Inconvenient Truth We Can Wait No Longer



(quick fix/facade)

- suited to personal comfort
- easy performance
- affording accommodation or advantage
- being near at hand
- convenient to deal with problems

Inconvenient

- not conducive to physical, mental, or social ease and comfort
- troublesome
- inexpedient

Beliefs vs Facts





Convenient Politically driven reformed schools Standardized tests are good measures to assess students and teachers • Just fire the teachers when test scores are bad and get new ones

Inconvenient

Solutions based on research and best practices



EPIC Education and the Public Interest Center EPRU EDUcation Policy

The 2012 Brown Center Report on American Education: HOW WELL ARE AMERICAN STUDENTS LEARNING?

With sections on predicting the effect of the Common Core State Standards, achievement gaps on the two NAEP tests, and misinterpreting international test scores.

The Bracey Report
On the Condition of Public Education, 2009

Gerald Bracey

November 2009



School of Education, University of Colorado Boulder, CO 80309-0249 Telephone: (303) 447-EPIC Fax: (303) 492-7090 Email: <u>apic@colorado.edu</u> <u>http://epicpolicy.org</u>

gessed chanon. accy, G. (2009). The Bracey Report on the Condition of Public Education. Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. Retrieved [date] fron http://eipcipolicy.org/publication/Bracey-Report. The 2012 Brown Center Report on American Education:

HOW WELL ARE AMERICAN STUDENTS LEARNING?

With sections on predicting the effect of the Common Core State Standards, achievement gaps on the two NAEP tests, and misinterpreting international test scores.

B BROWN CENTER on Education Policy at BROOKINGS "Despite all the money and effort devoted to developing the Common Core State Standards--not to mention the simmering controversy over their adoption in several states--the study foresees little to no impact on student learning."



"Teachers can choose their own teaching methods and materials. They are experts of their own work, and they test their own pupils...teachers are working like academic experts. Our educational society is based on trust and cooperation, so when we are doing some testing we don't use if for controlling [teachers] but for development. "

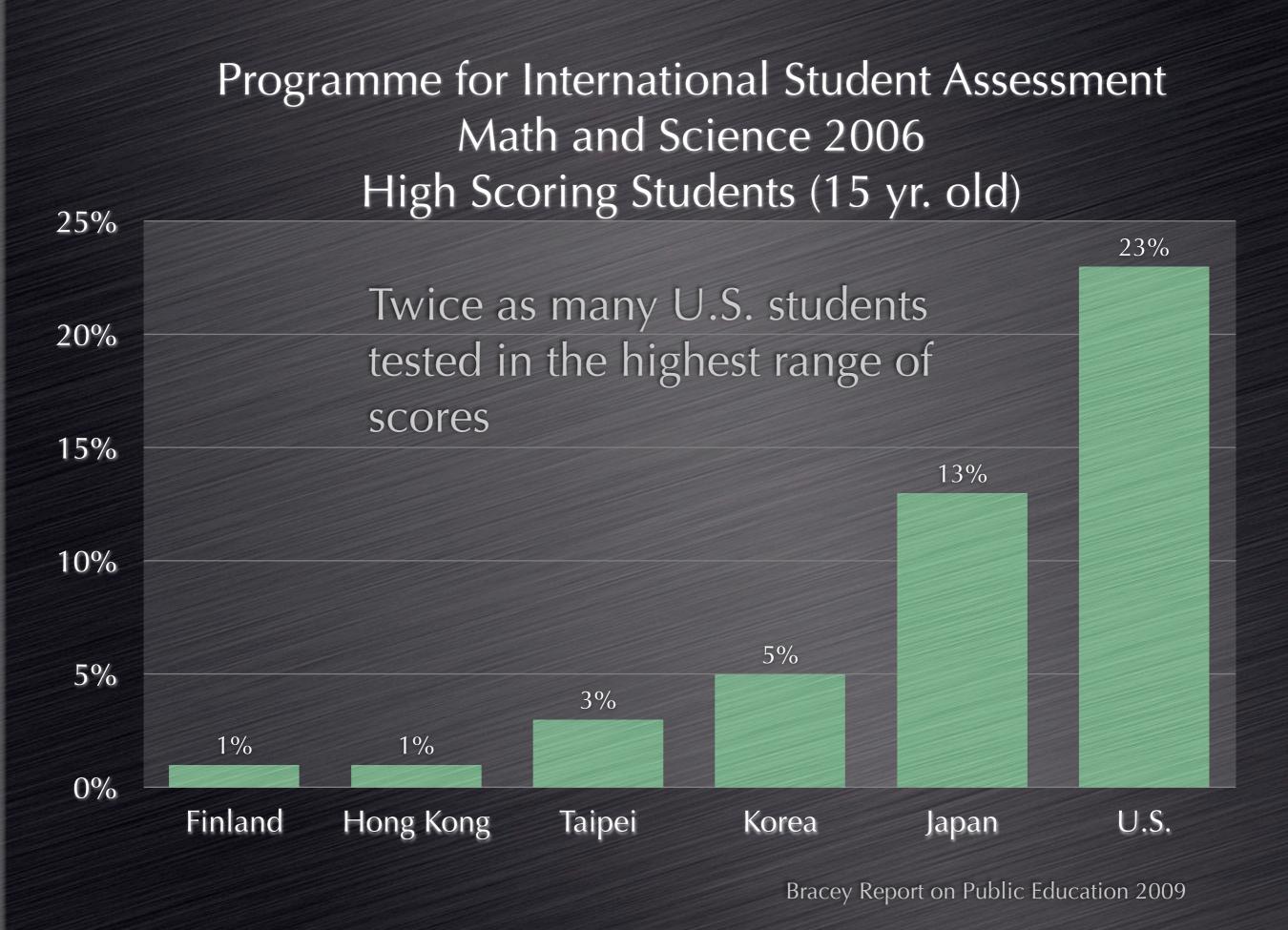
> Henna Virkkunen Minister of Education Finland



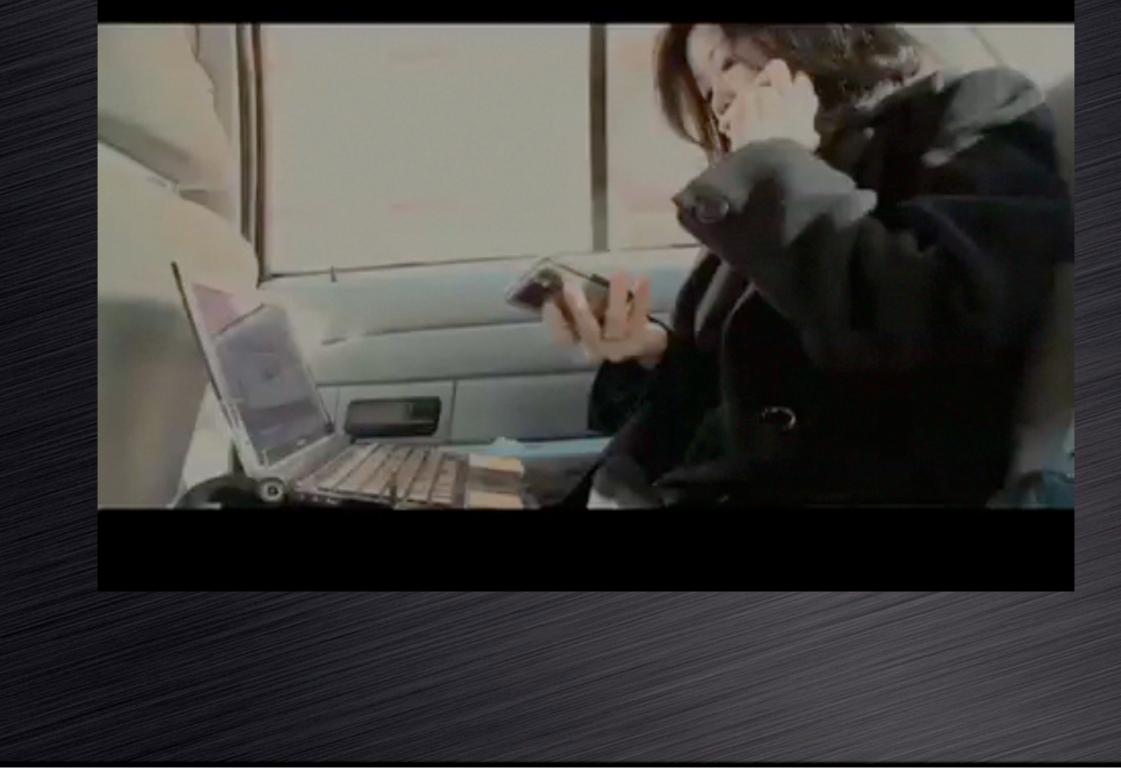
"It's very difficult to use this data [PISA] to say anything about the effectiveness of teachers. If you tried to do this in my country, Finnish teachers would probably go on strike and wouldn't return until this crazy idea went away. Finn's don't believe you can reliably measure the essence of learning."



Pasi Sahlberg Director General Center for International Mobility Ministry of Education Finland



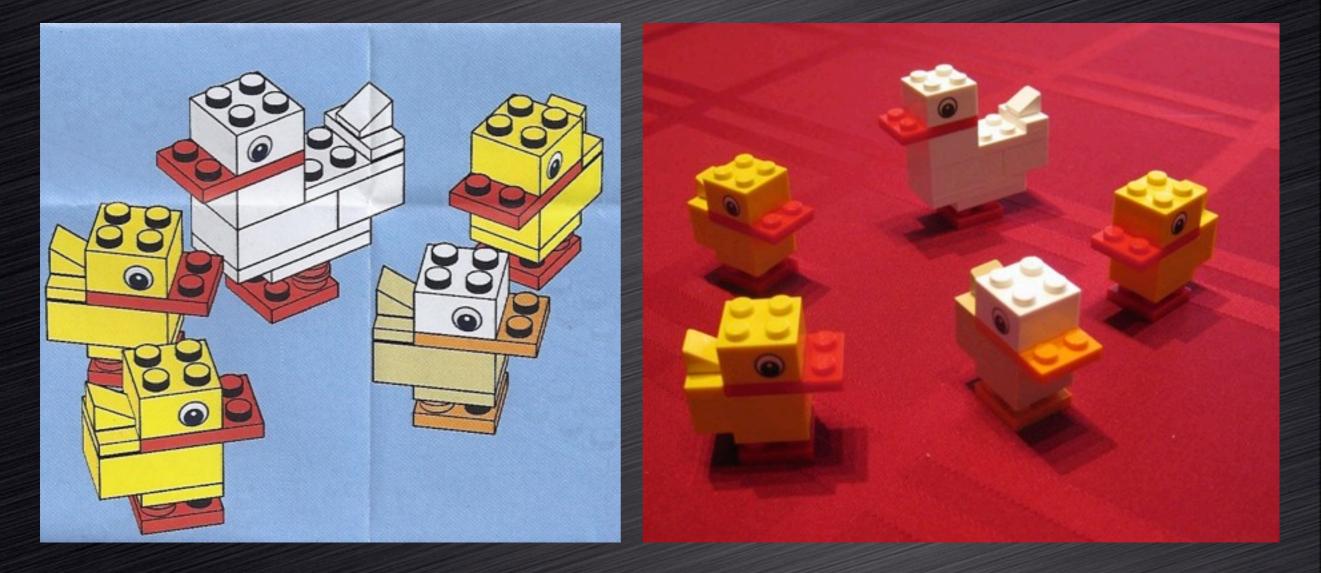
Convenient Politically driven reformed schools



Tuesday, March 13, 2012

Inconvenient

Solutions based on research and best practices



How do you learn? Algorithmic vs Holistic Approach

College for all

What do you hear from parents about what they want high school to prepare their students for?

Inconvenient

Pathways based on a changing environment

When the focus is on CAREERS how can we best prepare our students for a rapidly changing economy?

Politically driven reformed schools



Inconvenient

Solutions based on research and best practices

REFLECTING



Pathways to Prosperity

- Education beyond high school
- Community College, Apprenticeships, 4 Year College, Career Training, Vocational Education, Certificate Programs
- Equity of Education
- More Students
 Graduating High
 School
- Meaningful Education

What is our vision?

"27 percent of people with post-secondary licenses or certificates—credentials short of an associate's degree—earn more than the average bachelor's degree recipient." Pathways to Prosperity Harvard Graduate School of Education

Pathways to Prosperity Robert Schwartz

Employment by Education 2020

Prof./Doctoral Degree 3.2%

Less than high school – 25.9% Masters Degree / 1.5%

Bachelors Degree 15.8%

Associates Degree 5.8%

Post-secondary non-degree 4.7%

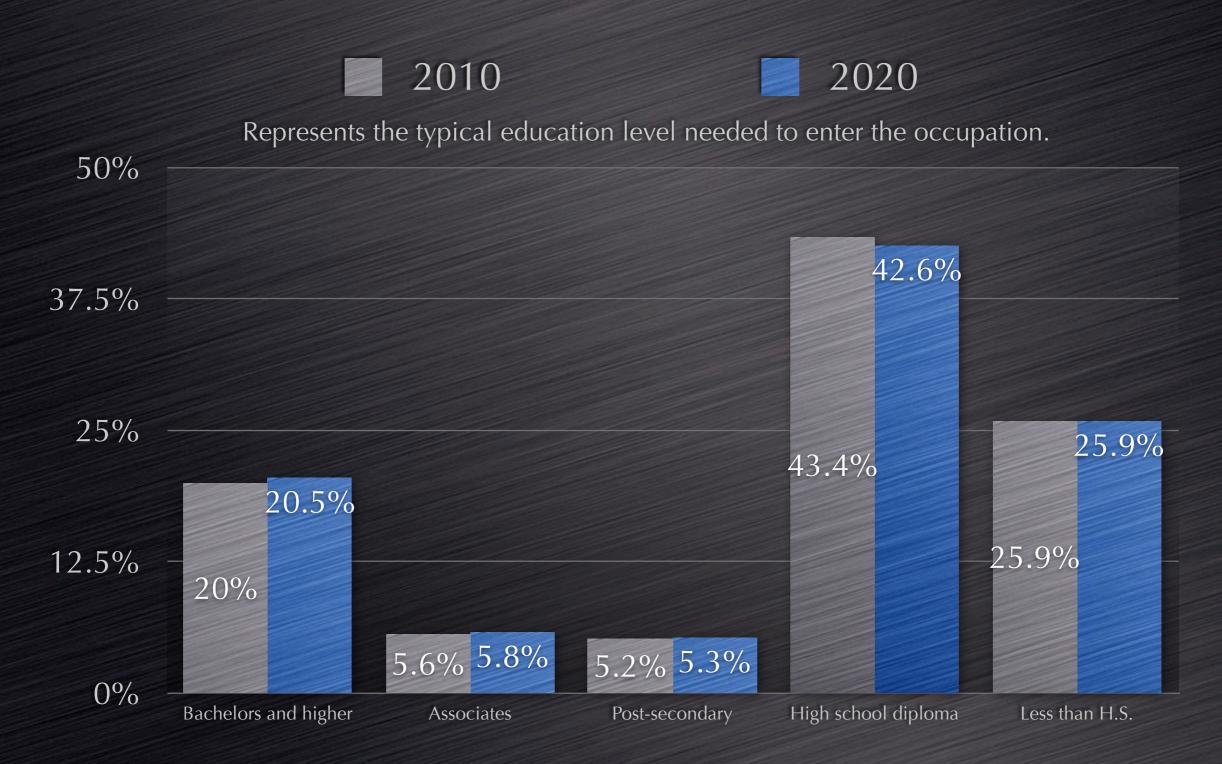
Some college no degree .6%

Bureau Labor Statistics, Feb. 2012

High School diploma or equiv. 42.6%

Represents the typical education level needed to enter the occupation.

Employment by Education



Bureau Labor Statistics, Feb. 2012

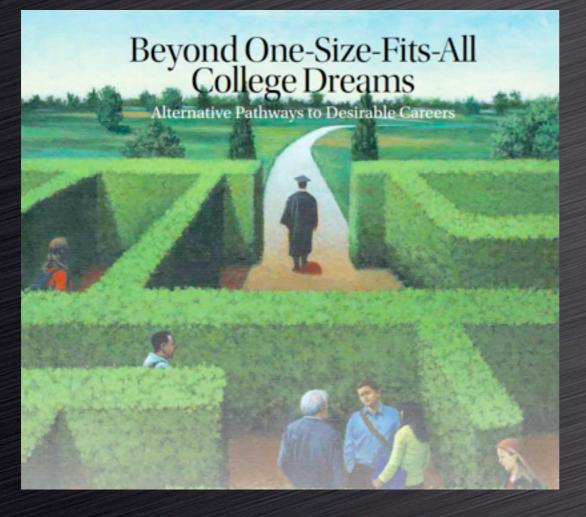
<u>Largest</u> employment growth

Personal care aide Home health aide Medical secretary Medical assistant **Registered** nurse Physicians Receptionists LPN **Construction** laborer Landscaping

Fastest employment growth

Personal care aide Home health aides **Biomedical engineer** Helpers-brickmasons Helpers-carpenters Veterinary technologists Reinforcing/rebar workers Physical therapist assistants Helpers-pipelayers, plumbers **Event planners**

Bureau of Labor Statistics 2010-2020 Projections



"We all know that many people with jobs that require a BA (e.g., teachers, social workers, etc.) are paid less than some people with jobs that require an AA (e.g., computer specialist, engineering technicians, mechanics, heating/air conditioning repairers, dental and medical assistants, insurance appraisers, and funeral directors). Moreover, there are indications that the BA payoff has declined in recent years."

> James E. Rosenbaum Northwestern University

Technology will solve our problems



A billion thanks. 25 times over.

The App Store has reached 25 billion downloads. Thanks for getting us there.



Inconvenient

Using technology to promote dialogue, innovate, and solving complex problems

Digital-Age Literacy

Basic, Scientific, Economic, and Technological Literacies

Visual and Information Literacies

Multicultural Literacy and Global Awareness

Effective Communication

Teaming, Collaboration and Interpersonal Skills

Personal, Social and Civic Responsibility

Interactive Communication

Inventive Thinking

Adaptability, Managing Complexity, and Self-Direction

Curiosity, Creativity, and Risk Taking

Higher-Order Thinking and Sound Reasoning

High Productivity

Prioritizing, Planning, and Managing for Results

Effective Use of Real-World Tools

Ability to Produce Relevant, High Quality Products

enGauge 21st Century Skills

Metiri Group



Tuesday, March 13, 2012

Technology Connected Yet Disconnected



Sherry Turkle, MIT (2011 TED)

Tuesday, March 13, 2012



CTE MUST LEAD IN THE DIALOGUE

What is our common message? To whom?

How does CTE communicate the message that school is more than preparing for "college?"

What are your 3 biggest wows today and how are you going to act upon them?



Inconvenient Truth We Can Wait No Longer