

A satellite image of the Earth, showing the Americas and surrounding oceans. The text is overlaid on the image.

# **Education for a Global Marketplace: Leading the Way**





Conversations  
ON

Career Pathways  
with students, parents, and staff

Valley Education for Employment System  
[www.valees.org](http://www.valees.org)

How do I figure out what  
career and education is  
best for me?



degree to earn a good wage?



# Connected Learning from distance, heart, and Hands



- ≡ Career Interests
- ≡ Aptitudes and abilities
- ≡ Programs of Study
- ≡ Course Sequences
- ≡ Career Opportunities

and confused

≡ Pursuit of Passion  
out Career Pathways

Preparing for multiple  
Career Pathways





# Conversations ON

Career Pathways  
with students, parents, and staff



Who am I?

Where do I  
want to go?

How might  
I get there?







# The Nature of Work is Changing





# Changes



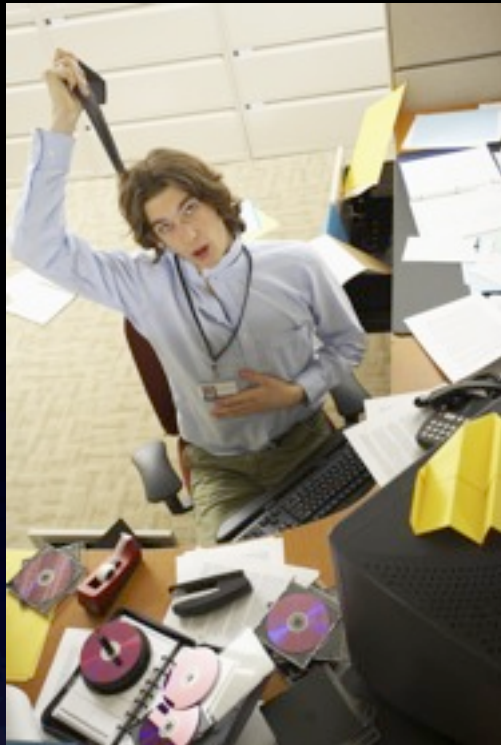


# The Nature of Students in Changing

- Deal with information differently.
- Think in hypertext, they leap around.
- Are intuitive visual communicators.
- Learn better through discovery than by being told.
- Are able to shift their attention rapidly from one task to another, and may choose not to pay attention to things that don't interest them.
- Able to respond quickly and expect rapid response in return.



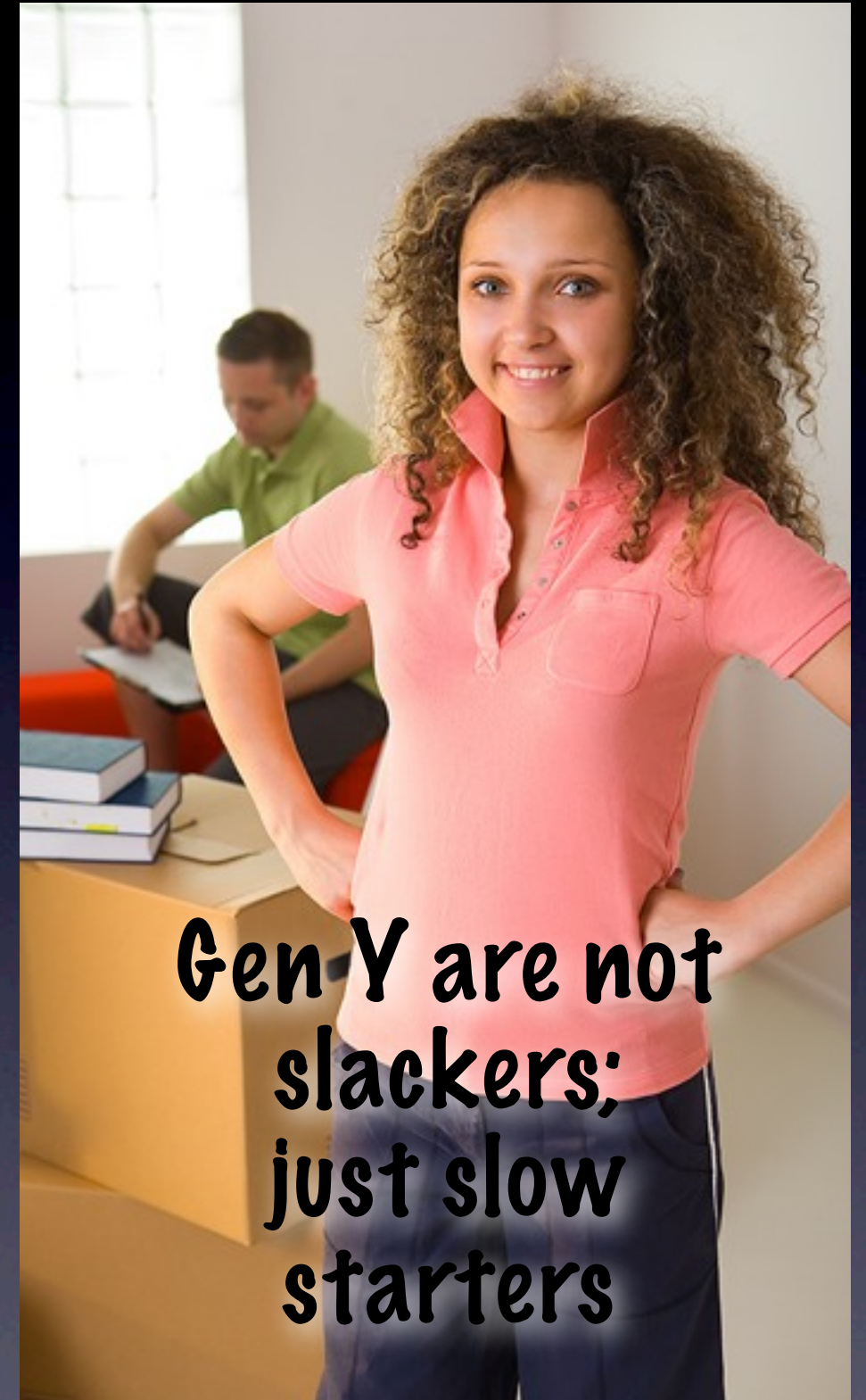




## Boomerangers: Young Adults Moving Back Home

- about half of twenty-somethings are supported in some way by their parents
- 19% of parents aged 45-54 report their grown children have moved back home
- just 46% of young adults aged 16-24 are currently employed
- about half of all grown children living with their parents work either full or part-time
- about 25% are unemployed
- about 20% are full-time students

Pew Research Center



**Gen Y are not  
slackers;  
just slow  
starters**



# Asia





**T**ALENT

**O**PPORTUNITY

**P**URSUIT OF PASSION



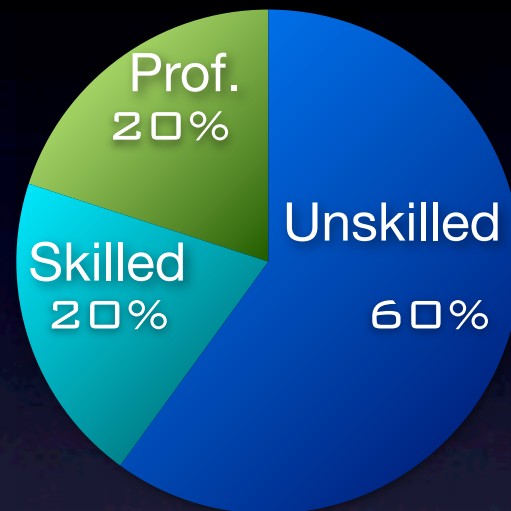




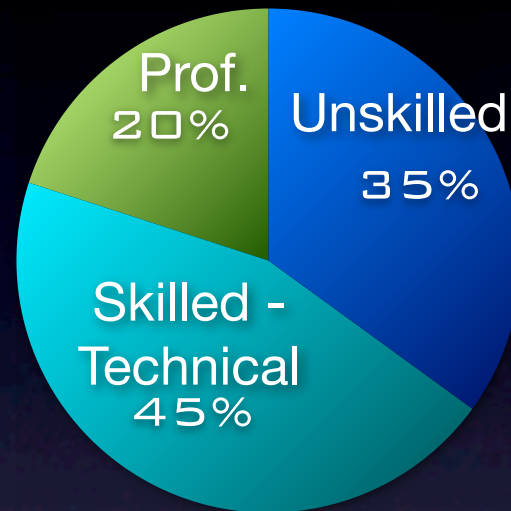


# JOB SKILL CHANGES

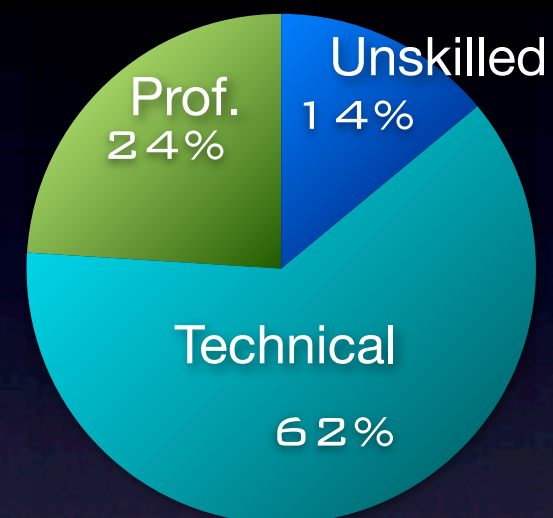
1950



1991



2005



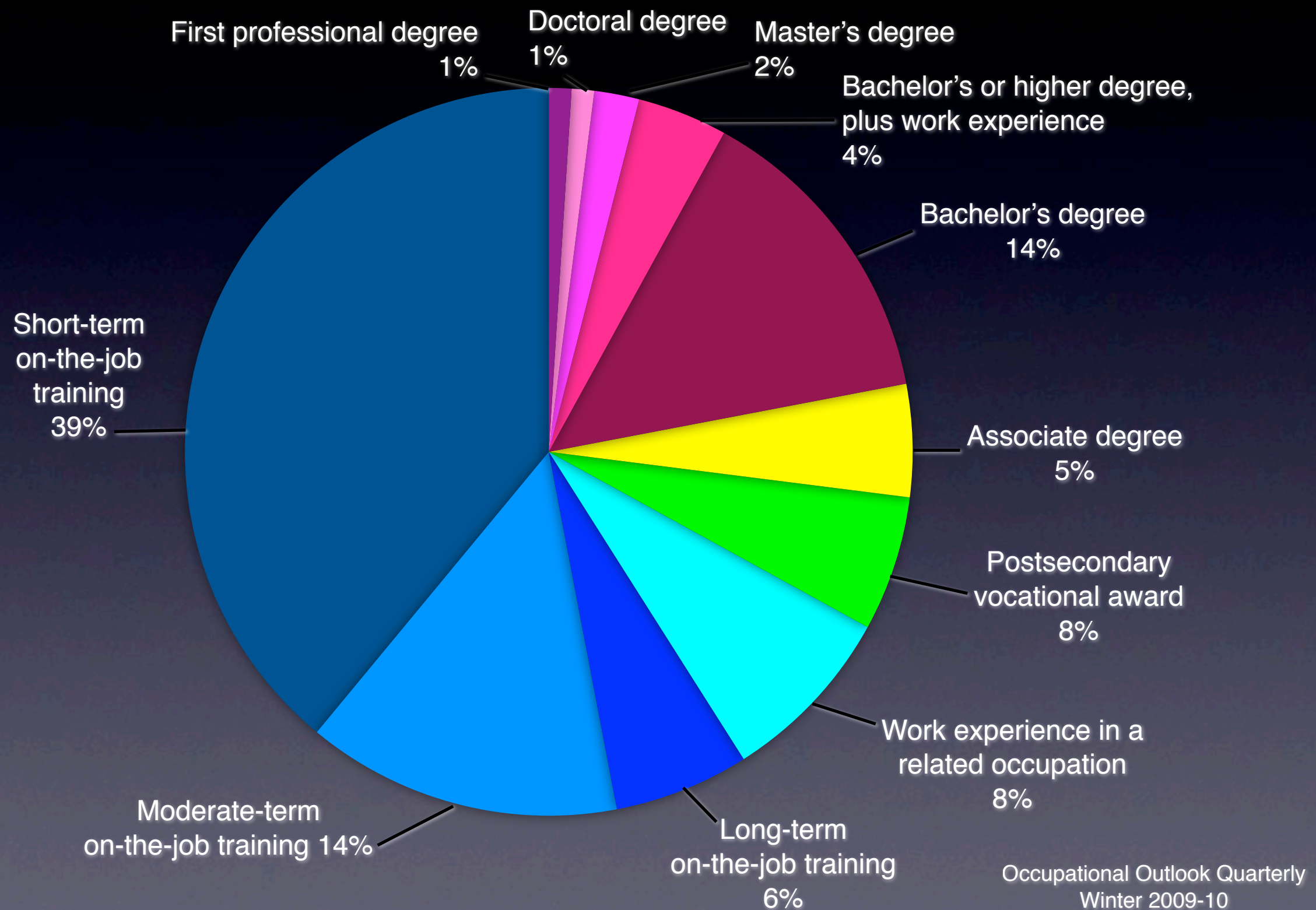
Skilled-Technical:  
Education beyond high school  
or on-the-job training

Professional:  
Bachelors Degree or above

SOURCE:  
U.S. DEPT. OF LABOR



# Per-cent distribution of job openings due to job growth and replacement needs by education or training level projected 2008-2018







# Conversations ON

Career Pathways  
with students, parents, and staff

## What career is right for me?

### Largest employment growth

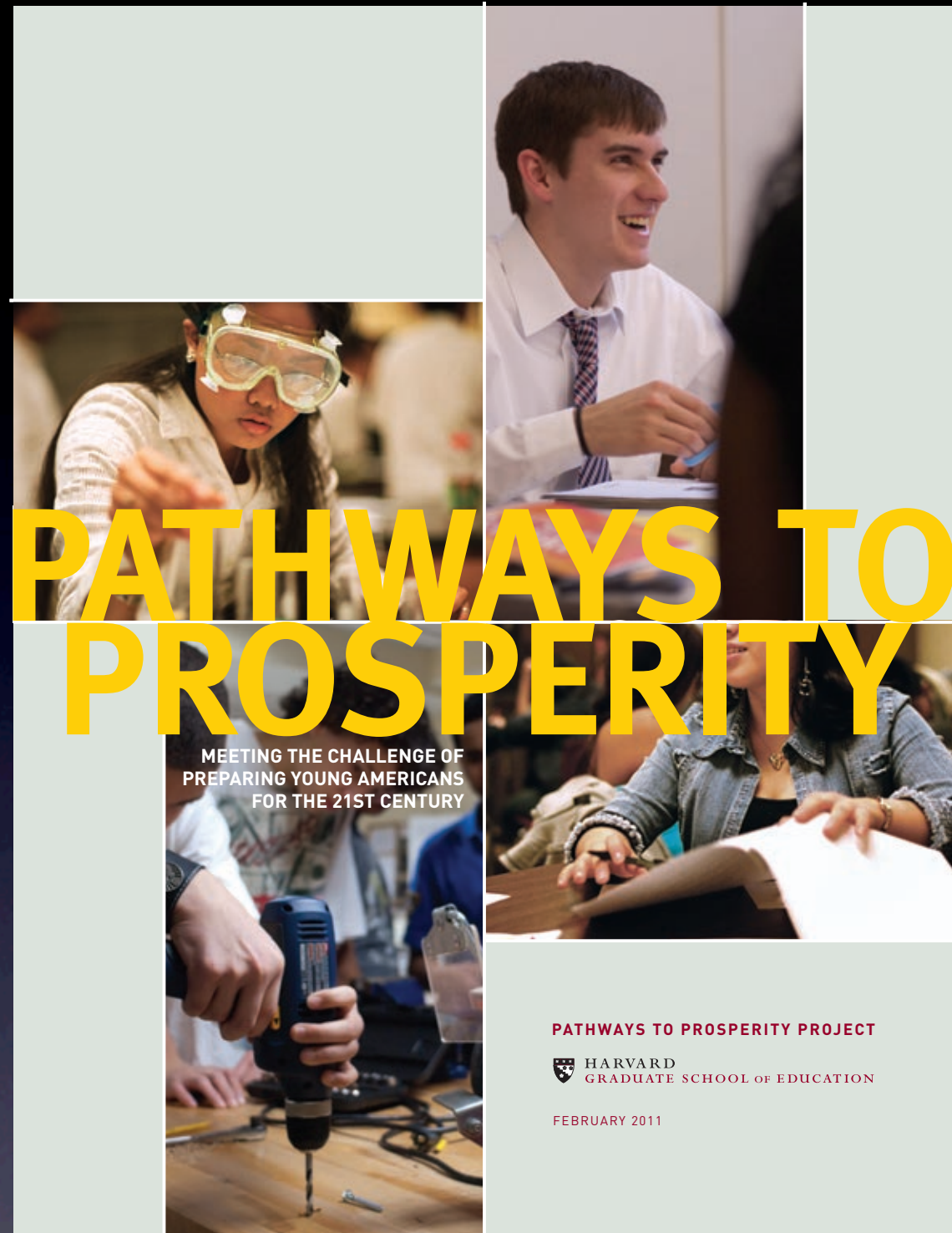
1. Registered nurse
2. Home health aide
3. Customer service representative
4. Food preparation and serving workers in food service
5. Personal and home care aides
6. Retail sales
7. Office clerks
8. Accounts and auditors
9. Nursing aides, orderlies, and attendants
10. Postsecondary teachers
11. Construction laborers
12. Elementary school teachers
13. Truck drivers
14. Landscaping and groundskeeping
15. Bookkeeping, accounting and audit clerks

### Fastest employment growth

1. Biomedical engineer
2. Network systems and data communications analysts
3. Home health aides
4. Personal and home care aide
5. Financial examiner
6. Medical scientist
7. Physician assistant
8. Skin care specialist
9. Biochemist and biophysist
10. Athletic trainer
11. Physical therapist aide
12. Dental hygienist
13. Veterinary technologist and technician
14. Computer software engineer
15. Medical assistant

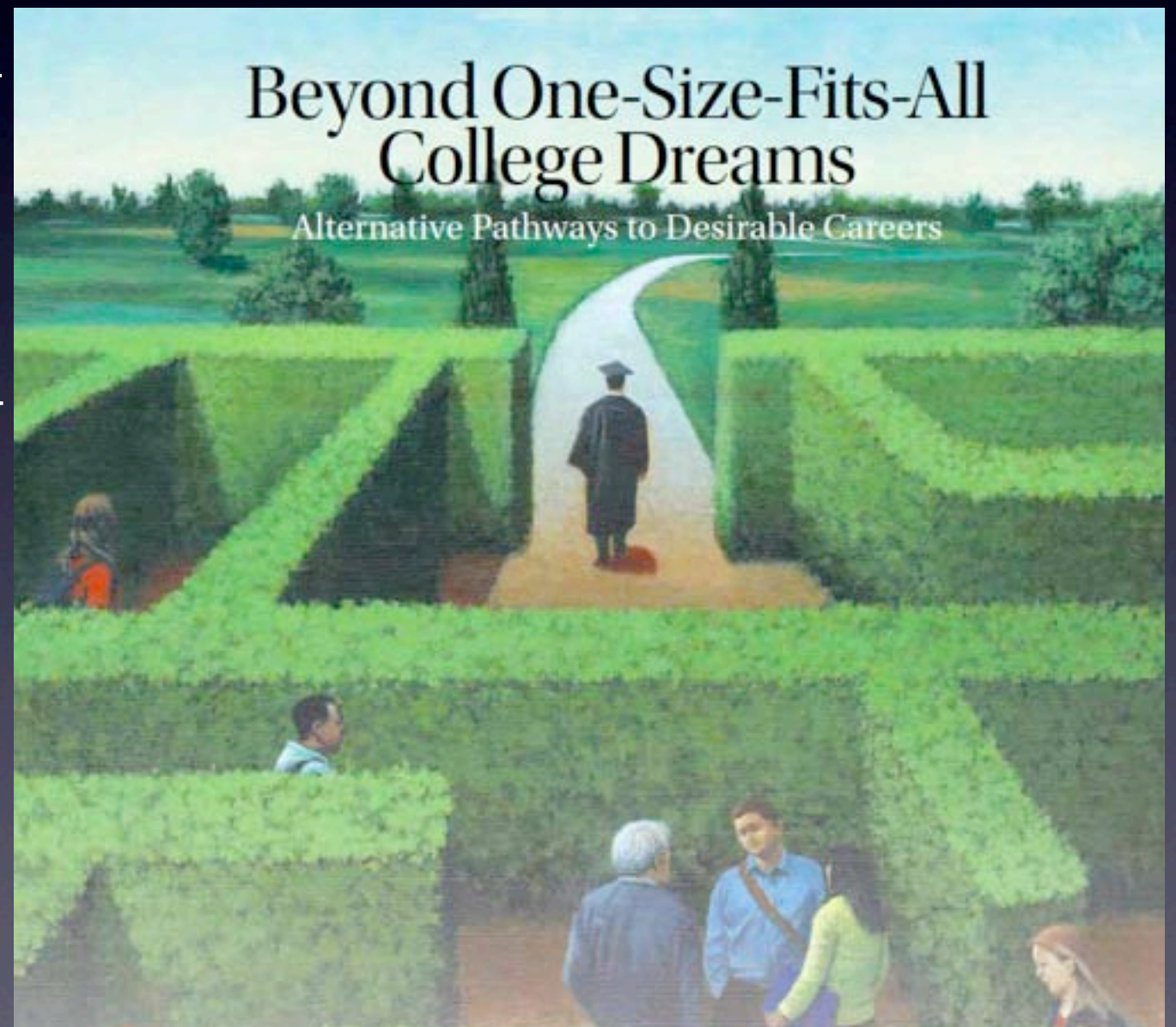
Bureau of Labor Statistics Projection 2008-2018





“We all know that many people with jobs that require a BA (e.g., teachers, social workers, etc.) are paid less than some people with jobs that require an AA (e.g., computer specialist, engineering technicians, mechanics, heating/air conditioning repairers, dental and medical assistants, insurance appraisers, and funeral directors). Moreover, there are indications that the BA payoff has declined in recent years.”

James E. Rosenbaum  
Northwestern University



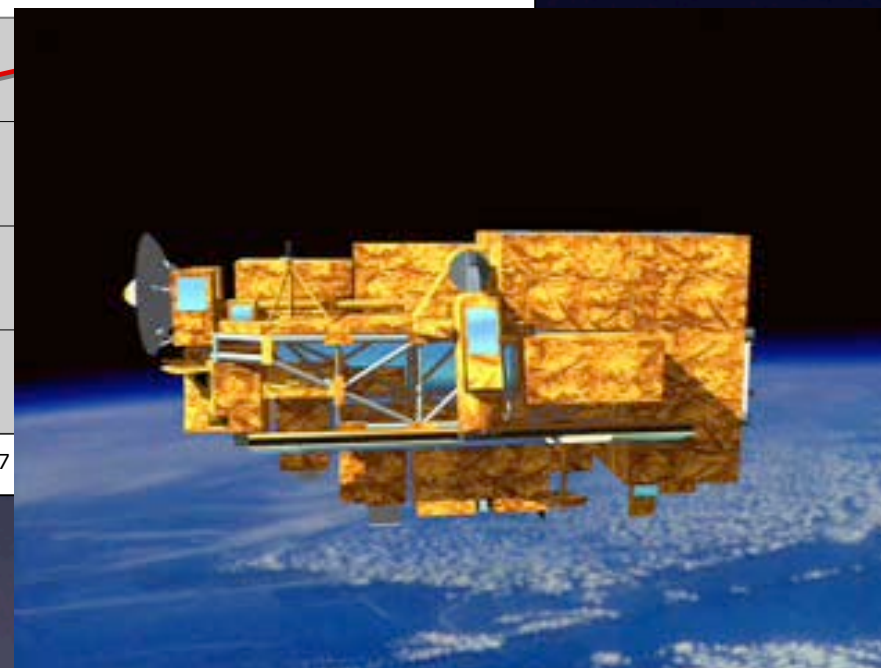
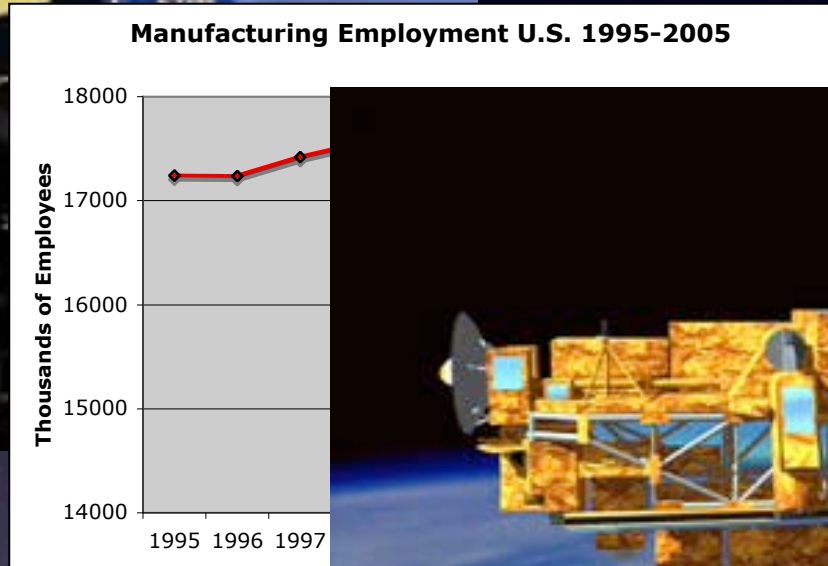
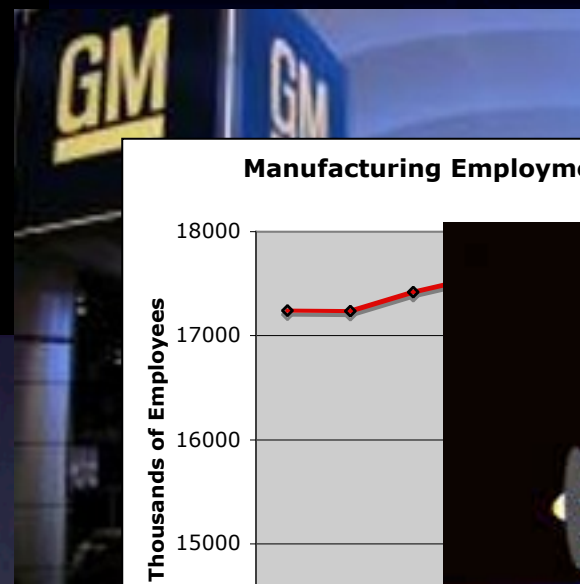
“27 percent of people with post-secondary licenses or certificates—credentials short of an associate’s degree—earn more than the average bachelor’s degree recipient.”

Pathways to Prosperity  
Harvard Graduate School of Education



# Economic Development

Agriculture > Industrial > Information > Conceptual Age





# Global Marketplace





# FREE AGENT:





# Education is Changing

- > What 21st century competencies do students need to be successful in a global economy?
- > How do U.S. educational policies compare to our global competitors'?
- > What can CTE do to chart the course of new pathways for students and our schools?



# WAITING FOR SUPERMAN



THERE IS NO ONE COMING WITH  
ENOUGH POWER TO SAVE US.



# RACING TO NOWHERE





# IT SHOULD BE SIMPLE





# Race to the Top

- Adopting standards and assessments that prepare students to succeed in college and the workplace to compete in the global economy.
- Building data systems that measure growth and success, and inform teachers and principals about how they can improve instruction.
- Recruiting, developing, rewarding and retaining effective teachers and principals...
- Turning around lowest-achieving schools.



# What education trends are evident among our competitors?

- Reduced required courses
- Increased electives including arts and career development
- Including creativity, problem-solving, and entrepreneurship in curriculum
- Increased local control
- Greater emphasis on process rather than output in assessing schools



# REFLECTING

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## OWNING YOUR PASSION



# College Major



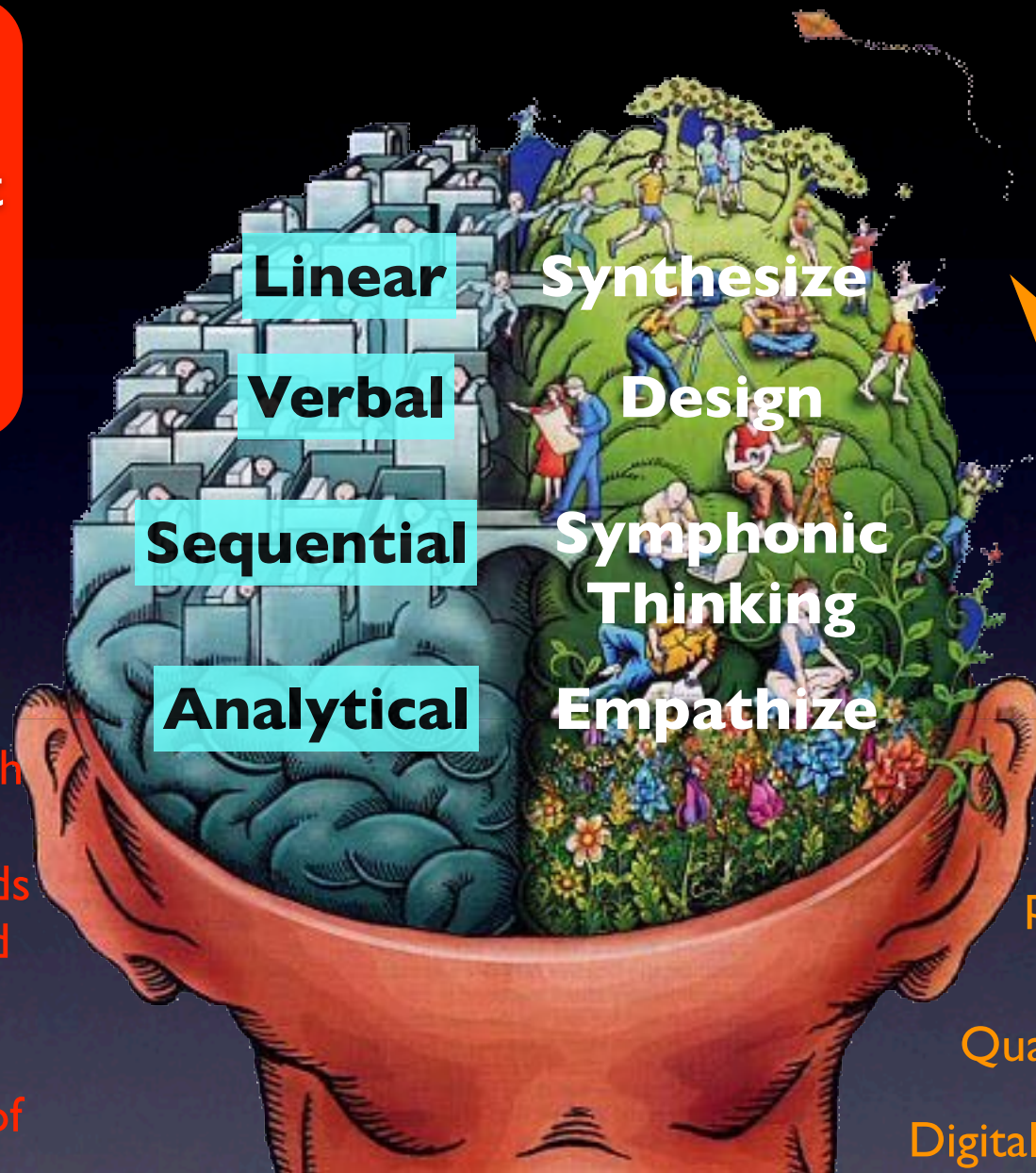
## Career and Technical Education





## Convergent Thinking

1. Classroom rules
2. Attendance
3. Routine lesson plans
4. Silo approach to subjects and standards
5. Standardized tests
6. Low level application of technology



**Linear**

**Synthesize**

**Verbal**

**Design**

**Sequential**

**Symphonic Thinking**

**Analytical**

**Empathize**

**Divergent Thinking**

Creative and inventive thinking

Engaged learning

Complex ill-structured problems in a real world context

Quality vs accountability

Digital age literacy

## A New Mindset of 21st Century Skills



# Mobile Learning



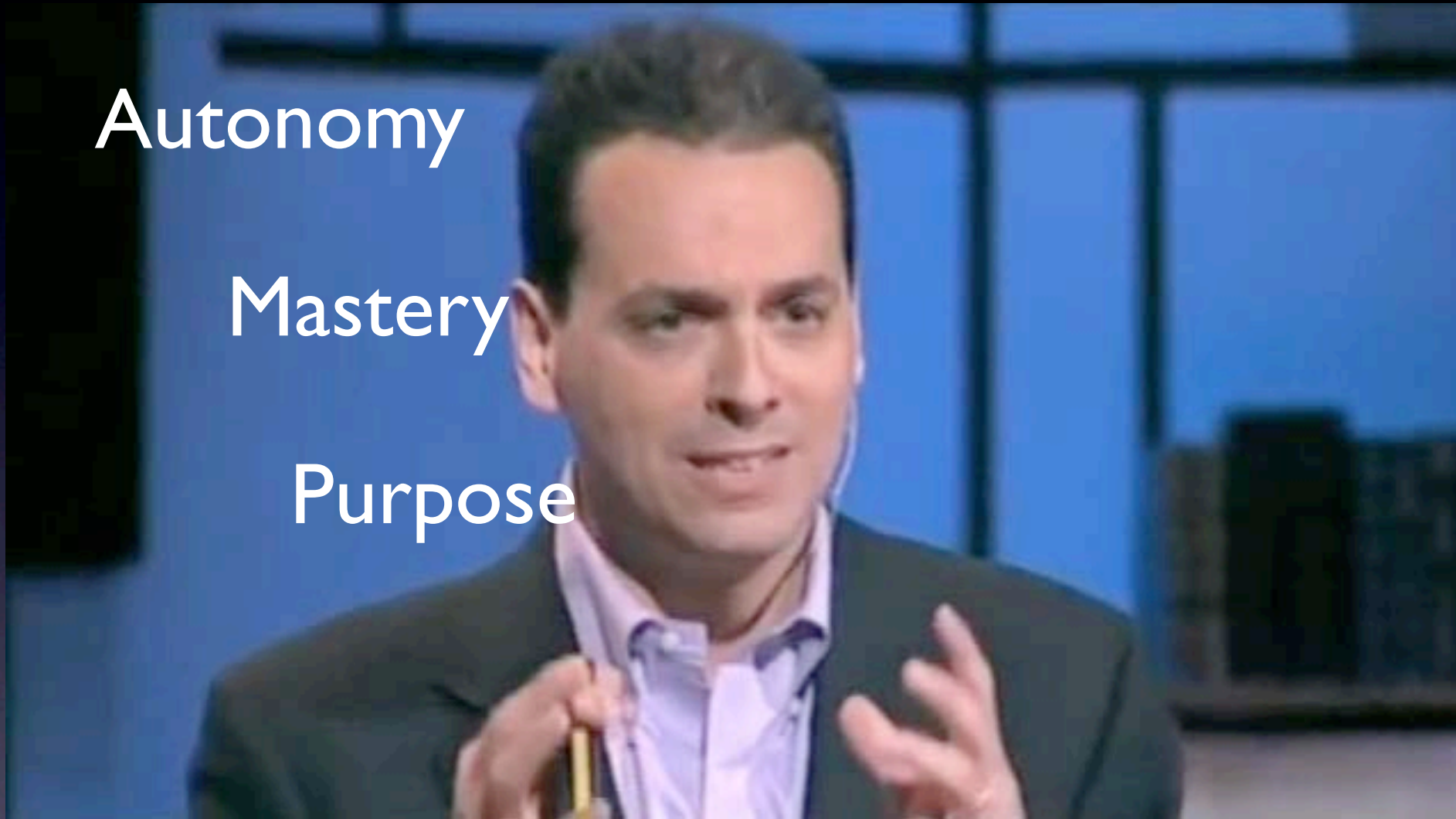


Grades and test scores  
(external rewards) motivate.

Autonomy

Mastery

Purpose





# INDIVIDUAL CAREER PATHS

## PIPELINE MODEL



## PATHWAYS MODEL



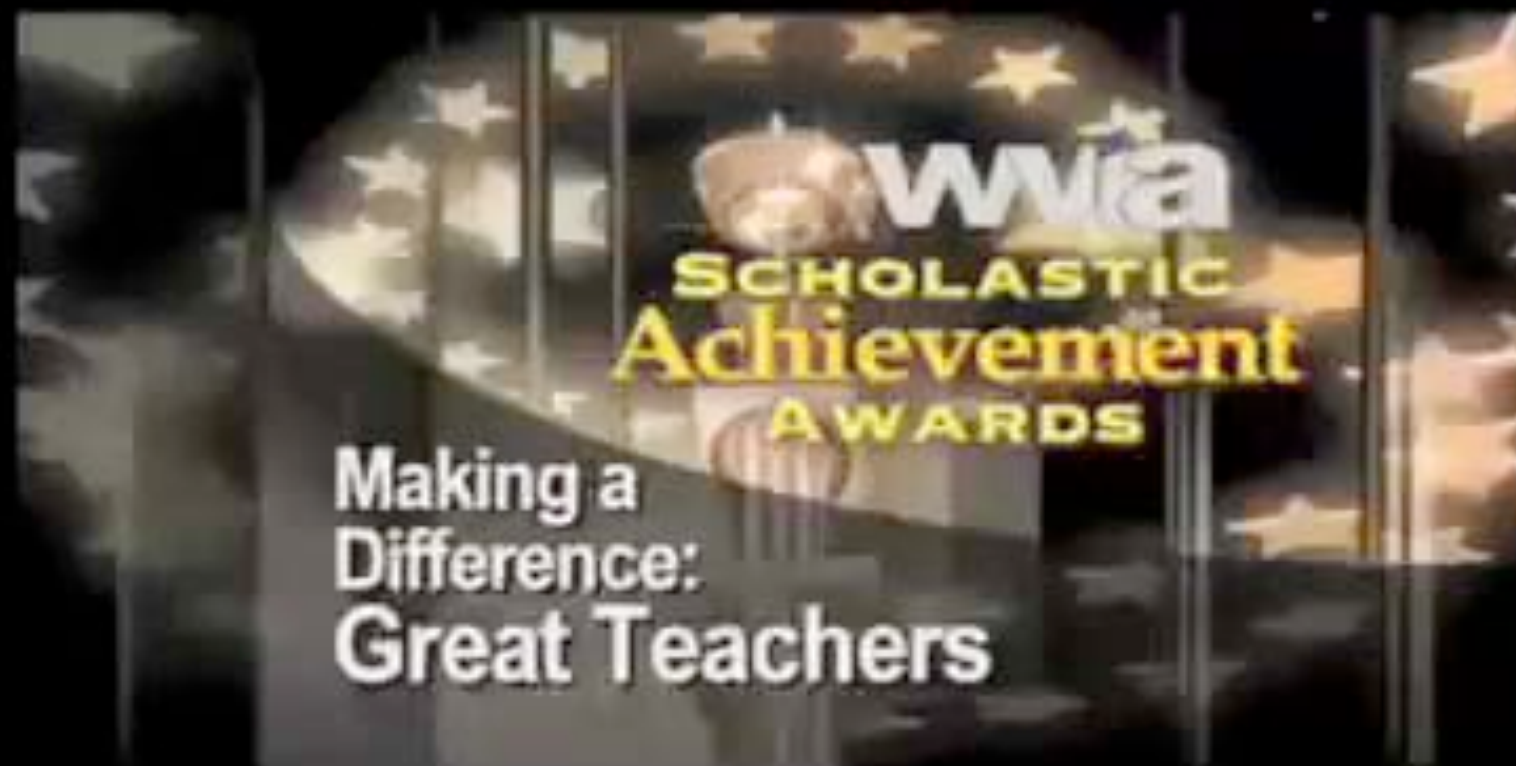


# Career Pathways

For each individual there is a moment of discovery - finding a pathway to discover our passion and an understanding of who we are.



# TEACHERS MAKE A DIFFERENCE







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with students, parents, and staff

Who am I?

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How might  
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# TALENT

# OPPORTUNITY

# PURSUIT OF PASSION

What can you do to  
chart the course of  
new pathways for  
students and our  
schools?