assessment

ASSESSMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Enrolled in Home District On or Before May 1			Identifies a student enrolled continuously in their home district on or before May 1 of the previous school year.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Test To Be Taken			Name of the state assessment a student in a tested grade is scheduled to take. <i>(See Test To Be Taken Code Table)</i>	char(2)	2 digit numeric	Mandatory
<b>ASSESSMENT CORRECTION</b>						
Test Taken			Indicator as to whether a student took an assessment test.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Reason for not Testing			The reason why the student did not test. <i>(See Reason for not Testing Code Table)</i>	char(2)	2 digit numeric	Mandatory, if Student did not test; otherwise, optional

Reason For Not Testing

Reason for not Testing			
Code	Value	Description	Data Type
01	Medically Exempt	Student (a) was admitted on an emergency basis to a hospital or residential facility (e.g., because of a motor vehicle or other type of accident, emergency surgery, psychiatric emergency), or on an emergency basis to a drug/alcohol/psychological treatment program; and (b) was unable to be schooled during the time of testing.	char(2)
02	Homebound Exempt	Student was on homebound status during the time of testing and was too ill (based upon a specific written statement from a physician licensed to practice medicine in all its branches), to be tested.	char(2)
03	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.	char(2)
04	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country at the time of testing. This includes any Illinois student in a foreign exchange program.	char(2)
05	Not Enrolled	Student was not enrolled during the time of testing (exited prior to the start of the time of testing) or was not required to participate in the subject area test for other reasons (e.g. Home-Schooled/Private School student partially enrolled in public school for Math only.)	char(2)
06	Not In Valid Grade	Student was not classified during the time of testing as being in a grade at which a state assessment is given (grade 3, 4, 5, 6, 7, 8, or 11).	char(2)
07	Transferred Out During Testing	Student transferred out (exited) during the time of testing and had not started testing.	char(2)
08	Transferred In During Testing	Student transferred in (enrolled) during the time of testing and had either already started testing at his/her former school or transferred in too late to start testing at his/her new school.	char(2)
09	Deceased	Student was deceased prior to the start of the time of testing or died during the time of testing and had not started testing.	char(2)
10	Absent	Student should have tested and codes 01 to 09 and 15 do not apply or failure to enter <b>any</b> IAA scores by the end of the testing window.	char(2)

**Reason For Not Testing**

<b>Reason for not Testing</b>			
<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>
11	Non-Regular Diploma Recipient	Grade 12 PSAE records only: Student is listed in the file as grade 12 but is not subject to the PSAE Diploma Requirement because the student will not receive a regular high school diploma.	char(2)
12	New to Illinois Public School in Grade 12	Grade 12 PSAE records only: Student is listed in the file as grade 12 but is not subject to the PSAE Diploma Requirement because the student was not enrolled in an Illinois public school the previous school year during the PSAE test administration.	char(2)
13	IAA Eligible Previous Year	Grade 12 PSAE records only: Student is listed in the file as grade 12 but is not subject to the PSAE Diploma Requirement because the student is currently ineligible to participate in PSAE (e.g., student was eligible for IAA previous year). Note: Students do <u>not</u> participate in IAA while in grade 12.	char(2)
14	Local Evidence of PSAE Diploma Requirement	Grade 12 PSAE records only: Student is listed in the file as grade 12 but did not take PSAE because the district has local evidence that the student has satisfied or is exempt from the PSAE diploma requirement.	char(2)
15	Refusal	Student present but refused to participate in testing.	char(2)

Test To Be Taken Codes

Test To Be Taken Codes			
Code	Value	Description	Data Type
		Name of the state assessment a student in a tested grade is scheduled to take.	
01	ISAT	Illinois Standards Achievement Test (Grades 3,4,5,6,7 & 8).	char(2)
02	PSAE	Prairie State Achievement Examination (Grade 11).	char(2)
04	IAA	Illinois Alternate Assessment (Students with disabilities whose Individualized Education Programs indicate that participation in the ISAT or PSAE, even with accommodations, would not be appropriate.)	char(2)

Valid Grade at Time of Testing Codes

Valid Grade at Time of Testing Codes			
Code	Value	Description	Data Type
03	Grade 3	Student's grade classification at the time of testing on a state assessment during the current school year.	char(2)
04	Grade 4		char(2)
05	Grade 5		char(2)
06	Grade 6		char(2)
07	Grade 7		char(2)
08	Grade 8		char(2)
11	Grade 11		char(2)
12	Grade 12		char(2)



Year Since Exited TBE/TPI Program

Year Since Exited TBE/TPI Program Codes			
Code	Value	Description	Data Type
01	1st Year	Identifies the number of years a student has been exited from a state-approved TBE or TPI program.	char(2)
02	2nd Year		char(2)
03	Not in TBE/TPI Program	If a student has never been enrolled in a TBE/TPI program, is currently enrolled in a TBE/TPI program, or exited a TBE/TPI program three or more years ago, enter 03.	char(2)

**Year in Approved TBE/TPI Program**

<b>Year in Any Illinois-Approved TBE/TPI Program Codes</b>			
<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>
01	1st Year in the program or School does not offer a TBE/TPI Program or Student's Parents Refused Service	Identifies the number of years an LEP student has been enrolled in a state-approved Transitional Bilingual Education (TBE) program or Transitional Program of Instruction (TPI), counting this school year as the most recent year. For students identified as LEP for the first time, use 01. If no TBE or TPI program is available or the student's parents refuse services, use 01. Note: Pre-K and K should be excluded.	char(2)
02	2nd Year		char(2)
03	3rd Year		char(2)
04	4th Year		char(2)
05	5th Year		char(2)
06	More Than 5 Years		char(2)
07	Not in TBE/TPI Program	If a student is not enrolled in a TBE/TPI program or is enrolled in a local bilingual program, enter 07.	char(2)

Birth to 3

BIRTH TO AGE THREE DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Alpha/ Numeric Must be exactly 6 digits in length	Optional
Program Model				char(2)		Mandatory
	01	Parents as Teachers	Parents as Teachers is a strong evidence-based home visiting model providing a broad context of parenting education and family support, and building protective factors, especially for those families in vulnerable situations. At its core, Parents as Teachers is relationship-based and parenting-focused. Our approach and curriculum focus on parent-child interaction, development-centered parenting, and family well-being; on strengths, capabilities and skills; and on building protective factors within the family. Parents as Teachers serves a range of families with high needs—not just first time parents, pregnant parents or teen parents—and offers services throughout the continuum from prenatal to kindergarten entry.			
	02	Baby Talk	Baby Talk is a community model which serves every family with a child birth to age three, providing information, encouragement, children's books and activities. Our mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years. Baby TALK comes alongside parents during this critical time to empower and encourage them as parents, providing direct and innovative services to all families, with more intensive services dedicated to families who may be at-risk because of parents' income, age or education.			

Birth to 3

**BIRTH TO AGE THREE DATA ELEMENTS**

Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
	03	Prevention Initiative (Center Based)	Center-based infant toddler care aims to improve the growth and development of children before they transition to Head Start or Preschool for All by providing early, continuous, intensive and comprehensive child development and family support services on a year-round basis. Children are enrolled in full-day, full year care, and parents receive intensive parenting education and support.			
	04	Healthy Families	The Healthy Families Illinois (HFI) program is a voluntary home visitation program that works with expectant and new parents who may be at risk for problems in parenting, including child abuse/neglect. Through intensive home visiting, HFI works to strengthen the parent/child relationship, promote positive parenting and healthy child growth and development. Home visits are offered weekly for the first six months and may continue for up to five years, with the length and frequency determined by the needs of the family. Home visitors model positive parenting skills and provide information on child growth, development and safety. The program also assist parents in identifying/meeting their own educational/employment goals.			
	05	Other Approved Model	A program model which has been validated through research and found to be effective in achieving the goals of the Prevention Initiative with a highrisk population.			
	99	Erroneous	Record is Erroneous			

Birth to 3

BIRTH TO AGE THREE DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Service Location (modality) for Prevention Initiative programs (e.g. child care center, child's home, school)				char (2)		Mandatory
	01	Child Care Center	A Child Care Center is a child care facility that provides care for 19 or more children			
	02	Child's Home	Child's residence			
	03	School	Illinois public school			
Screening for Eligibility Tool			Professionals rely on ASQ for the best developmental and social-emotional screening for children from one month to 5 ½ years. Highly reliable and valid, ASQ looks at strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children.	char (2)		Mandatory
	01	Ages and Stages Questionnaire				
	02	Brigance Screening (Birth to Three edition)	The Brigance Screening provide a quick and efficient method for conducting a screening assessment infants, toddlers, pre-school, and kindergarten and first grade age children. All Screens assess the key areas of language fine-motor, gross-motor, self-help. and social and emotional development.			
	03	Denver Development Screening II	The Denver Developmental Screening Test (DDST) is a widely used assessment for examining children 0-6 years of age as to their developmental progress. A scale that may be used to determine if a child's development is within normal range. Identifies children likely to have motor, social, and/or language delays.			
	04	District Developed Screening Instrument	Instrument or procedures developed by district to screen children.			
	05	Other Screening Instrument	Other instrument that is developmentally appropriate, and screens in all developmental domains including social emotional			

Birth to 3

BIRTH TO AGE THREE DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Total Number of Home Visits During the Year			Based on program model, IFSP and case management the number of home visits to the child/family provided during the year	Num	Integer	Mandatory
Total Number of Parent Groups/Sessions Attended During the Year			Based on program model, IFSP and case management the number of parent groups/sessions attended by the child's parent(s) during the year.	Num	Integer	Mandatory
Total number of Hours of Services for Student Per Week. (Center Based Setting)			Number of hours child is in the PI center-based classroom.	Num	Integer	Mandatory
Student born with a Low Birth Weight			Defined as the weight of live born infants less than 2,500 g	char(2)		Mandatory
	01	Yes				
	02	No				
Is Student living in a Foster Home?			Foster care is full-time substitute care of children outside their own home by people other than their biological or adoptive parents or legal guardians.	char(2)		Mandatory
	01	Yes				
	02	No				
Was parent married at time of student's birth?			Marriage is a legal relationship between spouses: a legally recognized relationship, established by a civil and/or religious ceremony, between two people who intend to live together as sexual and domestic partners.	char(2)		Optional
	01	Yes				
	02	No				
Biological mother's date of birth?			The birth date of a woman who has conceived and given birth.	char(10)		Optional

Birth to 3

BIRTH TO AGE THREE DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Student's Family is receiving Child support?			Money paid to support children: a sum of money paid regularly or in a lump sum by a divorced person to maintain the normal standard of living of his or her children.	char(2)		Mandatory
	01	Yes				
	02	No				
Student's Family is receiving TANF?			The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.	char(2)		Mandatory
	01	Yes				
	02	No				
Student's Family is receiving WIC?			WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.	char(2)		Mandatory
	01	Yes				
	02	No				
Student's Family is receiving Food Stamps?			A stamp, coupon or card issued by the government to persons with low incomes, that can be redeemed for food at stores.	char(2)		Mandatory
	01	Yes				
	02	No				
Student's Family is receiving Housing Subsidy?			Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of co-operative and private sector housing.	char(2)		Mandatory
	01	Yes				
	02	No				

Early Childhood

Student Data for Early Childhood						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Pre-K At-Risk Classroom			The child is attending a pre-kindergarten classroom for 3 to 5 year old children at risk of academic failure. Funding for this classroom 1) began on or before FY 2006 and 2) comes from the Pre-kindergarten At-Risk Initiative of the Early Childhood Block Grant. (Funding began in FY 2006 or before)	char(2)	2 Digit Numeric	Mandatory
	01	A.M. Class Session				
	02	P.M. Class Session				
	03	Full Day Session				
	04	Not Attending				
Preschool for All Classroom			The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom 1) began in FY 2007 or later, and 2) comes from the Preschool for All Initiative of the Early Childhood Block Grant. (Funding began in 07 FY or later)	char(2)	2 Digit Numeric	Mandatory
	01	A.M. Class Session				
	02	P.M. Class Session				
	03	Full Day Session				
	04	Not Attending				
Head Start			The child is attending a Head Start classroom for 3 to 5 year old children. Funding for this classroom comes solely from federal Head Start funds.	char(2)	2 Digit Numeric	Mandatory
	01	Yes				
	02	No				



Early Childhood

Student Data for Early Childhood						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Pre- K Title I			The child is attending a preschool program for 3 to 5 year old children. Funding for this classroom comes solely from NCLB, Title I, Part A. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start.	char(2)	2 Digit Numeric	Mandatory
	01	Yes				
	02	No				
Local/IDEA/Other Funding			The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start. These can be programs that are locally funded with District funds, funded through parents paying tuition, or Special Education programs or services paid with Federal IDEA or state Special Education funds. Reporting these programs/fund sources in addition to reporting other programs/fund sources will not affect the entity's Early Childhood grant reporting.	char(2)	2 Digit Numeric	Mandatory
	01	Yes				
	02	No				
Early Head Start (Birth to 3)			Prior to attending a preschool program, the child received Early Head Start services which may include home-based services, center-based services, or both. (Did the student ever receive Early Head Start services?)	char(2)	2 Digit Numeric	Mandatory
	01	Yes				
	02	No				

### Early Childhood

Student Data for Early Childhood						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
Prevention Initiative (Birth to 3)			Prior to entering a public school district, the child participated in a birth to age 3 years Prevention Initiative program for at-risk children and their families. Funding for this program comes from the Early Childhood Block Grant. (Did the student ever participate in a birth to age 3 years Prevention Initiative program?)	char(2)	2 Digit Numeric	Mandatory
	01	Yes				
	02	No				
Early Intervention (Birth to 3)			Prior to entering a public school district, the child received Early Intervention services designed for families who have infants and toddlers, birth to three, with diagnosed disabilities, developmental delays, or substantial risk of significant delays. Funding for this program comes from the Illinois Department of Human Services (Infants and Toddlers with disabilities) (DHS) (Did the student ever receive Early Intervention services?)	char(2)	2 Digit Numeric	Mandatory
	01	Yes				
	02	No				
Referral by CFC			Was the child referred by Early Intervention to the local school district by Child and Family Connections Office for transition to Early Childhood Special Education?	char(2)	2 Digit Numeric	Subsequent Mandatory; <b>only</b> enter data when Early Intervention
	01	Yes				
	02	No				

### Early Childhood

Student Data for Early Childhood						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Alpha/ Numeric Must be exactly 6 digits in length	Subsequent Mandatory; <b>only</b> enter data when Early Intervention and Referral by CFC are 'Yes'
Eligibility Determination Date	mm/dd/yyyy		The date the child was determined eligible or not eligible for early childhood special education services.	char (10)	mm/dd/yyyy	Subsequent Mandatory; <b>only</b> enter data when Early Intervention and Referral by CFC are 'Yes'
Reason for Delay in Transition		<p>The reason the transition from Early Intervention to Early Childhood Special Education was not completed by the child's third birthday. There is a delay in transition if one of the following is true:</p> <p>1) If the child is eligible for Early Childhood Special Education, there is a delay if the child's IEP has not been developed and implemented by his/her third birthday.</p> <p>2) If the child is ineligible for Early Childhood Special Education, there is a delay if the child has not been determined ineligible by his/her third birthday.</p>		char(2)	2 Digit Numeric	Subsequent Mandatory; <b>only</b> enter data when Early Intervention and Referral by CFC are 'Yes'

Early Childhood

Student Data for Early Childhood						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
	01	No Delay				
	02	Parent failure or refusal to produce child for evaluation caused a delay in the eligibility determination timeline. Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital. There was a death in the child's family.				
	03	The child enrolled in the district after parental consent was received in another district, but before eligibility could be determined.  Example: The family moves into the district during the transition process.				
	04	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.				
	05	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.				

Early Childhood

Student Data for Early Childhood						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
	06		School District Delay Examples: The referral was made after the school year ended. There was a delay due to scheduling difficulties on behalf of district. The child's birthday falls during the summer. The family has not provided evidence of residency. The child's physical was not provided.			
IEP Completion Date	mm/dd/yyyy		The date the child's IEP has been completely developed and implemented.	char (10)	mm/dd/yyyy	Subsequent Mandatory; <b>only</b> enter data when Early Intervention, Referral by CFC and IEP Indicator are 'Yes'
Date Services Began	mm/dd/yyyy		The date Early Childhood Special Education Services began.	char (10)	mm/dd/yyyy	Subsequent Mandatory; <b>only</b> enter data when Early Intervention, Referral by CFC and IEP Indicator are 'Yes'

Early Childhood

Student Data for Early Childhood						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Meets At-Risk Criteria			An at-risk child is one who, because of their home and community environment, is subject to such language, cultural, economic, and like disadvantages that he or she has been determined, as a result of screening procedures, to be at risk of academic failure.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Meets PFA Household Income Criteria			The child is from a family whose income is less than four times the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2). (If student does not attend PFA classroom select No.)	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Family Structure		Code that best describes the child's family structure at the time the child entered the program.	Char(2)	Valid numeric Family Structure code	Mandatory	
	01	Both Parents in home.				
	02	Single Parent Family.				
	03	Lives with an adult other than parent (Guardian, Grandparent, etc.)				
	04	Ward of the State.				
	05	Other.				

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Entry Rating - Home RCDTS		rrcccdttssss	Home RCDTS for the home school conducting the entry rating	Char (15)	Optional* *Note - Element is mandatory if Entry Home RCDTS is entered.
Entry Rating Date	mm/dd/yyyy	Month/day/year	Date of the entry rating	Char (10)	Optional* *Note - Element is mandatory if Entry Home RCDTS is entered.
Entry Rating - Positive Social Relationships	01	Not Yet	Entry rating for "Positive Social Relationships", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit <a href="http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm">http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm</a>	Char (2)	Optional*  *Note - Element is mandatory if Entry Home RCDTS is entered.
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	99	Erroneous			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Entry Rating - Acquire Use and Knowledge Skills	01	Not Yet		Char (2)	Optional*  <i>*Note - Element is mandatory if Entry Home RCDTS is entered.</i>
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	99	Erroneous			
Entry Rating - Take Appropriate Action to Meet Own Needs	01	Not Yet	Entry rating for "Take Appropriate Action to Meet Own Needs", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit <a href="http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm">http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm</a>	Char (2)	Optional*  <i>*Note - Element is mandatory if Entry Home RCDTS is entered.</i>
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	99	Erroneous			



Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Entry Rating - How was Parent Involved in the Ratings?	01	Information Received in Team Meeting from Parent	How information was obtained from the family to include in determining the summary ratings on the Early Childhood Outcomes Summary Form.	Char (2)	Optional*  <i>*Note - Element is mandatory if Entry Home RCDTS is entered.</i>
	02	Information from Parent Incorporated into assessment(s)			
	03	Did Not Use Information from Parent in Ratings Process			
	99	Erroneous			
Entry Rating - Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	01	Yes	Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	Char (2)	Optional*  <i>*Note - Element is mandatory if Entry Home RCDTS is entered.</i>
	02	No			
Entry Rating - Did an Early Childhood Teacher Participate in the Ratings?	01	Yes	Did an Early Childhood Teacher Participate in the Ratings?	Char (2)	Optional*  <i>*Note - Element is mandatory if Entry Home RCDTS is entered.</i>
	02	No			
Entry Rating - Did a Psychologist or Social Worker Participate in the Ratings?	01	Yes	Did a Psychologist or Social Worker Participate in the Ratings?	Char (2)	Optional*  <i>*Note - Element is mandatory if Entry Home RCDTS is entered.</i>
	02	No			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Entry Rating - Did a Speech/ Language Pathologist Participate in the Ratings?	01	Yes	Did a Speech/Language Pathologist Participate in the Ratings?	Char (2)	Optional*  <i>*Note - Element is mandatory if Entry Home RCDTS is entered.</i>
	02	No			
Entry Rating - Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	01	Yes	Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	Char (2)	Optional*  <i>*Note - Element is mandatory if Entry Home RCDTS is entered.</i>
	02	No			
Exit Rating - Home RCDTS		rrccdddddttssss	Home RCDTS for the home school conducting the exit rating	Char (15)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
Exit Rating Date	mm/dd/yyyy	Month/day/year	Date of the rating of the 3 exiting outcomes	Char (10)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Exit Rating - Positive Social Relationships	01	Not Yet	Exit rating for "Positive Social Relationships", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit <a href="http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm">http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm</a>	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	99	Erroneous			
Exit Rating - Made Progress Positive Social Relationships	01	Yes	Did the child make progress in "Positive Social Relationships" as documented on the Early Childhood Outcomes Rating Form?	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	No			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Exit Rating - Acquire Use and Knowledge Skills	01	Not Yet	Exit rating for "Acquisition and use of Knowledge and Skills", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit <a href="http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm">http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm</a>	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	99	Erroneous			
Exit Rating - Made Progress Acquire use and Knowledge Skills	01	Yes	Did the child make progress in "Acquisition and use of Knowledge and Skills" as documented on the Early Childhood Outcomes Rating Form?	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	No			
Exit Rating - Take Appropriate Action to Meet Own Needs	01	Not Yet	Exit rating for "Take Appropriate Action to Meet Own Needs", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit <a href="http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm">http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm</a>	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	99	Erroneous			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Exit Rating - Made Progress Take Appropriate Action to Meet Own Needs	01	Yes	Did the child make progress in "Take Appropriate Action to Meet Own Needs" as documented on the Early Childhood Outcomes Rating Form?	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	No			
Exit Rating - Primary Assessment	01	Assessment and Evaluation Programming System (AEPS)	The primary assessment used to determine the summary rating	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs			
	03	High Scope Child Observation Record			
	04	Creative Curriculum Assessment			
	05	Hawaii Early Learning Profile (HELP)			
	06	Individual Growth and Development Indicators (IGDI)			
	07	Transdisciplinary Play-Based Assessment (TPBA)			
	08	Work Sampling System			
	09	IEP for Speech Only			
	99	Erroneous			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Exit Rating - How was Parent Involved in Ratings	01	Information Received in Team Meeting from Parent	How information was obtained from the family to include in determining the summary ratings on the Early Childhood Outcomes Summary Form.	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	Information from Parent Incorporated into assessment(s)			
	03	Did Not Use Information from Parent in Ratings Process			
	99	Erroneous			
Exit Rating - Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	01	Yes	Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	No			
Exit Rating - Did the Child's Teacher Participate in the Ratings?	01	Yes	Did the Child's Teacher Participate in the Ratings?	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	No			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Exit Rating - Did a Psychologist or Social Worker Participate in the Ratings?	01	Yes	Did a Psychologist or Social Worker Participate in the Ratings?	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	No			
Exit Rating - Did a Speech/ Language Pathologist Participate in the Ratings?	01	Yes	Did a Speech/Language Pathologist Participate in the Ratings?	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	No			
Exit Rating - Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	01	Yes	Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	Char (2)	Optional**  <i>**Note - Element is mandatory if Exit Home RCDTS is entered.</i>
	02	No			

Pre-K Follow-Up

Pre-K Follow-Up					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Reading Activities	01	Above Average	Student's academic performance in reading activities based on final grade reported to the student's parents/guardians. (Above Average = A or B, Average = C, Below Average = D, Inadequate/Failure = F, Unknown/Records Not Available = no grades available/district does not report grades)	Char (2)	Mandatory
	02	Average			
	03	Below Average			
	04	Inadequate/Failure			
	05	Unknown/Records Not Available			
Mathematics Activities	01	Above Average	Student's academic performance in mathematics activities based on final grade reported to the student's parents/guardians. (Above Average = A or B, Average = C, Below Average = D, Inadequate/Failure = F, Unknown/Records Not Available = no grades available/district does not report grades)	Char (2)	Mandatory
	02	Average			
	03	Below Average			
	04	Inadequate/Failure			
	05	Unknown/Records Not Available			
Language Activities	01	Above Average	Student's academic performance in language activities based on final grade reported to the student's parents/guardians. (Above Average = A or B, Average = C, Below Average = D, Inadequate/Failure = F, Unknown/Records Not Available = no grades available/district does not report grades)	Char (2)	Mandatory
	02	Average			
	03	Below Average			
	04	Inadequate/Failure			
	05	Unknown/Records Not Available			



Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Student ID		Unique 9 digit numeric	Student Identifier assigned in ISBE SIS. Required to track students in the state of Illinois. This is the randomly generated student ID which should not have a leading zero nor should there be any repeatable sequence of three digits.	char(9)	9 digit numeric	Optional for Request; Mandatory for Update
SAP ID		School Administration Package Identifier	Student ID number used by the school packages to identify a student in their local system. Required as a link for the SAP.	varchar(50)	Alpha/Numeric	Optional
Last Name			Student's Legal Last Name	char(30)	Accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in O'Brien]	Mandatory
First Name			Student's Legal First Name	char(30)	Accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).	Mandatory

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Middle Name			Student's Legal Middle Name	char(30)	Accepts spaces (Mary Ann), hyphens, "-" (John-Paul) and an asterisk "*" ONLY when there is no legal middle name (*).	Mandatory
Lineage (suffix)			An appendage, if any, used to denote an individual's generation in his family. <i>See Lineage (Suffix) Codes tab.</i>		Valid Lineage Code	Optional
Mother's Maiden Name			Student's Mother's maiden name (Used for eliminating multiples when matching.)	char(30)	Alpha; accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien]	Optional
Race	NCES + ISBE		General racial category which most clearly reflects the student's recognition of his or her community or with which the individual most identifies. <i>See Race Codes tab.</i>		Valid numeric Race Code	Mandatory

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Gender	NCES + ISBE		Sex Male or Female		Valid Gender Code	Mandatory
	01 or F	Female	A woman or a girl.	char(2)		
	02 or M	Male	A man or a boy.	char(2)		
Birth Date	mm/dd/yyyy		Student's Date of Birth.	Char (10)	mm/dd/yyyy; Birth date must be greater than 0 years and less than 25 years.	Mandatory
Birth Place Name			The place/name of the geographic location where the student was born. ISBE recommends city state or city Country. No commas, apostrophes, periods, or hyphens allowed in this field. (Used to eliminate multiples when matching.)	char(30)	Accepts hyphens and spaces. (St Louis Missouri) (Monterey California) (Monterey Mexico)	Optional

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Home Language	ISBE		<p>Home language is the student's native language, English or non-English. However, <b>IF</b> the student's native language <u>is English AND a language other than English</u> is spoken in the student's home, by <u>either the student or the student's parents or guardians</u>, <b>THEN</b> the home language is the predominant non-English language spoken by</p> <p>1) the student in the student's home <b>OR</b></p> <p>2) the student's parents or legal guardians, <u>with the student's non-English language taking precedence.</u></p> <p>Home language is to be determined based on a home language survey that must be administered to each student entering a district's schools for the first time, as required by 23 Illinois Administrative Code 228.15.</p>	char (3)	Valid Numeric Language Code	Mandatory

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Native Language	ISBE		<p><i>Native Language</i> means the language normally used by that person, or in the case of a child, the language normally used by the parents of the child.</p> <p><b>Note:</b> If the Student is identified as having LEP, the <i>Native Language</i> must be a language other than English.</p>	char (3)	Valid numeric Language Code	Mandatory

**Enrollment**

<b>Enrollment</b>						
<b>Data Elements</b>	<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>	<b>Edit Validations</b>	<b>Mandatory/Optional</b>
Enrollment/Entry Type	ISBE		The circumstances under which the student is admitted to a school or an educational institution. Student may only be original entry to US schools once during their school career. See Enrollment Type Codes tab.		Valid numeric Enrollment/Entry Type Code	Mandatory
Enrollment/Entry Date	mm/dd/yyyy		The month, day, and year of the first FULL day the student was scheduled to receive educational services for a continuous period during the CURRENT school year, regardless of whether the student was in attendance or absent that day. <ul style="list-style-type: none"> <li>• All students must be at least 3 years old on the 1st day of class.</li> <li>• Enrollment Date cannot be future date.</li> <li>• Pre-K students with IEP = No must be less than 5 years old on September 1 of the current school year.</li> </ul>	char(10)	mm/dd/yyyy	Mandatory
RCCTS for Home School	rrcccdttssss		Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school a student attends or would attend if not placed/transferred to another school/program to receive needed services. <ul style="list-style-type: none"> <li>• Home school RCCTS cannot end in "92xx", "93xx" or "90xx" for all students</li> </ul>	char(15)	15 digit numeric	Mandatory
RCCTS for Serving School	rrcccdttssss		Region-County-District-Type-School code that uniquely identifies the school/program where a student is being educated.	char(15)	15 digit numeric	Mandatory
Entry/Grade Level	ISBE		The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session. See ISBE Entry/Grade Level Codes tab.		Valid numeric Grade Level Code.	Mandatory
School Year	yyyy		School year for which this enrollment is applicable.	char(4)	yyyy	Mandatory

## Enrollment

Enrollment						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
FTE	NCES	%	<p>Full-time equivalent numeric value of the student's course load during this enrollment, expressed in decimal form, where 1.00 represents a full-time enrollment.</p> <p><b>NOTE:</b></p> <p style="padding-left: 40px;">1) FTE for Pre-K (Code 14) Entry/Grade Level must be 1.0</p> <p style="padding-left: 40px;">2) FTE for Kindergarten (Code 15) Entry/Grade Level must be:</p> <p style="padding-left: 80px;">a) Half-Day = .5 FTE</p> <p style="padding-left: 80px;">b) Full-Day = 1.0 FTE</p> <p>A student must attend at least 4 hours a day to be counted as a full-day student.</p>	char (4)	x.xx	Mandatory

**Enrollment/ Entry Type Codes**

<b>Enrollment/ Entry Type Codes</b>			
<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>
01	Transfer in from another District	A student who transfers in from another public or non-public school district, a home school, or Early Childhood Center.	char(2)
02	Original entry into a U.S. school	A student who enters a United States public school or Early Childhood Center for the first time. (Can only be entered once per student)	char(2)
03	Re-entry to the same school	A student who had previously entered any class in a school or Early Childhood Center and then continues his or her membership in the same school or Early Childhood Center from one term to the next because of a promotion or demotion, or who transfers from one homeroom or class to another during a regular school session.	char(2)
04	Transfer in from within District	A student who transfers in from within a public school district.	char(2)



Entry/ Grade Level Codes

Entry/ Grade Level Codes			
Code	Value	Description	Data Type
00	Birth to 3		char(2)
14	Pre-K	Attendance in an early childhood program.	char(2)
15	Kindergarten		char(2)
01	Grade 1		char(2)
02	Grade 2		char(2)
03	Grade 3		char(2)
04	Grade 4		char(2)
05	Grade 5		char(2)
06	Grade 6		char(2)
07	Grade 7		char(2)
08	Grade 8		char(2)
09	Grade 9		char(2)
10	Grade 10		char(2)
11	Grade 11		char(2)
12	Grade 12		char(2)

## Language Codes

Language Codes		
Code	Value	Data Type
000	English	char(3)
001	Spanish	char(3)
002	Greek	char(3)
003	Italian	char(3)
004	Polish	char(3)
005	German	char(3)
006	Algonquin	char(3)
007	Serbian	char(3)
008	Korean	char(3)
009	Pilipino (Tagalog)	char(3)
010	Arabic	char(3)
011	Japanese	char(3)
012	French	char(3)
013	Samoan	char(3)
014	Hindi	char(3)
015	Burmese	char(3)
016	Yiddish	char(3)
017	Lithuanian	char(3)
018	Ukrainian	char(3)
019	Hungarian	char(3)
020	Czech	char(3)
021	Cantonese (Chinese)	char(3)
022	Thai	char(3)
023	Portuguese	char(3)
024	Swedish	char(3)
025	Assyrian (Syriac, Aramaic)	char(3)
026	Armenian	char(3)
027	Romanian	char(3)
028	Dutch/Flemish	char(3)
029	Hebrew	char(3)
030	Mandarin (Chinese)	char(3)
031	Farsi (Persian)	char(3)
032	Turkish	char(3)
033	Urdu	char(3)
034	Vietnamese	char(3)
035	Russian	char(3)
036	Cebuano (Visayan)	char(3)
037	Gujarati	char(3)
038	Latvian	char(3)

## Language Codes

Language Codes		
Code	Value	Data Type
039	Sioux (Dakota)	char(3)
040	Norwegian	char(3)
041	Danish	char(3)
042	Albanian, Gheg (Kosovo/Macedon)	char(3)
043	Comanche	char(3)
044	Finnish	char(3)
045	Slovak	char(3)
046	Swahili	char(3)
047	Taiwanese/Formosan/Min Nan	char(3)
048	Creek	char(3)
049	Haitian-Creole	char(3)
050	Chippewa/ Ojibawa/ Ottawa	char(3)
051	Gbaya	char(3)
052	Ewe	char(3)
053	Panjabi (Punjabi)	char(3)
054	Bemba	char(3)
055	Bulgarian	char(3)
056	Apache	char(3)
057	Gaelic (Scottish)	char(3)
058	Macedonian	char(3)
059	Malay	char(3)
060	Malayalam	char(3)
061	Navajo	char(3)
062	Indonesian	char(3)
063	Kannada (Kanarese)	char(3)
064	Estonian	char(3)
065	Chichewa (Nyanja)	char(3)
066	Kashmiri	char(3)
067	Bengali	char(3)
068	Hmong	char(3)
069	Kanuri	char(3)
070	Icelandic	char(3)
071	Ga	char(3)
072	Menominee	char(3)
073	Cambodian (Khmer)	char(3)
074	Lao	char(3)
075	Shona	char(3)
076	Afrikaans (Taal)	char(3)
077	Nepali	char(3)

## Language Codes

Language Codes		
Code	Value	Data Type
078	Marathi	char(3)
079	Oneida	char(3)
080	Hausa	char(3)
081	Hemba	char(3)
082	Pima	char(3)
083	Isoko	char(3)
084	Pueblo	char(3)
085	Ibo/Igbo	char(3)
086	Telugu (Telegu)	char(3)
087	Choctaw	char(3)
088	Winnebago	char(3)
089	Kikamba (Kamba)	char(3)
090	Yoruba	char(3)
091	Maltese	char(3)
092	Luo	char(3)
093	Romany (Gypsy)	char(3)
094	Tamil	char(3)
095	Hopi	char(3)
096	Slovenian	char(3)
097	Cherokee	char(3)
098	Crow	char(3)
099	Other	char(3)
100	Mandingo (Mandinka)	char(3)
101	Mende	char(3)
102	Gaelic (Irish)	char(3)
103	Akan (Fante, Asante)	char(3)
104	Tuluau	char(3)
105	Amharic	char(3)
106	Oulof (Wolof)	char(3)
107	Balinese	char(3)
108	Chamorro	char(3)
109	Tigrinya (Tigrigna)	char(3)
110	Assamese	char(3)
111	Eskimo	char(3)
112	Bagheli	char(3)
113	Hakka (Chinese)	char(3)
114	Welsh	char(3)
115	Guyanese	char(3)
116	Bisaya (Malaysia)	char(3)

## Language Codes

Language Codes		
Code	Value	Data Type
117	Chechen	char(3)
118	Pampangan	char(3)
119	Konkani	char(3)
120	Krio	char(3)
121	Kurdish	char(3)
122	Lingala	char(3)
123	Luganda	char(3)
124	Luyia (Luhya)	char(3)
125	Lunda	char(3)
126	Yombe	char(3)
127	Okinawan	char(3)
128	Oriya	char(3)
129	Orri (Oring)	char(3)
130	Ilocano	char(3)
131	Pashto (Pusho)	char(3)
132	Sikkimese	char(3)
133	Sindhi	char(3)
134	Sinhalese	char(3)
135	Sotho	char(3)
136	Kashi (Uyghur)	char(3)
137	Tibetan	char(3)
138	Maori	char(3)
139	Kache (Kaje, Jju)	char(3)
140	Mina (Geser-Goram)	char(3)
141	Mongolian	char(3)
142	Kpelle	char(3)
143	Ilonggo (Hiligaynon)	char(3)
144	Efik	char(3)
145	Sourashtra (Saurashtra)	char(3)
146	Mien (Yao)	char(3)
147	Chaochow/Teochiu (Chinese)	char(3)
148	Fukien/Hokkien (Chinese)	char(3)
149	Hainanese (Chinese)	char(3)
150	Shanghai (Chinese)	char(3)
151	Croatian	char(3)
152	Bosnian	char(3)
153	Albanian, Tosk (Albania)	char(3)
154	Tongan	char(3)
155	Uzbek	char(3)

## Language Codes

Language Codes		
Code	Value	Data Type
156	Jamaican	char(3)
157	Dinlea (Turkish)	char(3)
158	Chaldean	char(3)
159	Kanjobal	char(3)
160	Palauan	char(3)
161	Hawaiian	char(3)
162	Maay or Mai Mai	char(3)
163	Krahn (Liberia, Cote 'de Ivoire)	char(3)
164	Somali	char(3)
165	American Sign Language	char(3)

### Lineage (Suffix) Codes

Lineage (Suffix) Codes		
Code	Value	Data Type
Jr	Junior	char(3)
Sr	Senior	char(3)
I	the First	char(3)
II	the Second	char(3)
III	the Third	char(3)
IV	the Fourth	char(3)
V	the Fifth	char(3)
VI	The Sixth	char(3)
VII	The Seventh	char(3)

**Race Codes for School Year 2010 and Before**

<b>Race Codes for School Year 2010 and Before</b>			
<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>
01	American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.	char(2)
02	Asian/Pacific Islander	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	char(2)
03	Black or African American	A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American."	char(2)
04	Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	char(2)
05	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	char(2)
06	Multiracial/Ethnic	A student who represents more than one race or ethnic group.	char(2)



Race Codes for School Year 2011 and After

Race Codes for School Year 2011 and After			
Code	Value	Description	Data Type
11	Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	char(2)
12	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.	char(2)
13	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	char(2)
14	Black or African American	A person having origins in any of the black racial groups of Africa.	char(2)
15	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	char(2)
16	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	char(2)
17	Two or More Races	A person having origins in more than one race.	char(2)

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Homeless Indicator	ISBE		Identifies a student who, at any time during the current school year, lacks a fixed, regular, and adequate nighttime residence. This includes:		2 digit numeric	Mandatory
			1) Children and youths who are sharing the housing of other persons (doubling up) due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; the term 'unaccompanied youth' includes a youth not in the physical custody of a parent or guardian. Unaccompanied youth have the same rights as other students experiencing homelessness to enroll in, attend, and succeed in public school.			
			2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;			
			3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and			
			4) Migratory children (as described for Migrant Indicator) who qualify as homeless because the children are living in circumstances described in 1 through 3 above.			
	01	Yes				
	02	No		char(2)		

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Migrant Indicator	ISBE		Identifies a student who is a "migratory child" eligible to participate in a Title 1 Migrant Education Program. This child's eligibility is documented on file with a current Certificate of Eligibility prepared by a trained migrant recruiter.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Career/Tech Ed Indicator			A Career and Technical Education (CTE) Student is any student in grades 9-12 enrolled in a course that involves a Career and Technical Education defined curriculum in one or more of the following program areas: Agriculture Education; Business, Marketing, and Computer Education; Family and Consumer Sciences; Health Science Technology; or Technology and Engineering Education (Industrial). (Does not include Consumer Education or Health through physical education.)  <i>Note: Career/Tech Ed Indicator for Birth to 3 thru grade 8 must be set to "No"</i>	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
SES Indicator	ISBE		Identifies a student attending a school that does not make AYP for three consecutive years. This student is eligible for and is participating in supplemental educational services which are provided outside the normal school day and paid for by Title 1 funds.  <i>Note: SES indicator for Birth to 3 and Pre-K must be set to "No"</i>	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
LEP Indicator	ISBE		Students of Limited English Proficiency (LEP) are students in kindergarten or any of grades 1 through 12 who have achieved a score that is less than the "proficient" score defined by the State Superintendent on their most recent English language proficiency assessment on the ACCESS for ELLs®, W-APT or MODEL administered in accordance with ISBE guidance, policy and rules; and preschool students who are identified as LEP through a prescribed screening process.	char(2)	2 digit numeric	Mandatory
		01	Yes			
		02	No			
			<i>Note: SES indicator for Birth to 3 must be set to "No"</i>			
IEP Indicator	ISBE	Individualized Education Program	Identifies any student who has an Individualized Education Program, regardless of the category or severity of the student's disability (includes "speech-only" students). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.	char(2)	2 digit numeric	Mandatory
		01	Yes			
		02	No			
FRL/Low Income Indicator	ISBE	Free- or Reduced - Lunch Benefits	Low-income students are students (or pupils) aged 0 - 22 that receive or live in households that receive Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance to Needy Families (TANF); classified as homeless, migrant, runaway, Head Start, or foster child from local coordinator/State agency; or living in household where the household income meets the United States Department of Agriculture (USDA) income guidelines to receive free or reduced-price meals.	char(2)	2 digit numeric	Mandatory
		01	Yes			
		02	No			

Program Indicators

PROGRAM INDICATORS							
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional	
Century 21 Indicator	ISBE		Identifies a student who, at any time during the current school year, is participating in the 21st Century Community Learning Centers Program. This is an after-school program that provides academic enrichment opportunities as well as activities designed to complement the regular academic program for students in grades 1 - 12.  <i>Note: Century 21 Indicator for Birth to 3 Students should be set to "No"</i>	char(2)	2 digit numeric	Mandatory	
		01					Yes
		02					No
Eligible for Immigrant Education Program	ISBE		Eligible immigrant student means a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.  <i>Note: Eligible for Immigrant Education Program Indicator for Birth to 3 Students should be set to "No" or left blank</i>	char(2)	2 digit numeric	Mandatory	
		01					Yes
		02					No
Reading 1st Indicator	ISBE		Identifies a student (K-3) in specific 20 School Districts that is a participant in the Reading 1st Program.  <i>Note: Reading 1st Indicator for Birth to 3 Students should be set to "No" or left blank</i>	char(2)	2 digit numeric	Mandatory - if the school is participating in the Reading 1st Program, mark all K-3 students Yes	
		01					Yes
		02					No

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Reading Improvement Block Grant Program	ISBE		Identifies a student (K-6) that has been selected to receive services provided with Reading Improvement Block Grant funds.	char(2)	2 digit numeric	Mandatory - if the school receives Reading Improvement Block Grant funds, mark all K-6 students Yes
	01	Yes	<b>Note: Reading Improvement Block Grant Program Indicator for Birth to 3 Students should be set to "No"</b>			
	02	No				
Title 1 Indicator	ISBE		Identifies a student that is a participant in federally-funded Title 1 reading or mathematics instruction. <i>Note: School Year 2009 and before Title I Indicator was optional and a Yes(01) or No(02) response. All Yes(01) have been changed to Targeted Assistance (12) and All No (01) have been updated to Not Participant in Title I Program (13).</i>  <b>Note: Students ages Birth to 3 years of age should be set to "No"</b>	char(2)	2 digit numeric	Mandatory
	11	SchoolWide Title I Program	Identifies every student who is enrolled in a school that has been approved to operate with Title I, Part A Schoolwide authority.			
	12	Targeted Assistance Title I Program	Identifies specific students who have been identified to receive Title I, Part A, targeted assistance services.			
	13	Not a Participant in Title I Program	Student does not participate in the Title I program.			

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Entry/Grade Level at Time of testing	00		The grade level or primary instructional level at which a student is currently enrolled or will be enrolled to receive services in a school or an educational institution during a given academic session. See ISBE Entry/Grade Level Codes tab.	char (2)	Mandatory
Semester	00		One of two divisions of an academic year. Current Semester or Semester student will be enrolled in. Semester is a local school district determination.	char (2)	Mandatory
		01	First Semester		
		02	Second Semester		
ELL Screener Test Taken	00		Type of ELL screener administered.	char (2)	Mandatory
		01	Pre-IPT (Pre-Idea Proficiency Test) (for PreK only)		
		02	PRE-LAS 2000 (Pre-Language Assessment Scale) (for PreK only)		
		03	ELTPS (Early Language Proficiency Test Series) (for PreK Only)		
		04	Other English Language Proficiency Test (for PreK only)		
		05	Checklist Process (for PreK only)		
		06	Interview Process (for PreK only)		
		07	Observation Process (for PreK only)		
		08	Other Process (for PreK only)		
		09	MODEL		
		10	W-APT		
		99	Erroneous		
Date ELL Screener Test Taken	mm/dd/yyyy	Month/day/year	Date the student took an ELL Screener Test.	char (10)	Mandatory

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Listening - Raw Score / Level	00 or alpha	Listening - Raw Score / Level		char (2)	Optional
		A-E	Pre-IPT - Score Level		
		0-30	Model Kindergarten 1st Semester - Raw Score		
		0-30	Model Kindergarten 2nd Semester - Raw Score		
		0-30	Model First Grade 1st Semester - Raw Score		
		0-16	W-APT First Grade 2nd Semester thur Third Grade 1st Semester - Raw Score		
		0-16	W-APT Third Grade 2nd Semester thur Sixth Grade 1st Semester - Raw Score		
		0-17	W-APT Sixth Grade 2nd Semester thru Ninth Grade 1st Semester - Raw Score		
		0-15	W-APT Ninth Grade 2nd Semester Thru Twelfth Grade 1st Semester - Raw Score		
		Blank	If <b>ELL Screener Test Taken for PK</b> is any of the following: ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field <b>Blank</b> .		



ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Listening - Proficiency Level	0.0		Listening - Proficiency Level	char (3)	Optional
		1-3	Pre-IPT - Proficiency Levels [ 1=Non-English (NE), 2=Limited English (LE) and 3=Full English (FE) ]		
		1.0-6.0	Model Kindergarten 1st Semester - Proficiency Level 1.0-6.0		
		1.0-6.0	Model Kindergarten 2nd Semester - Proficiency Level		
		1.0-6.0	Model First Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT First Grade 2nd Semester thur Third Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Third Grade 2nd Semester thur Sixth Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Sixth Grade 2nd Semester thru Ninth Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Ninth Grade 2nd Semester Thru Twelfth Grade 1st Semester - Proficiency Level		
		Blank	<b>If ELL Screener Test Taken for PK</b> is any of the following: ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, or Other Process: leave this field Blank.		

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Speaking - Raw Score / Level	00 or alpha		Speaking - Raw Score / Level	char (2)	Optional
		A-E	Pre-IPT - Score Level		
		0-10	Model Kindergarten 1st Semester - Raw Score		
		0-10	Model Kindergarten 2nd Semester - Raw Score		
		0-10	Model First Grade 1st Semester - Raw Score		
		0-8	W-APT First Grade 2nd Semester thru Third Grade 1st Semester - Raw Score		
		0-8	W-APT Third Grade 2nd Semester thru Sixth Grade 1st Semester - Raw Score		
		0-8	W-APT Sixth Grade 2nd Semester thru Ninth Grade 1st Semester - Raw Score		
		0-8	W-APT Ninth Grade 2nd Semester Thru Twelfth Grade 1st Semester - Raw Score		
		Blank	If <b>ELL Screener Test Taken for PK</b> is any of the following: ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field <b>Blank</b> .		

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Speaking - Proficiency Level	0.0		Speaking - Proficiency Level	char (3)	Optional
		1.0-3.0	Pre-IPT - Proficiency Levels [1=Non-English (NE), 2=Limited English (LE) and 3=Full English (FE)]		
		1.0-6.0	Model Kindergarten 1st Semester - Proficiency Level		
		1.0-6.0	Model Kindergarten 2nd Semester - Proficiency Level		
		1.0-6.0	Model First Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT First Grade 2nd Semester thur Third Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Third Grade 2nd Semester thur Sixth Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Sixth Grade 2nd Semester thru Ninth Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Ninth Grade 2nd Semester Thru Twelfth Grade 1st Semester - Proficiency Level		
		Blank	If <b>ELL Screener Test Taken for PK</b> is any of the following: ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field <b>Blank</b> .		

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reading - Raw Score / Level	00	Reading - Raw Score / Level		char (2)	Optional
		0-30	Model Kindergarten 2nd Semester - Raw Score		
		0-30	Model First Grade 1st Semester - Raw Score		
		0-15	W-APT First Grade 2nd Semester thur Third Grade 1st Semester - Raw Score		
		0-17	W-APT Third Grade 2nd Semester thur Sixth Grade 1st Semester - Raw Score		
		0-15	W-APT Sixth Grade 2nd Semester thru Ninth Grade 1st Semester - Raw Score		
		0-15	W-APT Ninth Grade 2nd Semester Thru Twelfth Grade 1st Semester - Raw Score		
		Blank	If the ELL Screener Test Taken for PK and 1st semester K is any of the following: Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank.		

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reading - Proficiency Level	0.0		Reading - Proficiency Level	char (3)	Optional
		1.0-6.0	Model Kindergarten 2nd Semester - Proficiency Level		
		1.0-6.0	Model First Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT First Grade 2nd Semester thur Third Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Third Grade 2nd Semester thur Sixth Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Sixth Grade 2nd Semester thru Ninth Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Ninth Grade 2nd Semester Thru Twelfth Grade 1st Semester - Proficiency Level		
		Blank	<b>If the ELL Screener Test Taken for PK and 1st semester K is any of the following; Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank.</b>		

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Writing - Raw Score / Level	00		Writing - Raw Score / Level	char (2)	Optional
		0-17	Model Kindergarten 2nd Semester - Raw Score		
		0-17	Model First Grade 1st Semester - Raw Score		
		1-6	W-APT First Grade 2nd Semester thru Third Grade 1st Semester - Raw Score		
		1-6	W-APT Third Grade 2nd Semester thru Sixth Grade 1st Semester - Raw Score		
		1-6	W-APT Sixth Grade 2nd Semester thru Ninth Grade 1st Semester - Raw Score		
		1-6	W-APT Ninth Grade 2nd Semester Thru Twelfth Grade 1st Semester - Raw Score		
		Blank	<b>If the ELL Screener Test Taken for PK and 1st semester K is any of the following: Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank.</b>		

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Writing - Proficiency Level	0.0		Writing - Proficiency Level	char (3)	Optional
		1.0-6.0	Model Kindergarten 2nd Semester - Proficiency Level		
		1.0-6.0	Model First Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT First Grade 2nd Semester thur Third Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Third Grade 2nd Semester thur Sixth Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Sixth Grade 2nd Semester thru Ninth Grade 1st Semester - Proficiency Level		
		1.0-6.0	W-APT Ninth Grade 2nd Semester Thru Twelfth Grade 1st Semester - Proficiency Level		
		Blank	<b>If the ELL Screener Test Taken for PK and 1st semester K</b> is any of the following; Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field <b>Blank</b> .		

ELL Screener

ELL Screener Data Elements					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Literacy Proficiency Level	0.0	1.0-6.0	Literacy proficiency level is derived from a combination of weighted scale scores from reading and writing. <b>Reported for 2nd semester K through 12 only.</b> If the ELL Screener Test Taken for PK and 1st semester Kindergarten is any of the following: Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field <b>Blank</b> .	char (3)	Optional
Oral Proficiency Level	0.0		Oral proficiency level is derived from a combination of weighted scale scores from listening and speaking.		Optional
		1.0-3.0	Pre-IPT - Proficiency Levels [1=Non-English (NE), 2=Limited English (LE) and 3=Full English (FE)]		
		1.0-6.0	1st semester K through grade 12: Model or W-APT Proficiency Level	char (3)	
		Blank	<b>If the ELL Screener Test Taken for PK</b> is any of the following: Interview, Observation, Checklist, Other Process or Erroneous: leave this field <b>Blank</b> .		
Overall or Composite Proficiency Level (CPL)	x.x	1.0-6.0	Composite proficiency level (CPL) is an overall, weighted score for all the language domains (Speaking, Listening, Reading, and Writing). This number is calculated from the individual proficiency level (PL) scores by multiplying this score by a weighting factor and then summing the weighted scores. <b>Reported for 2nd semester K through 12 only.</b> If the ELL Screener Test Taken for PK and 1st semester Kindergarten is any of the following: Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field <b>Blank</b> .	char (3)	Optional
Final Determination of LEP status	Determination of LEP status after ELL screener has been administered.			char (2)	Mandatory
	01	Yes	Student is LEP (Limited English Proficient)		
	02	No	Student is <b>NOT</b> LEP (Limited English Proficient)		



ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date First Enrolled in District/LEA	mm/dd/yyyy	Month/day/year	The month, day, and year of the date student enrolled in the district/LEA (Local Educational Agency) for the first time.	char (10)	Mandatory
New Arrival to U.S.	01	Yes	New Arrival to U.S. is an ELL student who has attended schools in the United States for 12 months or less	char(2)	Mandatory
	02	No		char(2)	
ELL Placement - Entry Status	01	New	New LEP student.	char (2)	Mandatory
	02	Returning	Returning LEP student.	char (2)	
	03	Parents Refused	Parents refused ELL Services for the student.	char (2)	
Date W-APT Test Taken	mm/dd/yyyy	Month/day/year	Date the student took the W-APT test.	char (10)	Optional

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Listening Raw Score	00	0-17	The student W - APT Listening Raw Score ( 2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-15)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-16)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0 -16 )		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-17)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-15)		
W - APT Speaking Raw Score	00	0-15	The student W - APT Speaking Raw Score ( 2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-15)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-8)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0-8)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-8)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-8)		

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Reading Raw Score	00	0-17	The student W - APT Reading Raw Score ( <i>2nd Semester begins January 1st</i> )	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-17)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-15)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0-17)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-15)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-15)		
W - APT Writing Raw Score	00	0-18	The student W - APT Writing Raw Score ( <i>2nd Semester begins January 1st</i> )	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-18)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 1-6)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 1-6)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 1-6)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 1-6)		

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Composite Proficiency Level	x.x	Grades 1 - 12 = 1.0 to 6.0	Composite proficiency level (CPL) is an overall, weighted score for all the language domains (Speaking, Listening, Reading, and Writing). This number is calculated from the individual proficiency level (PL) scores by multiplying this score by a weighting factor and then summing the weighted scores. <b>This is only reported for 2nd semester grade 1 through grade 12 students.</b>	char (3)	Optional
Date Student Enrolled or Re-entered to Receive ELL Services	mm/dd/yyyy	Month/day/year	The date the student began receiveing ELL services in your District without interruption. An interruption in ELL Services is defined as one of the following:  1) Student transfers to another district. 2) Student's enrollment is exited for any reason other than Promotion. Code 05 or Retained in same grade or demoted to a lower grade Code 12.  If the student has an interruption in ELL Services, enter the date the student Re-entered ELL Services in your district. If district does not offer ELL Services use date entered as "New" LEP student to populate the Date Enrolled or Re-Entered to Receive ELL Services .	char (10)	Mandatory

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date ELL Services Ended	mm/dd/yyyy	Month/day/year	This is the date ELL services for the student ended in the district during the current school year. Leave blank, if ELL Services for the student have <b>not</b> ended during the current school year.	char (10)	Optional; if Yes, then the Reason for Ending ELL Services is mandatory

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reason for Ending ELL Services	Number	Value	For each student with a date recorded for Ending ELL Services, enter the appropriate code or number listed below. If the student continues to receive ELL Services, leave blank.	char(2)	Optional: however, if student no longer receives ELL Services, then mandatory
	01	Transitioned	Student was placed in a mainstream program after meeting exit criteria and is no longer receiving LEP services.		
	02	Withdrawn by Parents	Student has been withdrawn from the program at the request of parents.		
	07	Erroneous entry	Student has left the program for reasons other than those listed above.		
Class Periods Provided per Week			Report the most current need of service.	char(2)	Mandatory
	00	None	LEP student did not receive services.		
	01	Low	LEP student received instructional services for less than 5 periods a week.		
	02	Moderate	LEP student received instructional services from 5 to 9 periods per week.		
	03	High	LEP student received instructional services for more than 9 periods per week.		

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Title III Status	01	Yes	"Yes" if student is part of the district's Title III, NCLB, allocation, or "No" if the district does not receive or accept a Title III allocation.  For districts receiving Title III allocations, whether directly or through a consortium, all ELLs benefiting from that grant should be coded as "Yes" - for most districts this will be all their ELLs. The exception would be for a district that is specifically targeting a subgroup of their ELL population. For example, there is a specific need that the district is using Title III funds to address for all middle school ELLs, so only middle school ELLs will be coded as "Yes".	char(2)	Mandatory
	02	No			
Immigrant Education Program	01	Yes	Eligible immigrant children means students, ages 3-21, who were NOT born in any of the 50 states, the District of Columbia, Puerto Rico, or the U.S. Virgin Islands, and who have been attending schools in the U.S. for less than three full academic years.	char(2)	Mandatory
	02	No			
504 Accommodation Indicator	01	Yes	Identifies any student who will receive an accommodation on any part of the ISAT and the PSAE because of a Section 504 Plan. A section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.	char(2)	Mandatory
	02	No			

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Content Area Tutoring	01	Yes	Content Area Tutoring (CAT) is one-on-one or small group tutoring/assistance to ELLs during school hours. In the content areas, including English language arts, mathematics, science, and social studies. Tutoring is generally provided by teachers other than bilingual or ESL teachers, and may be provided by an aide under the direction of a teacher.	char(2)	Mandatory
	02	No			
Developmental Bilingual Education	01	Yes	Developmental Bilingual Education (DBE) programs (sometimes called "late-exit," "maintenance," or "one-way dual" programs) use the primary language of the ELLs as the medium of instruction.	char(2)	Mandatory
	02	No			
Dual Language & Two-Way Immersion	01	Yes	Dual Language & Two-Way Immersion (TWI) (sometimes called the "two-way dual language") program are bilingual programs that serve English proficient speakers and English Language Learners (ELLs) in the same classroom. Both English and the primary language of the ELL students are used in content and language arts instruction.	char(2)	Mandatory
	02	No			
Heritage Language	01	Yes	Heritage Language (HLA) programs use the non-English language background (heritage language) of the student as the primary language of instruction to renew/reclaim that language (e.g. Native American languages).	char(2)	Mandatory
	02	No			
Sheltered English Instruction	01	Yes	Sheltered English Instruction (SEI) programs often serve ELLs from more than one language background. Instruction is in English adapted to the students' English proficiency levels and provides modified curriculum-based content.	char(2)	Mandatory
	02	No			



ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Transitional Bilingual	01	Yes	Transitional Bilingual (TBI) programs use the primary language of the ELLs in instruction while they acquire English. The language of instruction for ELLs is gradually transferred into English only.	char(2)	Mandatory
	02	No			
Content-Based ESL	01	Yes	Content-Based ESL (CBE) are programs in which English is taught through the content areas of mathematics, English language arts, science, and social studies.	char(2)	Mandatory
	02	No			
Structured English Immersion or SDAIE	01	Yes	Structured English Immersion or SDAIE (SEN) are programs in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom.	char(2)	Mandatory
	02	No			
Pull-Out ESL	01	Yes	Pull-Out ESL (POE) programs remove ELLs from general education classes to pre-teach, teach, or re-teach English language skills and/or academic content covered by the general education classroom teacher.	char(2)	Mandatory
	02	No			
Inclusionary Support	01	Yes	Inclusionary Support (IS) support provided in-the-general education classroom.	char(2)	Mandatory
	02	No			
Pull-Out for Individualized Support	01	Yes	Pull-Out for Individualized Support (PO) student is removed from general education classes for individualized or small group support.	char(2)	Mandatory
	02	No			
Self-Contained	01	Yes	Self-Contained (SC) usually with a dual licensed --- content area and bilingual or ESL -- teacher.	char(2)	Mandatory
	02	No			

ELL for School Year 2011 and After

Student Data for English Language Learners (ELL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date First Enrolled in District/LEA	mm/dd/yyyy	Month/day/year	The month, day, and year of the date student enrolled in the district/LEA (Local Educational Agency) for the first time.	char (10)	Mandatory
New Arrival to U.S./ First Year In U.S.	01	Yes	New Arrival to U.S. is an ELL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory
	02	No		char(2)	
ELL Placement - Entry Status	10	TBE Full Time	The student is in a TBE program Full time	char (2)	Mandatory
	11	TBE Part Time	The student is in a TBE program Part time	char (2)	
	12	TPI	The student is in a TPI program	char (2)	
	13	Other/ Alternative	LEP student has been exited from the TBE/TPI program after three years and placed in an alternative program defined in a Section 228.27 Plan for Language Support Services submitted to ISBE by the district.	char (2)	
	14	Parents Refused	Parents refused ELL services for the student after the district identified the student for TBE/TPI placement based on the English language proficiency screening results but before the student commenced participation in the TBE/TPI services. The district sent a parent notification letter to the parents before services were refused.	char (2)	

ELL for School Year 2011 and After

Student Data for English Language Learners (ELL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date Student Started Receiving ELL Services	mm/dd/yyyy	Month/day/year	<p>The date the student began receiveing ELL services in your District without interruption. An interruption in ELL Services is defined as one of the following:</p> <p>1) Student transfers to another district.                      2) Student's enrollment is exited for any reason other than Promotion. Code 05 or Retained in same grade or demoted to a lower grade Code 12.</p> <p>If the student has an interruption in ELL Services, enter the date the student Re-entered ELL Services in your district. If district does not offer ELL Services use date entered as "New" LEP student to populate the Date Enrolled or Re-Entered to Receive ELL Services .</p>	char (10)	Mandatory
Date ELL Services Ended	mm/dd/yyyy	Month/day/year	<p>This is the date ELL services for the student ended in the district during the current school year. Leave blank, if ELL Services for the student have not ended during the current school year.</p> <p><b>Also leave blank</b> if NOT Withdrawn by Parents (code 02) or NOT Erroneous entry (code 07). See Reason for Ending ELL Services. In this instance the student's Exit Enrollment Date will populate this field.</p>	char (10)	Optional; if Yes, then the Reason for Ending ELL Services is mandatory
Reason for Ending ELL Services	Number	Value	For each student with a date recorded for Ending ELL Services, enter the appropriate code or number listed below. If NO Date ELL Services Ended was reported, leave this field blank.	char(2)	Optional: however, if Date ELL Services Ended was
	02	Withdrawn by Parents	Student was withdrawn from the program at the request of parents.		

ELL for School Year 2011 and After

Student Data for English Language Learners (ELL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	07	Erroneous entry	Student was entered as LEP in error.		entered, this field is mandatory

ELL for School Year 2011 and After

Student Data for English Language Learners (ELL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Class Periods Provided per Week			Report the level of ELL services provided. (Note: A class period is considered at least 30 minutes.)	char(2)	Mandatory
	00	None	LEP student did not receive ELL program services.		
	01	Low	LEP student received ELL program services for less than 5 class periods per week.		
	02	Moderate	LEP student received ELL program services from 5 to 9 class periods per week		
	03	High	LEP student received ELL program services for more than 10 class periods per week.		
Title III Status	01	Yes	"Yes" if student is part of the district's Title III (LIPLEPS and/or IEP), NCLB allocation. For districts receiving Title III allocations, whether directly or through a consortium, all ELLs benefiting from that grant should be coded as "Yes" - for most districts this will be all their ELLs.	char(2)	Mandatory
	02	No	"No" if the district does not receive or accept a Title III (LIPLEPS and/or IEP) allocations		

ELL for School Year 2011 and After

Student Data for English Language Learners (ELL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
504 Accommodation Indicator	01	Yes	Identifies any student who will receive an accommodation on any part of the ISAT and the PSAE because of a Section 504 Plan. A section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.	char(2)	Mandatory.
	02	No			
Developmental Bilingual Education	01	Yes	Developmental Bilingual Education (DBE) programs (sometimes called "late-exit," "maintenance," or "one-way dual" programs) use the primary language of the ELLs as the medium of instruction.	char(2)	Mandatory
	02	No			
Dual Language & Two-Way Immersion	01	Yes	Dual Language & Two-Way Immersion (TWI) (sometimes called the "two-way dual language") program are bilingual programs that serve English proficient speakers and English Language Learners (ELLs) in the same classroom. Both English and the primary language of the ELL students are used in content and language arts instruction.	char(2)	Mandatory
	02	No			
Sheltered English Instruction	01	Yes	Sheltered English or content-based programs group ELL students from the same or different backgrounds together in the same class where teachers use English as the medium for providing content area instruction, adapting the language to the proficiency level of the students. Although the acquisition of English is one of the goals of sheltered English and content-based programs, instruction focuses on content rather than language. Teachers must be bilingual and/or ESL certified depending on the grade level served.	char(2)	Mandatory
	02	No			

ELL for School Year 2011 and After

Student Data for English Language Learners (ELL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Transitional Bilingual	01	Yes	Transitional Bilingual programs use the primary language of the ELLs in instruction while they acquire English. The language of instruction for ELLs is gradually transferred into English only.	char(2)	Mandatory
	02	No			
English as a Second Language(ESL)	01	Yes	Traditional ESL, Content-Based ESL or Departmentalized ESL. Student is receiving ESL from a teacher with ESL approval or endorsement. (For departmentalized program ESL must be offered as credit course and counted for graduation requirements.)  <b>School Year 2010 and earlier</b> - Content-Based ESL (CBE) are programs in which English is taught through the content areas of mathematics, English language arts, science, and social studies.	char(2)	Mandatory
	02	No			
Push-In Services	01	Yes	Push-in services are instructional support in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom.  <b>School Year 2010 and earlier</b> - Structured English Immersion or SDAIE (SEN) - are programs in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom.	char(2)	Mandatory
	02	No			

ELL for School Year 2011 and After

Student Data for English Language Learners (ELL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Pull-out Services	01	Yes	Pull-Out services are instructional support which Bilingual/ESL teachers or bilingual instructional aides removed student from the general education or bilingual classroom for ESL and/ or academic support.	char(2)	Mandatory
	02	No	<b>School Year 2010 and earlier</b> - Pull-Out for Individualized Support (PO) - student is removed from general education classes for individualized or small group support.		
Self-Contained	01	Yes	Self-contained class grouped students according to their home language and grade level or by English language proficiency level. Student's in the self-contained class received a) instruction in core subject areas such as math, science, social studies; b) instruction in the language arts and in English as a second language; and c) instruction in the history and culture of the country, territory, or geographic area which is the native land of the students or of their parents and in the history and culture of the United States.	char(2)	Mandatory
	02	No			



**Exit Enrollment**

EXIT ENROLLMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Enrollment Exit Date	mm/dd/yyyy		The month, day, and year of the last FULL day the student was scheduled to receive educational services during the CURRENT school year, regardless of whether the student was in attendance or absent that day. • Enrollment Exit Date cannot be a future date	char (10)	mm/dd/yyyy	Mandatory
Enrollment Exit Status			Indicates this exit from the school is considered permanent.		Valid numeric Enrollment Exit Status Code	Mandatory
	01	Permanent		char(2)		
Enrollment Exit/ Withdrawal Type	NCES + ISBE		The circumstances under which the student exited from membership in an educational institution. <i>See Enrollment Exit/Withdrawal Type Codes tab.</i>	char(2)	Valid numeric Exit/Withdrawal Type Code	Mandatory

Exit Type Codes

Enrollment Exit/ Withdrawal Type Codes			
Code	Value	Description	Data Type
01	Transfer to another public school district	A student who transfers out of a public school district to another public school/district/ROE Program/Alternative Program. (Home School changes out of district, Serving School may or may not change)	char(2)
02	Transfer to another public school within the district	A student who transfers out of a public school to another public school within the same district. (Home School changes within district, Serving School may or may not change) (Reason for the transfer is <b>NOT</b> because the student is the victim of a violent crime. See also exit type code 16.)	char(2)
03	Transfer to Home Schooled	A student who transfers out of a public school to be home schooled by parents.	char(2)
04	Transfer to Private School	A student who transfers out of a public school to a private facility.	char(2)
05	Promotion	The practice of promoting a student from one grade to another grade. Pre-K student will be 5 on or before September 1 of the next school year and will be age eligible for kindergarten.	char(2)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	A student who has received a regular high school diploma upon completion of state and local requirements for both coursework and assessment or a high school diploma from a program other than the regular school program.	char(2)
07	Death	A student whose membership is terminated because he or she died during or between regular school sessions.	char(2)
08	Expulsion	A student who left school involuntarily due to an expulsion approved by appropriate school authorities.	char(2)

Exit Type Codes

Enrollment Exit/ Withdrawal Type Codes			
Code	Value	Description	Data Type
09	Dropped Out	A student who stops attending school for reasons and a specified length of time considered by the state or district to constitute "dropping out."	char(2)
10	Transfer to GED program	A student who has transferred to a GED program prior to the completion of his or her secondary education. (Counts as a dropout)	char(2)
11	Moved, not known to be continuing	A student who has moved outside his or her attendance area and is not known to be continuing his or her elementary or secondary education. (Counts as a dropout)	char(2)
12	Retained in same grade or demoted to a lower grade	<p>The practice of not promoting a student to the next grade level at the end of the regular school session or of demoting a student to a lower grade.</p> <p>Pre-K student will be 5 after September 1 of the next school year and is not age eligible for kindergarten.</p> <p>Pre-K student will be 5 on or before September 1 of the next school year but has an Individual Education Plan (IEP) that requires him/her to receive services in a preschool program the next school year.</p>	char(2)
13	Medical Non-Compliance	Student removed because their immunization and physical data are not available to the school by the required deadline.	char(2)
14	Aged Out	Reached the maximum age for special education services through the age of 21, inclusive, i.e., through the day before the student's 22nd birthday. (Applicable only for students with an IEP) (Counts as a dropout)	char(2)

Exit Type Codes

Enrollment Exit/ Withdrawal Type Codes			
Code	Value	Description	Data Type
15	Certificate of Completion	Completion of high school through a certificate of completion. (Applicable only for students with an IEP)	char(2)
16	Victim of a Violent Crime	A student who transfers out of a public school to another public school within the same district. (Reason for the transfer is because the student is the victim of a violent crime as defined in Section 3 of the Rights and Crime Victims and Witnesses Act (725 ILCS 120/3), and the crime occurred on school grounds during regular school hours or during a school-sponsored event. See also exit type code 02.)	char(2)
17	Change in Serving School or Full Time Equivalent (FTE)	A student's serving school has changed or the Full Time Equivalent (FTE) has changed. (Home School remains the same, serving school may or may not change)	char(2)
18	Moved Out of the United States	A student who has moved out of the United States, to another country. (School enrollment status may or may not be known.)	char(2)
99	Erroneous enrollment	Closing an erroneously created enrollment record.	char(2)

Homeless

HOMELESS DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
<b>Subpopulation</b>						
Unaccompanied Youth Status	ISBE		Identifies a student who is not in the physical custody of a parent or guardian and who fits the McKinney-Vento definition of homeless.  Example: A child not in physical custody of a parent or guardian, sharing the housing of other persons, and is living in a situation that is not fixed, regular, and adequate night time residence, would be identified as a homeless unaccompanied youth.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
<b>Primary Nighttime Residence</b>						
Primary Nighttime Residence	ISBE		Identifies a student who lacks a fixed, regular, and adequate nighttime residence.	char(2)	2 digit numeric	Mandatory
	01	Sheltered	Identifies a student who is living in emergency / transitional shelters, abandoned in hospitals, or awaiting foster care placement.			
	02	Doubled Up	Identifies a student who is (doubled up) or sharing the housing of other persons due to loss of housing, economic hardship, or similar reasons.			
	03	Unsheltered	Identifies a student who is living in cars, parks, abandoned buildings, public spaces, bus or train stations, campgrounds, temporary trailers including FEMA trailers, or substandardized housing.			
	04	Hotel/Motels	Identifies a student that is living in a hotel or motel.			
	99	Erroneous	Homeless record created in error.			

Homeless

HOMELESS DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
<b>Services and Activities Provided by the McKinney-Vento Subgrant Program</b>						
Tutoring and Other Instructional Support	ISBE		Student is receiving tutoring, supplemental instruction, and other educational services that help homeless children and youth reach the same challenging State content and State student performance standards to which all children are held. As clearly specified in the ESEA, as reauthorized by the NCLB Act, all academic enrichment programs for disadvantaged students, including programs for homeless students, must be aligned with State standards and curricula.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Expedited Evaluations	ISBE		Eligible student is evaluated to measure their strengths and needs. These evaluations should be done promptly in order to avoid a gap in the provision of necessary services to those children and youth. Evaluations may also determine a homeless child or youth's eligibility for other programs and services, including educational programs for gifted and talented students, special education and related services for children with disabilities, English language acquisition, vocational education, school lunch, before-and-after school programs, and appropriate programs or services under ESEA.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Staff Professionals Development and Awareness	ISBE		Staff is participating in programs and other activities designed to raise awareness among educators and pupil services personnel of the rights of homeless children and youth as a result of their homelessness.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Referrals for Medical, Dental, and other Health Services	ISBE		Student was found eligible and was given a referral to medical, dental, mental, and/or other health services.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				

Homeless

HOMELESS DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Early Childhood Programs	ISBE		Districts can use their McKinney-Vento subgrants or Title 1 set asides to provide developmentally appropriate early childhood education programs for homeless children of preschool age if such programs are not provided through other Federal, State, or local funds.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Assistance with Participation in School Programs	ISBE		Student is being provided services and assistance to attract, engage or retain homeless children and unaccompanied youth in public school programs and services that are available to other students in their district.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Before-School, After-School, Mentoring, Summer Programs	ISBE		Student is participating in before-and after-school programs, mentoring, and summer programs for homeless children and youth. Qualified personnel may provide homework assistance, tutoring, and supervision of their educational instruction in carrying out these activities.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Obtaining or Transferring Records Necessary for Enrollment	ISBE		School of origin (Home School) is paying student's fees and costs associated with tracking, obtaining, and transferring records necessary for the continued enrollment of a student in school. The records may include birth certificates, guardianship records, immunization records, academic records, and evaluations of students needed to determine eligibility for other programs and services.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				

Homeless

HOMELESS DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Parent Education Related to Rights and Resources for Children	ISBE		Student's Parents or Guardian are being offered or provided education and training programs regarding the rights their children have as homeless individuals and educational and other resources available to their children.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Coordination between Schools and Agencies	ISBE		Student is participating in programs coordinated with local service agencies and other service providers including programs under the "Runaway and Homeless Youth Act".	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Counseling	ISBE		Student is participating in pupil services programs providing violence prevention counseling and referrals to such counseling.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Addressing Needs Related to Domestic Violence	ISBE		Student is participating in programs addressing the particular needs of eligible students that may arise from domestic violence.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Clothing to Meet a School Requirement	ISBE		Student is being provided basic needs such as school uniforms, school supplies, and health-related needs.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
School Supplies	ISBE		Eligible student is being provided school supplies at shelters, temporary housing facilities, and other locations as appropriate.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				



Homeless

HOMELESS DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Referral to Other Programs and Services	ISBE		Outside of school, liaisons are required to provide referrals for health, mental health, dental, and other appropriate services in the community. Other "appropriate" services may include housing, shelter, job training, public assistance, food and nutrition, and legal assistance. Student is receiving one or more of these "Other" Programs or services.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Emergency Assistance Related to School Attendance	ISBE		Eligible students are being provided extraordinary or emergency services as necessary to enroll and retain such children and youth in school.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Other (Services and Activities Provided by the McKinney-Vento Subgrant Program)	ISBE		LEA is providing subgrant services for the student through programs on school grounds or at other facilities. If services are provided on school grounds, the schools may use McKinney-Vento funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in, or dropping out of school.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
<b>Barriers to the Education of Homeless Children and Youths</b>						
Eligibility for Homeless Services	ISBE		Enrichment programs and other supplemental services are school activities. Furthermore, liaisons are required to ensure that children and youth in homeless situations have a full and fair opportunity to succeed in school. Enrichment programs clearly support that requirement. The extent that individual students experiencing homelessness can benefit from such programs, the student must be provided access to these programs.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				

Homeless

HOMELESS DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
School Selection	ISBE		The school district shall to the extent feasible, keep a homeless child or youth in the School of Origin *, except when doing so is contrary to the wishes of the child's or youth's parent or guardian.  * School of Origin is defined as the school the student attended when permanently housed or the school in which the student was last enrolled.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Transportation	ISBE		Homeless students are entitled to the same rights to transportation as other students in the district. If the parent or guardian chooses the school of origin and it is in another district, the districts must agree on how to divide responsibility and cost of providing transportation and share equally.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
School Records	ISBE		Enroll Homeless student immediately (even without records). Ask Name / City of last school attended; Contact that school to have records sent. Arrange for student to take placement test if records are not available.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				

Homeless

HOMELESS DATA ELEMENTS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Immunizations or Other Medical Records	ISBE		If a student cannot produce immunization or medical records contact the previous school in order to obtain health records.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
Other (Barriers to the Education of Homeless Children and Youths)	ISBE		Fees associated with extra-curricular activities such as club dues and/or sports uniforms for the student were eliminated. Student discipline and expulsion rules apply to students in homeless situations in the same way they apply to housed students. Schools must be careful not to discipline or penalize students for behavior related to homelessness. Any child identified as homeless by a liaison or shelter director is automatically eligible for free school meals.	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				

### Multiple SID

MULTIPLE SID						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Student ID (Keep)		Unique 9 digit numeric	Student Identifier (SID) to keep. For definition see Student Demographic Tab.	char(9)	9 digit numeric	Mandatory
SAP ID		School Administration Package Identifier	Student ID number used by the school packages to identify a student in their local system.	varchar(50)	Alpha/Numeric	Optional
Last Name (Keep)			Student's Legal Last Name to keep.	char(30)	Accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]	Mandatory
First Name (Keep)			Student's Legal First Name to keep.	char(30)	Accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).	Mandatory

Multiple SID

MULTIPLE SID						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Birth Date (Keep)	mm/dd/yyyy		Student's Date of Birth to keep.	char (10)	mm/dd/yyyy; Birth date must be greater than 0 years and less than 25 years.	Mandatory
RCDTS for Home School	rrccdddtssss		Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school a student attends or would attend if not placed/transferred to another school/program to receive needed services. <ul style="list-style-type: none"> <li>• Home school RCDTS cannot end in "92xx" for K-12 students</li> <li>• Home school RCDTS cannot end in "93xx" or "90xx" for all students</li> </ul>	char(15)	15 digit numeric	Mandatory
RCDTS for Serving School	rrccdddtssss		Region-County-District-Type-School code that uniquely identifies the school/program where a student is being educated.	char(15)	15 digit numeric	Mandatory
Student ID (Delete)		Unique 9 digit numeric	Student Identifier (SID) to delete.	char(9)	9 digit numeric	Mandatory

Multiple SID

MULTIPLE SID						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Last Name (Delete)			Student's Legal Last Name to delete.	char(30)	Accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in O'Brien.]	Mandatory
First Name (Delete)			Student's Legal First Name to delete.	char(30)	Accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).	Mandatory
Birth Date (Delete)	mm/dd/yyyy		Student's Date of Birth to delete.	char (10)	mm/dd/yyyy; Birth date must be greater than 0 years and less than 25 years.	Mandatory

Student Course Assignment

STUDENT COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Term (Semester)			Identifies which term the class was taken in. Examples:	char(2)	xx	Mandatory
	01	Term 1	Term 1 - Fall			
	02	Term 2	Term 2 - Spring			
	03	Term 3	Term 3 - Summer			
State Course Code		Consists of three parts, Subject Area, Course Identifier within that Subject Area, and a State generated alphanumeric identifier. For example, the course State General Math I is coded as 02002A000 — Subject Area Mathematics (02), Course Identifier (002) and State Identifier (A000).		char(9)	02002A005	Mandatory
		Subject Area	These are 22 general content categories, each represented by a two-digit code. The categories are mutually exclusive and, to date, can include any course offered in secondary schools. The Subject Areas are listed in the Table of Contents of the Illinois Secondary Course Catalog available at <a href="http://www.isbe.net/ILDS/htmls/transcript.htm">http://www.isbe.net/ILDS/htmls/transcript.htm</a> . Subject Area identifies a single course when it is combined with the Course Identifier. See Subject Area Tab.			
		Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Secondary Course Catalog available at <a href="http://www.isbe.net/ILDS/htmls/transcript.htm">http://www.isbe.net/ILDS/htmls/transcript.htm</a> .			
		State Identifier	Unique number assigned by ISBE to identify a State course.			
Local Course ID			Identifier for a Local Course	char(50)		Optional
Local Course Title			Title of Local course.	varchar(100)		Optional
Student Course Start Date		mm/dd/yyyy	First day of attendance for a student.	char(10)	mm/dd/yyyy	Mandatory

**Student Course Assignment**

<b>STUDENT COURSE ASSIGNMENT</b>						
<b>Data Elements</b>	<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>	<b>Edit Validations</b>	<b>Mandatory/Optional</b>
Section Number			Number of local section. No more than 10 characters in Length; Letters and numbers accepted.	char(10)		Mandatory
Course Level			See Course Level Tab. Indicates level of rigor for each course.	char(2)	xx	Mandatory
Course Credit		Example (1.00)	Course credit indicates the amount of credit the student earned for successful completion of course requirements in the reporting term. Examples include: 0.5 credit - traditional 6 or 7 period high school day for successful completion of course meeting one period daily; 1.0 credit - 4 Block schedule for successful completion of course meeting for extended period daily; 0.25 credit - for successful completion of course on lesser daily or weekly duration during the reporting term.	numeric	x.xx	Mandatory
Articulated Credit			Students receive high school credit only. However, college credit is available through a written agreement between the high school and the college. Articulated college credit is awarded at the college to students who successfully complete a course/program while in high school and meet all college requirements outlined in the Articulation Agreement.	char(2)	xx	Mandatory
	01	Yes				
	02	No				
Dual Credit			A course in which the student receives both high school and college credit for completion of the course.	char(2)	xx	Mandatory
	01	Yes				
	02	No				
Course Setting			See Course Setting Codes Tab. Indicates the location or setting of course instruction.	char(2)	xx	Mandatory
Actual Attendance (Classes)			Actual number of class periods of attendance student attended per course during the term.	numeric		Optional
Total Attendance (Classes)			Total number of class periods of attendance available for the student for this course during the term.	numeric		Optional



Student Course Assignment

STUDENT COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Single Parent including a Single Pregnant Woman <i>(Reported for CTE Courses Only)</i>			The term "Single Parent" means an individual who (A) is unmarried or legally separated from a spouse; and (B) (i) has a minor child or children for which the parent has either custody or joint custody; or (ii) is pregnant.	char(2)	xx	Optional
	01	Yes				
	02	No				
Displaced Homemaker <i>(Reported for CTE Courses only)</i>			The term "Displaced Homemaker" means an individual who...  (A)(i) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; (ii) has been dependent on the income of another family member but is no longer supported by that income; or (iii) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and  (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.	char(2)	xx	Optional
	01	Yes				
	02	No				
Course Numeric Grade (Term)			A statement of the term course grade, expressed as a number.	numeric		Optional
Maximum Numeric Grade (Term)			The maximum numeric grade is the highest number value which may be achieved in the term. Example: If the value is between zero and 100, then 100 is the maximum numeric grade. (Term)	numeric		Optional
Student Course End Date		mm/dd/yyyy	Last scheduled day for attendance at a course in the reporting term.	char(10)	mm/dd/yyyy	Mandatory
Course Final Letter Grade/Completion Status (Term)			See Course Final Letter Grade Tab.	char(2)	xx	Mandatory

**Outside Course Assignment**

<b>OUTSIDE COURSE ASSIGNMENT</b>						
<b>Data Elements</b>	<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>	<b>Edit Validations</b>	<b>Mandatory/Optional</b>
Outside Course School Year			School year for which the Outsider course is applicable.	char(4)	xxxx	Mandatory
Outside Course Grade Level			The grade level or primary instructional level of the student during the Outside course. See ISBE Entry/Grade Level Codes tab.	char(2)	xx	Mandatory
Outside Course Facility Type			The Type of Facility a student is being transferred from. Illinois Public School District data should be reported as Student Course Assignments and NOT Outside Courses. Please see Outside Facility Type Tab.	char(2)	xx	Mandatory
Outside Course Facility Name			The name of the Outside Facility the course is being received from.	vchar(30)		Optional
Term (Semester)			Identifies which term the class was taken in.	char(2)	xx	Mandatory
	01	Term 1	Examples: Term 1 - Fall			
	02	Term 2	Term 2 - Spring			
	03	Term 3	Term 3 - Summer			
State Course Code			Consists of three parts, Subject Area, Course Identifier within that Subject Area, and a State generated alphanumeric identifier. For example, the course State General Math I is coded as 02002A000 — Subject Area Mathematics (02), Course Identifier (002) and State Identifier (A000).	char(9)	02002A005	Mandatory
		Subject Area	These are 22 general content categories, each represented by a two-digit code. The categories are mutually exclusive and, to date, can include any course offered in secondary schools. The Subject Areas are listed in the Table of Contents of the Illinois Secondary Course Catalog available at <a href="http://www.isbe.net/ILDS/htmls/transcript.htm">http://www.isbe.net/ILDS/htmls/transcript.htm</a> . Subject Area identifies a single course when it is combined with the Course Identifier. See Subject Area Tab.			

Outside Course Assignment

OUTSIDE COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
		Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Secondary Course Catalog available at <a href="http://www.isbe.net/ILDS/htmls/transcript.htm">http://www.isbe.net/ILDS/htmls/transcript.htm</a> .			
		State Identifier	Unique number assigned by ISBE to identify a State course.			
Local Course ID			Identifier for a Local Course	char(50)		Optional
Local Course Title			Title of Local course.	varchar(100)		Optional
Student Course Start Date		mm/dd/yyyy	First day of attendance for a student.	char(10)	mm/dd/yyyy	Mandatory
Section Number			Number of local section. No more than 10 characters in Length; Letters and numbers accepted.	char(10)		Mandatory
Course Level			See Course Level Tab. Indicates level of rigor for each course.	char(2)	xx	Mandatory
Course Credit		Example (1.00)	Course credit indicates the amount of credit the student earned for successful completion of course requirements in the reporting term. Examples include: 0.5 credit - traditional 6 or 7 period high school day for successful completion of course meeting one period daily; 1.0 credit - 4 Block schedule for successful completion of course meeting for extended period daily; 0.25 credit - for successful completion of course on lesser daily or weekly duration during the reporting term.	numeric	x.xx	Mandatory
Articulated Credit			Students receive high school credit only. However, college credit is available through a written agreement between the high school and the college. Articulated college credit is awarded at the college to students who successfully complete a course/program while in high school and meet all college requirements outlined in the Articulation Agreement.	char(2)	xx	Mandatory
	01	Yes				
	02	No				

Outside Course Assignment

OUTSIDE COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Dual Credit			A course in which the student receives both high school and college credit for completion of the course.	char(2)	xx	Mandatory
	01	Yes				
	02	No				
Course Setting			See Course Setting Codes Tab. Indicates the location or setting of course instruction.	char(2)	xx	Mandatory
Actual Attendance (Classes)			Actual number of class periods of attendance student attended per course during the term.	numeric		Optional
Total Attendance (Classes)			Total number of class periods of attendance available for the student for this course during the term.	numeric		Optional
Single Parent including a Single Pregnant Woman (Reported for CTE Courses Only)			The term "Single Parent" means an individual who (A) is unmarried or legally separated from a spouse; and (B) (i) has a minor child or children for which the parent has either custody or joint custody; or (ii) is pregnant.	char(2)	xx	Optional
	01	Yes				
	02	No				
Displaced Homemaker (Reported for CTE Courses only)			The term "Displaced Homemaker" means an individual who...  (A)(i) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; (ii) has been dependent on the income of another family member but is no longer supported by that income; or (iii) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and  (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.	char(2)	xx	Optional
	01	Yes				
	02	No				

Outside Course Assignment

OUTSIDE COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
Course Numeric Grade (Term)			A statement of the term course grade, expressed as a number.	numeric		Optional
Maximum Numeric Grade (Term)			The maximum numeric grade is the highest number value which may be achieved in the term. Example: If the value is between zero and 100, then 100 is the maximum numeric grade. (Term)	numeric		Optional
Student Course End Date		mm/dd/yyyy	Last scheduled day for attendance at a course in the reporting term.	char(10)	mm/dd/yyyy	Mandatory
Course Final Letter Grade/Completion Status (Term)			See Course Final Letter Grade Tab.	char(2)	xx	Mandatory

Course Level

COURSE LEVEL							
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional	
Course Level	The Course Level conveys the course's level of rigor. There are five options for coding this element.				char(2)	xx	Mandatory
	01	Remedial	Basic or Remedial. A course focusing primarily on skills development, including literacy in language, mathematics, and the physical and social sciences. These courses are typically less rigorous than standard courses and may be intended to prepare a student for a general course.				
	02	General	General Education. A course providing instruction in a given subject area that focuses primarily on general concepts appropriate for the grade level. General courses typically meet the state's or district's expectations of scope and difficulty for mastery of the content.				
	03	Enriched	Enriched or Advanced. A course that augments the content and/or rigor of a general course, but does not carry an honors designation.				
	04	Honors	Honors is an advanced level course designed for students who have earned honors status according to educational requirements. These courses typically include additional content not found in general courses, and are formally designated as honors courses.				
	05	Special Education	Special Education. Self-contained courses for students served by a current IEP. Course content is modified according to individual student need and deficit area(s). All students enrolled in the course have an active IEP.				

Course Setting

**COURSE SETTING**

Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Student Course Setting			Indicates the location or setting of course instruction.	char(2)	xx	Mandatory
	01	Traditional School Day Program	Traditional school day programs typically take place in an identifiable classroom space, usually in a school. A traditional classroom space has a number of specific features, including: instructor(s) who deliver(s) information to students or facilitate student acquisition of content based upon the Illinois Learning Standards; a number of students who are all physically present in the classroom and regularly meet at a specific time; and both group and individual student learning activities (e.g. lecture, lab work, seat work, discussion). Traditional learning programs award credit based on student performance on such items as assignments, tests, and exams. These credits are then applied towards meeting state and local graduation requirements.			
	02	Night or After School	Night or after school programs are forms of traditional learning because they take place in a physical classroom with an instructor who delivers all course materials. Programs take place after regular school hours and may be offered to nontraditional students or to regularly-enrolled students seeking enrichment or credit-recovery options. Instruction may include computer or Internet-based work, but an instructor is present with students to assist students and facilitate learning.			
	03	Online Learning (Internet-based)	Also known as e-learning, online learning involves completing computer-based courses via the Internet. In an online course, there is generally no physical classroom. All assignments, tests, and exams are completed over the computer. Online learning courses include: online tutorials and online class notes and chat rooms in which students may discuss class materials with fellow classmates; online audio and visual materials; and online testing.			
	04	Distance Learning (non-Internet-based)	Distance learning involves an exchange of information over a distinct physical space from an instructor who is generally not present in the classroom. There are a number of different ways to complete distance learning programs. The most popular are: <ul style="list-style-type: none"> <li>• print learning, in which materials are sent to students through the mail or by fax</li> <li>• conferencing, in which students communicate with instructors and other students through video or phone presentations</li> </ul> <p>Distance education is beneficial for those students who are unable to attend regular classroom courses or for schools to offer specialized courses. (Internet-based Online Learning is NOT included).</p>			

Course Setting

**COURSE SETTING**

Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
	05	Alternative Placement Settings	Alternative placement settings consist of classroom learning experiences led or facilitated by an instructor. Students are assigned to alternative placement settings through an administrative process. Classrooms or instructional spaces are held either off-campus or in a separated portion of the school building.			
	06	Other Educational Setting	Other educational settings may include courses offered through nontraditional educational programs. The home high school has clear policies regarding acceptance of these transfer credits and places the course work and grade on the individual student transcript. Examples: arts, travel and government/policy summer programs, experiences and internships with transfer high school course credit options.			



Course Final Letter Grade/Completion Status (Term)

COURSE FINAL LETTER GRADE/COMPLETION STATUS (TERM)						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Course Final Letter Grade/Completion Status (Term)			Provide Final Letter Grade. Grades with + and - will be accepted. Grades may also be indicated by I (Incomplete), S (Satisfactory/Pass), and U (Unsatisfactory) in addition to more traditional A, B, C, D, F grading systems. Student final Letter Grade for the course reported by Term.	char(2)	xx	Mandatory
	01	A+	Student received course term credit.			
	02	A	Student received course term credit.			
	03	A-	Student received course term credit.			
	04	B+	Student received course term credit.			
	05	B	Student received course term credit.			
	06	B-	Student received course term credit.			
	07	C+	Student received course term credit.			
	08	C	Student received course term credit.			
	09	C-	Student received course term credit.			
	10	D+	Student received course term credit.			
	11	D	Student received course term credit.			
	12	D-	Student received course term credit.			
	13	F	Student did <b>not</b> receive course term credit.			
	14	S	Satisfactory or Pass. Student received course term credit.			
	15	U	Unsatisfactory. Student received course term credit.			
	16	I	Incomplete. Student was enrolled on Course End Date. Student did <b>not</b> receive course term credit.			
	17	W	Withdrew from course. Student did <b>not</b> receive course term credit. Student was not enrolled on Course End Date.			
	18	WP	Withdrew from course. Student did receive course term credit. Student was not enrolled on Course End Date.			
19	Audit	Student Audited the Course. Student did <b>not</b> receive course term credit.				

Course Final Letter Grade/Completion Status (Term)

COURSE FINAL LETTER GRADE/COMPLETION STATUS (TERM)						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
	20	X	Student waived from course requirement. Student did <u>not</u> receive course term credit. Student did <u>not</u> receive a final grade.			
	99	Erroneous	Record entered in error. School district mistake.			

**Subject Area**

<b>SUBJECT AREA CODES</b>		
<b>Code</b>	<b>Value</b>	<b>Data Type</b>
01	English Language Arts	char(2)
02	Mathematics	char(2)
03	Life and Physical Sciences	char(2)
04	Social Sciences and History	char(2)
05	Fine and Performing Arts	char(2)
06	Foreign Language and Literature	char(2)
07	Religious Education and Theology	char(2)
08	Physical	char(2)
09	Military Science	char(2)
10	Computer and Information Sciences	char(2)
11	Communication and Audio/Visual Technology	char(2)
12	Business and Marketing	char(2)
13	Manufacturing	char(2)
14	Health Care Sciences	char(2)
15	Public	char(2)
16	Hospitality and Tourism	char(2)
17	Architecture and Construction	char(2)
18	Agriculture and Natural Resources	char(2)
19	Human Services	char(2)
20	Transportation	char(2)
21	Engineering and Technology	char(2)
22	Miscellaneous	char(2)

Outside Course Facility Type

OUTSIDE COURSE FACILITY TYPE						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory / Optional
Outside Course Facility Type			Facility where the Outside Course was taught.	char(2)	xx	Mandatory
	01	Out-of-State	A facility located in any of the 50 states (excluding Illinois), the District of Columbia, Puerto Rico, or the U.S. Virgin Islands			
	02	Out-of-Country	A facility <b>NOT</b> located in any of the 50 states, the District of Columbia, Puerto Rico, or the U.S. Virgin Islands.			
	03	Home Schooled Student	Student that receives their education at Home.			
	04	Illinois Non-Public School	Any Illinois Non-Public School.			
	05	Other	Courses from other sources, IVS Illinois Virtual School, Correspondence Course, etc. <i>(Note: Illinois Public School Courses are reported through the Student Course Assignment Format only)</i>			

Student Discipline

Student Discipline						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Incident Date	mm/dd/yyyy		The month, day, and year on which the incident occurred.	char (10)	mm/dd/yyyy	Mandatory
Incident Number			A sequential number that identifies multiple incidents received by an individual in a single day. This number will be "01" unless a student has multiple incidents in one day or if the student has multiple Disciplinary Action codes for the same incident.	char(2)	2 digit numeric	Mandatory
Disability Type			A child evaluated in accordance with §§ 300.304 through 300.311 as having mental retardation, a hearing impairment (including deafness), a speech or language impairment, a visual impairment (including blindness), a serious emotional disturbance (referred to in this part as "emotional disturbance"), an orthopedic impairment, autism, traumatic brain injury, an other health impairment, a specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, needs special education and related services. (See Disability Type Codes tab.)	char(2)	2 digit numeric	Mandatory
Incident Type Code			An occurrence involving the student's violation of any of the established codes of the school or school district board of education (or civic authorities). (See Incident Type Codes tab.)	char(2)	2 digit numeric	Mandatory
Disciplinary Action			The method of punitive or corrective action taken by the school or court authority to reprimand or rehabilitate a student after an offense is committed. (See Disciplinary Action Codes tab.)	char(2)	2 digit numeric	Mandatory
Disciplinary Duration			Number of days of disciplinary action. (See Disciplinary Duration Codes tab.)	char(2)	2 digit numeric	Mandatory

Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
01	Intellectual Disability	Significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance.	char(2)
02	Hearing Impairments	An impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness in this section.	char(2)
03	Speech or Language Impairments	A communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child's educational performance.	char(2)
04	Visual Impairments	An impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.	char(2)
05	Emotional Disability	<p>A condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:</p> <p>(A) An inability to learn that cannot be explained by intellectual, sensory, or health factors.</p> <p>(B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.</p> <p>(C) Inappropriate types of behavior or feelings under normal circumstances.</p> <p>(D) A general pervasive mood of unhappiness or depression.</p> <p>(E) A tendency to develop physical symptoms or fears associated with personal or school problems.</p> <p>Emotional disturbance includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance under this definition.</p>	char(2)

Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
06	Orthopedic Impairments	A severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures, or burns that cause contractures).	char(2)
07	Other Health Impairments	means having limited strength, vitality or alertness, including a heightened sensitivity to environmental stimuli, that results in limited alertness with respect to the educational environment that is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, or sickle cell anemia; and adversely affects a child's educational performance.	char(2)
08	Specific Learning Disabilities	A disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Specific learning disability does not include learning problems that are primarily the result of visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.	char(2)
09	Deaf-Blindness	Concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.	char(2)

Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
10	Multiple Disabilities	Concomitant impairments (such as mental retardation-blindness or mental retardation-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. Multiple disabilities does not include deaf-blindness.	char(2)
11	Autism	A developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three, that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism does not apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance. A child who manifests the characteristics of autism after age three could be identified as having autism if the criteria in this definition are satisfied.	char(2)
12	Traumatic Brain Injury	An acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.	char(2)



Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
13	Developmental Delay	<p>Child with a disability for children aged three through nine (or any subset of that age range, including ages three through five), may, subject to the conditions described in § 300.111(b), include a child—</p> <p>(1) Who is experiencing developmental delays, as defined by the state and as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: Physical development, cognitive development, communication development, social or emotional development, or adaptive development; and</p> <p>(2) Who, by reason thereof, needs special education and related services.</p>	char(2)
14	Deafness	A hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.	char(2)
99	None	None: A student is classified as having no disability and is receiving regular educational services at the time of the disciplinary incident. NOTE: Code 99 may be selected when IEP = Yes to account for students who have an IEP at some point in the school year, but <b>DID NOT</b> have a disability at the time of the disciplinary incident.	char(2)

### Incident Type Codes

Incident Type Codes			
Code	Value	Description	Data Type
01	Alcohol	The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This would include being intoxicated at school, school-sponsored events, and on school-sponsored transportation, or substances represented as alcohol.	char(2)
02	Serious Bodily Injury	A bodily injury that involves a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or faculty (18 U.S.C. Section 1365(3)(h)).	char(2)
03	Drug Offenses	The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. §812 (c); this does not include use, possession, sale, or solicitation of alcohol or tobacco.	char(2)
04	Dangerous Weapon	A weapon, device, instrument, material, or substance, animate, or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except that such a term does <u>NOT</u> include a pocket knife with a blade of less than 2 1/2 inches in length (18 U.S.C. Section 930(g)(2)).	char(2)
05	Tobacco	The possession, use, or distribution, or sale of tobacco products on school grounds, at school-sponsored events, on transportation to and from school, or on other school transportation.	char(2)
06	Other Reason	A student commits an offense resulting in disciplinary action for a reason other than alcohol, serious bodily injury, drug offenses, dangerous weapon, or tobacco.	char(2)
99	Erroneous Record	Erroneous Entry.	char(2)

### Disciplinary Action Codes

Disciplinary Action Codes			
Code	Value	Description	Data Type
01	Expulsion - Received Educational Services	An action taken by the local education agency removing a student from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy and 105 ILCS 5/10-22.6. The student received educational services during the expulsion. Reporting in this category should include, but is not limited to, removals resulting from violations of the Gun Free Schools Act (20 U.S.C.A. § 7151) that are modified to less than 365 days. (Applicable only if the student has a TEP)	char(2)
02	Expulsion - Did not Receive Educational Services	An action taken by the local education agency removing a student from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy and 105 ILCS 5/10-22.6. The student did not receive educational services during the expulsion. Reporting in this category should include, but is not limited to, removals resulting from violations of the Gun Free Schools Act (20 U.S.C.A. § 7151) that are modified to less than 365 days.	char(2)
03	In-School Suspension	Instances in which a child is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.	char(2)

### Disciplinary Action Codes

Disciplinary Action Codes			
Code	Value	Description	Data Type
04	Out-of School Suspension	Instances in which a child is temporarily removed from his/her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less, as well as removals in which the child continues to receive services according to his/her IEP.	char(2)
05	Transfer to Alternative Program in lieu of another disciplinary action (e.g. suspension or expulsion)	An action taken by school officials, as part of the disciplinary process, that forces a student to enroll in an alternative program in lieu of another disciplinary action (e.g., suspension or expulsion). This action could include, but is not limited to, the administrative transfer of a suspension or expulsion eligible student to a Regional Safe School Program established under Article 13A of the School Code [105 ILCS 5/13A].	char(2)
06	Unilateral Removal to an Interim Alternative Educational Setting by School Personnel	Instances in which school personnel (not the IEP team) order the removal of children with disabilities from their current educational placement to an appropriate interim alternative educational setting for not more than 45 days. The IEP team is responsible for determining the interim alternative educational setting. Unilateral removals do not include decisions by the IEP team to change student's placement. (Applicable only if the student has an IEP)	char(2)

**Disciplinary Action Codes**

<b>Disciplinary Action Codes</b>			
<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>
07	Removal to an Interim Alternative Educational Setting by a Due Process Hearing Officer	Those instances in which an impartial hearing officer orders the removal of children with disabilities from their current educational placement to an appropriate alternative educational setting for not more than 45 school days based on the due process hearing officer's determination that maintaining the child's current placement is substantially likely to result in injury to the child or others. The IEP team is responsible for determining the interim alternative education setting. (Applicable only if the student has an IEP)	char(2)
99	Erroneous Record	Erroneous Entry.	char(2)

**Disciplinary Duration Codes**

<b>Disciplinary Duration Codes</b>			
<b>Code</b>	<b>Value</b>	<b>Description</b>	<b>Data Type</b>
01	1 Day or Less	1 Day or Less A disciplinary action that lasted 1 day or less. <b>DO NOT</b> report disciplinary removals that are less than half a school day.	char(2)
02	2 Days	A disciplinary action that lasted 2 consecutive days.	char(2)
03	3 Days	A disciplinary action that lasted 3 consecutive days.	char(2)
04	4 Days	A disciplinary action that lasted 4 consecutive days.	char(2)
05	5 Days	A disciplinary action that lasted 5 consecutive days.	char(2)
06	6 Days	A disciplinary action that lasted 6 consecutive days.	char(2)
07	7 Days	A disciplinary action that lasted 7 consecutive days.	char(2)
08	8 Days	A disciplinary action that lasted 8 consecutive days.	char(2)
09	9 Days	A disciplinary action that lasted 9 consecutive days.	char(2)
10	10 Days	A disciplinary action that lasted 10 consecutive days.	char(2)
11	Greater than 10 Days	A disciplinary action that lasted for more than 10 consecutive days.	char(2)
99	Erroneous Record	Erroneous Entry.	char(2)

Teacher Course Assignment Entry

TEACHER COURSE ASSIGNMENT DATA ELEMENTS					
TEACHER COURSE ASSIGNMENT					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
IEIN		numeric	(Illinois Educator Identifying Number) is the teacher's certificate number. Required to track teachers in the state of Illinois. All Illinois Certified teachers have an IEIN number. For student teachers without their own individual IEIN number use the Teacher of Records IEIN number for the course being taught.	integer	Mandatory
Local Teacher ID		School Administration Package Identifier	Teacher ID number used by the school packages to identify a teacher in their local system.	varchar(50)	Optional
Teacher Last Name			Teacher's Legal Last Name.	char (30)	Mandatory
Teacher First Name			Teacher's Legal First Name.	char (30)	Mandatory
Teacher Birth Date	mm/dd/yyyy		Teacher's Date of Birth.	char (30)	Mandatory
School Year	yyyy		School year for which this enrollment is applicable.	char(4)	Mandatory
Teacher Serving Location RCDTS	rrccdddtts sss		Region-County-District-Type-School code that uniquely identifies the school/program where a teacher is educating students.	char(15)	Mandatory
Employer RCDTS	rrccdddtts sss		Region-County-District-Type-School code that uniquely identifies the employer of the teacher.	char(15)	Mandatory
Term (Semester)			Identifies which term the class was presented. Examples: Term 1 - Fall Term 2 - Spring Term 3 - Summer	char(2)	Mandatory
	01	Term 1			
	02	Term 2			
	03	Term 3			

### Teacher Course Assignment Entry

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
State Course Code		Consists of three parts, Subject Area, Course Identifier within that Subject Area, and a State generated alphanumeric identifier. For example, the course State General Math I is coded as 02002A000 – Subject Area Mathematics (02), Course Identifier (002) and State Identifier (A000).		char(9)	Mandatory
		Subject Area	These are 22 general content categories, each represented by a two-digit code. The categories are mutually exclusive and, to date, can include any course offered in secondary schools. The Subject Areas are listed in the Table of Contents of the Illinois Secondary Course Catalog available at <a href="http://www.isbe.net/ILDS/htmls/transcript.htm">http://www.isbe.net/ILDS/htmls/transcript.htm</a> . Subject Area identifies a single course when it is combined with the Course Identifier. See Subject Area Tab.		
		Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Secondary Course Catalog available at <a href="http://www.isbe.net/ILDS/htmls/transcript.htm">http://www.isbe.net/ILDS/htmls/transcript.htm</a> .		
		State Identifier	Unique number assigned by ISBE to identify a State course.		
Local Course ID			Identifier for a Local Course	varchar(50)	Optional
Local Course Title			Title of Local course.	varchar(100)	Optional
Section Number			Number of local section. No more than 10 characters in Length; Letters and numbers accepted.	varchar(10)	Mandatory



### Teacher Course Assignment Entry

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Teacher Course Start Date		mm/dd/yyyy	First day of attendance for the teacher.	char(10)	Mandatory
Role of Professional			See Role of Professional Tab. The specific role of the teacher.	numeric	Mandatory
Teacher to Course Commitment		%	<p>Numeric value of the teacher's course commitment during the duration of the course, expressed in decimal form, where 1.00 represents a full-time commitment to the course.</p> <p><b>NOTE:</b></p> <p style="padding-left: 40px;">1) 1.0 Represent a 100 percent full time commitment to the course</p> <p style="padding-left: 40px;">2) .5 Represents a 50 percent commitment to the course</p>	char (4)	Mandatory

## Role of Professional

TEACHER COURSE ASSIGNMENT DATA ELEMENTS		
ROLE OF PROFESSIONAL CODES		
Code	Value	Data Type
01	Teacher of Record	char(2)
02	Professional Contributor	char(2)
03	Student Teacher	char(2)
04	Substitute Teacher	char(2)
05	Reading/Math Specialist	char(2)
06	Technology Specialist	char(2)
07	Social Worker/Psychologist/Counselor	char(2)
08	Speech/Language Pathologist	char(2)
09	Teacher of Record - Self-Contained Special Education Classroom	char(2)

Teacher Course Assignment Exit

TEACHER COURSE EXIT DATA ELEMENTS					
TEACHER COURSE EXIT					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
IEIN		numeric	(Illinois Educator Identifying Number) is the teacher's certificate number. Required to track teachers in the state of Illinois. All Illinois Certified teachers have an IEIN number.	integer	Mandatory
Local Teacher ID		School Administration Package Identifier	Teacher ID number used by the school packages to identify a teacher in their local system.	varchar(50)	Optional
Teacher Last Name			Teacher's Legal Last Name.	char(30)	Mandatory
Teacher First Name			Teacher's Legal First Name.	char(30)	Mandatory
Teacher Birth Date	mm/dd/yyyy		Teacher's Date of Birth.	Char (10)	Mandatory
School Year	yyyy		School year for which this enrollment is applicable.	char(4)	Mandatory

Teacher Course Assignment Exit

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional	
Teacher Serving Location RCDTS	rrccdddtts sss		Region-County-District-Type-School code that uniquely identifies the school/program where a teacher is educating students.	char(15)	Mandatory	
Employer RCDTS	rrccdddtts sss		Region-County-District-Type-School code that uniquely identifies the employer of the teacher.	char(15)	Mandatory	
Term (Semester)			Identifies which term the class was taken in. Examples:	char(2)	Mandatory	
	01	Term 1	Term 1 - Fall			
	02	Term 2	Term 2 - Spring			
	03	Term 3	Term 3 - Summer			
State Course Code		Consists of three parts, Subject Area, Course Identifier within that Subject Area, and a State generated alphanumeric identifier. For example, the course State General Math I is coded as 02002A000 — Subject Area Mathematics (02), Course Identifier (002) and State Identifier (A000).		char(9)	Mandatory	
		Subject Area	These are 22 general content categories, each represented by a two-digit code. The categories are mutually exclusive and, to date, can include any course offered in secondary schools. The Subject Areas are listed in the Table of Contents of the Illinois Secondary Course Catalog available at <a href="http://www.isbe.net/ILDS/htmls/transcript.htm">http://www.isbe.net/ILDS/htmls/transcript.htm</a> . Subject Area identifies a single course when it is combined with the Course Identifier. See Subject Area Tab.			
		Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Secondary Course Catalog available at <a href="http://www.isbe.net/ILDS/htmls/transcript.htm">http://www.isbe.net/ILDS/htmls/transcript.htm</a> .			
		State Identifier	Unique number assigned by ISBE to identify a State course.			

### Teacher Course Assignment Exit

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Section Number			Number of local section. No more than 10 characters in Length; Letters and numbers accepted.	char(10)	Mandatory
Actual Attendance (Classes)		numeric	Actual number of class periods of attendance teacher attended per course during the term.	integer	Optional
Total Attendance (Classes)		numeric	Total number of class periods of attendance available for the teacher for this course during the term.	integer	Optional
Teacher Course End Date		mm/dd/yyyy	Last day of attendance for the teacher.	char(10)	Mandatory
Reason for Exit			The reason why the teacher exited the course. (Course Ended, Teacher Resigned, Death, etc.)	char(2)	Mandatory

## Reason for Exit

TEACHER COURSE EXIT DATA ELEMENTS		
REASON FOR EXIT		
Code	Value	Data Type
01	Course Ended	char(2)
02	Teacher Resigned	char(2)
03	Leave of Absence	char(2)
04	Death	char(2)